2016-17 Texas Academic Performance Report

District Name: WALLER ISD

Campus Name: WALLER H S

Campus Number: **237904002**

This page intentionally left blank.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
TAAR Percent at Approache	s Grade Level		Biotifet	cumpus	, and reall	mopune		maran	/ totall		110000		Dibudi	
End of Course														
English I	2017	64%	64%	64%	51%	63%	71%	*	*	*	56%	18%	60%	30%
	2016	65%	66%	66%	54%	65%	71%	*	*	*	82%	21%	61%	33%
English II	2017	66%	62%	62%	52%	60%	69%	*	*	*	67%	17%	59%	23%
	2016	67%	67%	67%	65%	61%	74%	*	*	*	83%	*	62%	21%
Algebra I	2017	83%	85%	81%	72%	81%	83%	*	*	*	100%	60%	80%	72%
	2016	78%	82%	77%	76%	76%	77%	*	*	*	78%	36%	73%	69%
Biology	2017	86%	89%	89%	80%	89%	93%	*	*	*	100%	55%	86%	71%
	2016	87%	94%	94%	91%	93%	95%	*	*	*	89%	68%	92%	82%
U.S. History	2017	91%	87%	87%	82%	83%	94%	*	*	-	100%	47%	85%	60%
	2016	91%	92%	92%	84%	92%	94%	*	*	*	100%	58%	89%	71%
TAAR Percent at Approache All Grades														
All Subjects	2017	75%	78%	75%	65%	73%	81%	64%	57%	*	80%	38%	72%	48%
	2016	75%	79%	80%	74%	78%	84%	89%	71%	71%	88%	41%	76%	53%
Reading	2017	72%	73%	63%	51%	61%	70%	*	*	*	61%	18%	59%	27%
	2016	73%	75%	67%	59%	63%	73%	75%	*	*	83%	19%	62%	28%
Mathematics	2017	79%	83%	81%	72%	81%	83%	*	*	*	100%	60%	80%	72%
	2016	76%	81%	77%	76%	76%	77%	*	*	*	78%	36%	73%	69%
Science	2017	79%	85%	89%	80%	89%	93%	*	*	*	100%	55%	86%	71%
	2016	79%	86%	94%	91%	93%	95%	*	*	*	89%	68%	92%	82%
Social Studies	2017	77%	78%	87%	82%	83%	94%	*	*	-	100%	47%	85%	60%
	2016	77%	83%	92%	84%	92%	94%	*	*	*	100%	58%	89%	71%
TAAR Percent at Meets Grad All Grades	le Level													
Two or More Subjects	2017	48%	45%	51%	36%	47%	61%	*	*	*	65%	27%	44%	10%
	2016	45%	44%	50%	35%	44%	61%	*	*	*	58%	10%	42%	6%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets G	irade Level													
All Grades														
Reading	2017	48%	46%	50%	38%	47%	56%	*	*	*	71%	20%	44%	10%
	2016	46%	45%	49%	37%	42%	60%	*	*	*	59%	*	42%	*
Mathematics	2017	48%	48%	37%	34%	37%	39%	*	*	*	*	24%	35%	20%
	2016	43%	43%	38%	18%	35%	45%	*	*	-	*	*	32%	12%
Science	2017	52%	58%	65%	40%	61%	77%	*	*	*	83%	32%	58%	18%
	2016	47%	50%	62%	40%	58%	71%	*	*	*	75%	*	54%	18%
Social Studies	2017	51%	49%	62%	55%	56%	72%	*	*	-	67%	32%	56%	22%
	2016	47%	47%	56%	46%	50%	65%	*	*	*	67%	15%	49%	10%
STAAR Percent at Masters All Grades	Grade Level													
All Subjects	2017	20%	19%	12%	7%	10%	17%	*	*	*	27%	13%	9%	2%
	2016	18%	17%	11%	5%	8%	16%	*	*	*	18%	*	7%	*
Reading	2017	19%	17%	5%	*	3%	8%	*	*	*	*	12%	3%	*
	2016	17%	16%	4%	*	3%	6%	*	*	*	*	*	2%	*
Mathematics	2017	23%	22%	10%	*	12%	8%	*	*	*	*	*	9%	7%
	2016	19%	18%	9%	*	8%	12%	*	*	*	*	*	9%	*
Science	2017	19%	22%	19%	10%	13%	29%	*	*	*	42%	*	13%	*
	2016	16%	17%	14%	9%	10%	22%	*	*	*	*	*	9%	*
Social Studies	2017	27%	23%	26%	13%	22%	36%	*	*	-	56%	19%	21%	*
	2016	22%	17%	19%	9%	15%	26%	*	*	*	38%	*	13%	*
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2017	61%	60%	45%	36%	45%	45%	*	*	*	*	28%	43%	34%
-	2016	62%	61%	45%	*	43%	51%	*	*	*	*	*	41%	*
Reading	2017	59%	58%	48%	*	*	*	*	*	*	*	*	*	*
-	2016	60%	61%	*	*	*	*	*	*	*	*	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

											Two or	- · ·	_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exc All Grades	ceeded Progress			-										
Mathematics	2017	64%	62%	39%	*	40%	39%	*	*	*	*	*	38%	35%
	2016	63%	62%	40%	*	41%	44%	*	*	-	*	*	36%	*
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2017	19%	18%	5%	6%	6%	4%	*	*	*	*	12%	4%	6%
	2016	17%	16%	4%	*	3%	5%	*	*	*	*	*	4%	*
Reading	2017	17%	16%	2%	*	*	*	*	*	*	*	*	*	*
	2016	16%	16%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2017	20%	19%	10%	*	12%	7%	*	*	*	*	*	9%	12%
	2016	17%	16%	9%	*	8%	12%	*	*	-	*	*	8%	*

District Name: WALLER ISD Campus Name: WALLER H S

Campus Number: 237904002

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,955 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve			cumpus	Lucuton			. no may	one may		content	· un out	Scifices	20111003	
All Grades															
All Subjects	2017	75%	78%	75%	-	-	-	-	-	48%	-	48%	58%	48%	48%
	2016	75%	79%	80%	-	-	-	-	-	53%	-	53%	54%	53%	53%
Reading	2017	72%	73%	63%	-	-	-	-	-	27%	-	27%	*	27%	27%
	2016	73%	75%	67%	-	-	-	-	-	28%	-	28%	*	28%	28%
Mathematics	2017	79%	83%	81%	-	-	-	-	-	71%	-	71%	*	71%	72%
	2016	76%	81%	77%	-	-	-	-	-	68%	-	68%	*	68%	69%
Science	2017	79%	85%	89 %	-	-	-	-	-	70%	-	70%	*	70%	71%
	2016	79%	86%	94%	-	-	-	-	-	81%	-	81%	*	81%	82%
Social Studies	2017	77%	78%	87%	-	-	-	-	-	59%	-	59%	*	59%	60%
	2016	77%	83%	92%	-	-	-	-	-	73%	-	73%	*	73%	71%
STAAR Percent at Meets Grad All Grades	de Level														
Two or More Subjects	2017	48%	45%	51%	-	-	-	-	-	11%	-	11%	*	11%	10%
	2016	45%	44%	50%	-	-	-	-	-	6%	-	6%	*	6%	6%
Reading	2017	48%	46%	50%	-	-	-	-	-	10%	-	10%	*	10%	10%
	2016	46%	45%	49%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	48%	48%	37%	-	-	-	-	-	21%	-	21%	*	21%	20%
	2016	43%	43%	38%	-	-	-	-	-	*	-	*	*	*	12%
Science	2017	52%	58%	65%	-	-	-	-	-	18%	-	18%	*	18%	18%
	2016	47%	50%	62%	-	-	-	-	-	19%	-	19%	*	19%	18%
Social Studies	2017	51%	49%	62%	-	-	-	-	-	22%	-	22%	-	22%	22%
	2016	47%	47%	56%	-	-	-	-	-	10%	-	10%	*	10%	10%
STAAR Percent at Masters G All Grades	rade Level														
All Subjects	2017	20%	19%	12%	-	-	-	-	-	2%	-	2%	*	2%	2%
-	2016	18%	17%	11%	-	-	-	-	-	*	-	*	*	*	*

District Name: WALLER ISD Campus Name: WALLER H S

Campus Number: 237904002

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,955 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Gra	ade Level			•											
All Grades															
Reading	2017	19%	17%	5%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	16%	4%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	22%	10%	-	-	-	-	-	7%	-	7%	*	7%	7%
	2016	19%	18%	9%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	22%	19%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	17%	14%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	23%	26%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	17%	19%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceed All Grades	led Progress														
All Subjects	2017	61%	60%	45%	-	-	-	-	-	29%	-	29%	*	29%	28%
	2016	62%	61%	45%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	59%	58%	48%	-	-	-	-	-	*	-	*	-	*	*
	2016	60%	61%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	64%	62%	39%	-	-	-	-	-	30%	-	30%	*	30%	29%
	2016	63%	62%	40%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Pro All Grades	gress														
All Subjects	2017	19%	18%	5%	-	-	-	-	-	4%	-	4%	*	4%	4%
	2016	17%	16%	4%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	17%	16%	2%	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	16%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	20%	19%	10%	-	-	-	-	-	9%	-	9%	*	9%	8%
	2016	17%	16%	9%	-	-	-	-	-	*	-	*	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 93%	100% 92%	99% 93%	98% 93%	100% 79%	93% 93%	100% 100%	100% 93%	97% 84%	99% 93%	100% 92%
Mobile Other Exclusions Not Tested	4% 1% 1%	5% 1% 1%	5% 1% 1%	8% 0% 0%	4% 2% 1%	5% 0% 2%	0% 21% 0%	0% 0% 7%	0% 0% 0%	5% 2% 0%	7% 6% 3%	5% 1% 1%	3% 5% 0%
Absent Other	1% 0%	0% 0%	1% 0%	0% 0%	1% 0%	1% 0%	0% 0%	7% 0%	0% 0%	0% 0%	2% 2%	1% 0%	0% 0%
2016 STAAR Participation (All Grades)													
All Tests Test Participant Included in Accountability	99% 94%	100% 95%	100% 95%	99% 94%	99% 95%	100% 95%	100% 100%	100% 100%	100% 100%	97% 93%	100% 86%	99% 95%	99% 90%
Not Included in Accountability Mobile Other Exclusions Not Tested Absent Other	4% 1% 1% 1% 0%	5% 1% 0% 0% 0%	4% 1% 0% 0%	6% 0% 1% 0%	3% 2% 1% 1% 0%	5% 0% 0% 0%	0% 0% 0% 0%	0% 0% 0% 0%	0% 0% 0% 0%	2% 2% 3% 3% 0%	11% 3% 0% 0% 0%	3% 1% 1% 0%	2% 7% 1% 1% 0%

Campus Name: WALLER H S

Campus Number: 237904002

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,955 Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.2%	95.0%	94.8%	95.2%	94.9%	95.6%	97.6%	*	93.6%	93.3%	95.0%	94.4%
2014-15	95.7%	96.3%	95.3%	95.1%	95.8%	95.0%	*	96.9%	*	92.5%	93.1%	95.1%	95.0%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	0.8%	0.8%	0.9%	0.7%	1.0%	0.0%	0.0%	*	0.0%	0.9%	0.9%	1.8%
2014-15	2.1%	0.2%	0.2%	1.0%	0.1%	0.0%	0.0%	0.0%	*	2.0%	0.0%	0.4%	0.0%
4-Year Longitudinal Rate (Gr 9- Class of 2016	-12)												
Graduated	89.1%	97.4%	97.4%	95.7%	98.9%	96.6%	*	*	-	92.3%	93.3%	97.2%	96.2%
Received GED	0.5%	0.5%	0.5%	0.0%	0.6%	0.7%	*	*	-	0.0%	0.0%	0.5%	0.0%
Continued HS	4.2%	0.5%	0.5%	0.0%	0.6%	0.7%	*	*	-	0.0%	6.7%	0.5%	3.8%
Dropped Out	6.2%	1.6%	1.6%	4.3%	0.0%	2.0%	*	*	-	7.7%	0.0%	1.9%	0.0%
Graduates and GED	89.6%	97.9%	97.9%	95.7%	99.4%	97.3%	*	*	-	92.3%	93.3%	97.7%	96.2%
Grads, GED, & Cont Class of 2015	93.8%	98.4%	98.4%	95.7%	100.0%	98.0%	*	*	-	92.3%	100.0%	98.1%	100.0%
Graduated	89.0%	97.9%	97.9%	94.4%	97.8%	98.7%	*	*	-	100.0%	83.3%	98.8%	100.0%
Received GED	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.1%	1.2%	1.2%	0.0%	1.5%	1.3%	*	*	-	0.0%	16.7%	0.6%	0.0%
Dropped Out	6.3%	0.9%	0.9%	5.6%	0.7%	0.0%	*	*	-	0.0%	0.0%	0.6%	0.0%
Graduates and GED	89.6%	97.9%	97.9%	94.4%	97.8%	98.7%	*	*	-	100.0%	83.3%	98.8%	100.0%
Grads, GED, & Cont	93.7%	99.1%	99.1%	94.4%	99.3%	100.0%	*	*	-	100.0%	100.0%	99.4%	100.0%
5-Year Extended Longitudinal I	Rate (Gr 9-12)												
Class of 2015													
Graduated	91.3%	98.8%	98.8%	94.4%	98.5%	100.0%	*	*	-	100.0%	100.0%	98.8%	100.0%
Received GED	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.2%	0.3%	0.3%	0.0%	0.7%	0.0%	*	*	-	0.0%	0.0%	0.6%	0.0%
Dropped Out	6.7%	0.9%	0.9%	5.6%	0.7%	0.0%	*	*	-	0.0%	0.0%	0.6%	0.0%
Graduates and GED	92.1%	98.8%	98.8%	94.4%	98.5%	100.0%	*	*	-	100.0%	100.0%	98.8%	100.0%
Grads, GED, & Cont	93.3%	99.1%	99 .1%	94.4%	99.3%	100.0%	*	*	-	100.0%	100.0%	99.4%	100.0%
Class of 2014													
Graduated	90.4%	98.6%	98.6%	97.1%	100.0%	97.3%	*	*	*	100.0%	96.3%	98.4%	100.0%
Received GED	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	1.4%	1.4%	2.9%	0.0%	2.7%	*	*	*	0.0%	3.7%	1.6%	0.0%
Graduates and GED	91.5%	98.6%	98.6%	97.1%	100.0%	97.3%	*	*	*	100.0%	96.3%	98.4%	100.0%
Grads, GED, & Cont	92.8%	98.6%	98.6%	97.1%	100.0%	97.3%	*	*	*	100.0%	96.3%	98.4%	100.0%
6-Year Extended Longitudinal I Class of 2014	Rate (Gr 9-12)												
Graduated	90.9%	98.3%	98.3%	94.4%	100.0%	97.3%	*	*	*	100.0%	96.3%	97.9%	100.0%
Received GED	1.2%	0.3%	0.3%	2.8%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.5%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	1.4%	1.4%	2.8%	0.0%	2.7%	*	*	*	0.0%	3.7%	1.6%	0.0%
Graduates and GED	92.2%	98.6%	98.6%	97.2%	100.0%	97.3%	*	*	*	100.0%	96.3%	98.4%	100.0%
Grads, GED, & Cont	92.8%	98.6%	98.6%	97.2%	100.0%	97.3%	*	*	*	100.0%	96.3%	98.4%	100.0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,955 Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or	Special	Econ	
. <u></u>	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mor	e Races	Ed	Disadv	ELL
6-Year Extended Longitudina	l Rate (Gr 9-12)												
Class of 2013	00.00/	00 40/	00 40/	07.00/	00.00/	100.00/				100.00/	00.00/	<u> </u>	
Graduated	90.9%	99.1%	99.1%	97.6%	98.3%	100.0%	*	*	-	100.0%	96.2%	98.9%	*
Received GED	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	4
Continued HS	0.6%	0.3%	0.3%	2.4%	0.0%	0.0%	*	*	-	0.0%	3.8%	0.0%	3
Dropped Out	7.2%	0.6%	0.6%	0.0%	1.7%	0.0%	*	*	-	0.0%	0.0%	1.1%	3
Graduates and GED	92.3%	99.1%	99.1%	97.6%	98.3%	100.0%	*	*	-	100.0%	96.2%	98.9%	ہ د
Grads, GED, & Cont	92.8%	99.4%	99.4%	100.0%	98.3%	100.0%	*	*	-	100.0%	100.0%	98.9%	3
4-Year Federal Graduation Ra	ate Without Exc	lusions (Gr 9	9-12)										
Class of 2016	89.1%	95.9%	95.9%	95.7%	97.2%	94.7%	*	*	-	92.3%	87.5%	95.8%	96.2%
Class of 2015	89.0%	97.1%	9 7.1%	94.4%	96.4%	98.1%	*	*	-	100.0%	80.0%	97.6%	100.0%
5-Year Extended Federal Gra	duction Data W	ithout Exclu	cions (Gr 0-1	ว \									
Class of 2015	91.3%	97.7%	97.7%	2) 94.4%	97.1%	98.7%	*	*	_	100.0%	84.0%	98.2%	100.0%
Class of 2014	90.4%	97.7% 97.5%	97.5%	94.4%	100.0%	96.0%	*	*	-	100.0%	92.9%	96.2 <i>%</i> 96.9%	100.0%
Class 01 20 14	90.470	97.570	97.370	91.970	100.0%	90.070				100.076	92.970	90.976	100.070
6-Year Extended Federal Grad				,									
Class of 2014	90.9%	97.8%	97.8%	91.9%	100.0%	96.6%	*	*	*	100.0%	92.9%	97.4%	100.0%
Class of 2013	90.9%	98.9%	98.9%	95.2%	98.3%	100.0%	*	*	-	100.0%	96.4%	98.4%	*
RHSP/DAP Graduates (Longi	tudinal Rate)												
Class of 2016	87.4%	94.2%	94.2%	100.0%	96.9%	89.3%	*	*	-	100.0%	16.7%	94.7%	93.8%
Class of 2015	86.1%	88.1%	88.1%	92.0%	84.5%	90.7%	*	*	-	77.8%	6.7%	84.7%	73.3%
FHSP-E Graduates (Longitud	linal Data)												
Class of 2016	5.5%	0.0%	0.0%	0.0%	0.0%	0.0%		*		*	0.0%	0.0%	0.0%
Class of 2015	3.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-		-	*	0.0%	0.0%	0.0%
	5.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-		0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longi													
Class of 2016	54.0%	4.7%	4.7%	6.7%	2.2%	8.7%	-	*	-	*	0.0%	1.8%	0.0%
Class of 2015	38.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates (L	ongitudinal F	Rate)										
Class of 2016	85.1%	73.7%	73.7%	68.9%	72.3%	76.4%	*	*	-	83.3%	7.1%	69.6%	60.0%
Class of 2015	84.1%	71.5%	71.5%	67.6%	64.9%	77.5%	*	*	-	70.0%	5.0%	62.5%	44.0%
RHSP/DAP Graduates (Annua	al Date)												
2015-16	85.6%	94.1%	94. 1%	100.0%	96.1%	89.9%	*	*	_	100.0%	0.0%	94.0%	93.3%
2013-10	84.3%	88.1%	88. 1%	88.5%	90.1% 85.3%	90.6%	*	*	-	77.8%	7.1%	94.0 <i>%</i> 84.5%	93.3 <i>%</i> 76.9%
FHSP-E Graduates (Annual R		0.007	0.001	0.001	0.007	0.001					0.00/	0.001	0.001
2015-16	5.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	- *	-	*	0.0%	0.0%	0.0%
2014-15	3.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%

Campus Name: WALLER H S Campus Number: 237904002

Campus Name: WALLER H S

Campus Number: 237904002

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
FHSP-DLA Graduates (Annua	al Rate)												
2015-16	51.9%	5.3%	5.3%	6.3%	3.9%	8.3%	-	-	-	*	0.0%	3.5%	0.0%
2014-15	37.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates (A	nnual Rate)											
2015-16	83.3%	72.4%	72.4%	68.1%	69.8%	76.2%	*	*	-	76.9%	0.0%	68.9%	51.9%
2014-15	82.2%	70.7%	7 0. 7%	65.7%	65.4%	76.2%	*	*	-	70.0%	5.3%	60.8%	43.5%
Advanced Course/Dual-Credi	it Course Comp	letion (Grade	s 11-12)										
Any Subject													
2015-16	55.0%	53.4%	53.4%	48.9%	47.8%	60.9%	*	*	-	56.0%	15.4%	46.6%	32.1%
2014-15	54.5%	54.5%	54.5%	53.8%	48.3%	61.2%	*	40.0%	*	59.1%	5.6%	45.3%	39.0%
English Language Arts													
2015-16	30.1%	28.8%	28.8%	26.4%	20.4%	37.8%	*	*	-	47.8%	0.0%	20.9%	14.0%
2014-15	29.0%	31.1%	31.1%	29.5%	27.4%	36.4%	*	20.0%	*	27.3%	2.9%	23.0%	26.8%
Mathematics													
2015-16	43.1%	46.7%	46.7%	41.7%	42.2%	53.0%	*	*	-	47.4%	4.2%	41.8%	29.3%
2014-15	43.8%	41.7%	41.7%	39.7%	34.5%	49.6%	*	*	-	50.0%	5.3%	32.8%	10.4%
Science													
2015-16	12.2%	6.3%	6.3%	6.7%	5.0%	6.4%	-	*	-	17.6%	0.0%	4.7%	0.0%
2014-15	12.7%	6.4%	6.4%	3.6%	5.8%	7.8%	*	*	-	0.0%	0.0%	4.1%	0.0%
Social Studies													
2015-16	29.0%	33.1%	33.1%	28.1%	24.5%	43.9%	*	*	-	34.8%	0.0%	24.3%	2.0%
2014-15	28.4%	30.7%	30.7%	21.8%	24.0%	40.0%	*	40.0%	*	31.8%	0.0%	18.8%	5.2%
Advanced Course/Dual-Credi	it Course Comp	letion (Grade	s 9-12)										
Any Subject	•												
2015-16	35.9%	33.9%	33.9%	33.2%	27.3%	41.8%	12.5%	50.0%	*	43.2%	9.0%	28.2%	15.9%
2014-15	34.6%	27.3%	27.3%	25.0%	23.7%	32.0%	40.0%	22.2%	*	29.2%	2.3%	20.9%	21.0%
English Language Arts													
2015-16	16.2%	13.2%	13.2%	12.9%	9.3%	17.3%	0.0%	25.0%	*	26.8%	0.0%	9.5%	9.9%
2014-15	15.7%	14.6%	14.6%	14.4%	12.9%	16.8%	*	11.1%	*	14.9%	1.2%	10.8%	14.9%
Mathematics													
2015-16	19.3%	18.6%	18.6%	16.8%	16.2%	22.0%	12.5%	12.5%	*	25.0%	1.3%	16.1%	8.4%
2014-15	19.4%	16.3%	16.3%	15.9%	12.9%	20.0%	*	12.5%	*	20.9%	1.5%	11.7%	4.0%
Science													
2015-16	5.1%	2.1%	2.1%	2.4%	1.7%	2.2%	0.0%	12.5%	*	8.6%	0.0%	1.6%	0.0%
2014-15	5.2%	2.3%	2.3%	1.3%	2.0%	2.7%	*	28.6%	*	0.0%	0.0%	1.4%	0.0%
Social Studies			,•										2.370
2015-16	20.8%	23.9%	23.9%	24.4%	16.4%	32.6%	14.3%	42.9%	*	26.8%	0.0%	17.7%	1.4%
2014-15	19.5%	13.6%	13.6%	9.5%	10.2%	18.3%	*	22.2%	*	14.9%	0.0%	7.5%	2.2%
College-Ready Graduates English Language Arts													
2015-16	50.6%	32.2%	32.2%	27.9%	27.6%	40.0%	*	*	-	20.0%	*	32.5%	9.1%
2014-15	42.0%	32.0%	32.0%	8.0%	21.0%	46.0%	*	*	_	40.0%	*	16.0%	0.0%

District Name: WALLER ISD Campus Name: WALLER H S

Campus Number: 237904002

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Mathematics	44.60/		27 50/		26.20/	20.00/	*	*		20.00/	*		12 00/
2015-16	44.6%	27.5%	27.5%	25.6%	26.2%	30.0%	*	*	-	20.0%	*	26.0%	13.6%
2014-15	38.0%	32.0%	32.0%	4.0%	22.0%	47.0%	*	*	-	20.0%	*	16.0%	13.0%
Both Subjects													
2015-16	38.7%	21.9%	21.9%	18.6%	18.6%	26.7%	*	*	-	20.0%	*	20.7%	0.0%
2014-15	35.0%	27.0%	27.0%	4.0%	16.0%	40.0%	*	*	-	20.0%	*	14.0%	0.0%
Either Subject													
2015-16	56.4%	37.8%	37.8%	34.9%	35.2%	43.3%	*	*	-	20.0%	*	37.9%	22.7%
2014-15	45.0%	38.0%	38.0%	8.0%	26.0%	53.0%	*	*	-	40.0%	*	19.0%	13.0%
College and Career Ready Gr	aduates												
2015-16	75.9%	79.7%	79.7%	63.8%	77.7%	86.0%	*	*	-	92.3%	71.4%	75.2%	59.3%
2014-15	74.5%	74.9%	74.9%	62.9%	74.4%	80.8%	*	*	-	40.0%	78.9%	68.6%	60.9%
Texas Success Initiative Asse	ssment (TSIA)												
English Language Arts	.55ment(150/)												
2015-16	22.6%	14.3%	14.3%	14.9%	13.4%	15.4%	*	*	_	7.7%	0.0%	15.5%	7.4%
2013-10	10.6%	6.6%	6.6%	2.9%	5.3%	7.9%	*	*	-	20.0%	0.0%	4.6%	0.0%
Mathematics	10.070	0.070	0.078	2.970	5.570	7.970			_	20.070	0.070	4.070	0.070
	10 10/	10.00/	10.00/	14.00/	12.3%	7.7%	*	*		7.7%	0.0%	11.2%	11 10/
2015-16	18.1% 7.1%	10.9% 6.3%	10.9% 6.3%	14.9% 0.0%	6.0%	7.9%	*	*	-	10.0%	0.0%	4.6%	11.1% 4.3%
2014-15									-	10.0%	0.0%	4.0%	4.3%
Completion of Two or More A								*		e . = . /	0.00/		~~~~
2015-16	48.7%	45.8%	45.8%	40.4%	39.1%	53.8%	*		-	61.5%	0.0%	37.9%	22.2%
2014-15	48.1%	40.4%	40.4%	22.9%	32.3%	52.3%	*	*	-	20.0%	5.3%	25.5%	17.4%
Completion of Twelve or More	e Hours of Post	secondary C	redit (Annua	l Graduates)									
Any Subject													
2015-16	12.2%	19.3%	19.3%	12.8%	13.4%	28.0%	*	*	-	30.8%	0.0%	12.6%	0.0%
2014-15	10.6%	15.0%	15.0%	0.0%	9.8%	23.8%	*	*	-	0.0%	0.0%	5.2%	0.0%
AP/IB Course Completion (An	nual Graduates	5)											
2015-16	44.8%	40.6%	40.6%	36.2%	34.1%	48.3%	*	*	-	53.8%	0.0%	33.0%	7.4%
2014-15	43.4%	36.2%	36.2%	22.9%	33.8%	43.0%	*	*	-	10.0%	5.3%	24.2%	0.0%
CTE Coherent Sequence (Ani	nual Graduates)											
2015-16	47.8%	, 57.0%	57.0%	38.3%	60.9%	59.4%	*	*	-	38.5%	71.4%	56.8%	51.9%
2014-15	46.6%	49.1%	49.1%	42.9%	54.9%	48.3%	*	*	-	20.0%	73.7%	51.0%	43.5%
AP/IB Results (Participation) All Subjects													
2016	25.5%	14.4%	14.4%	12.2%	12.3%	17.0%	*	*	_	20.8%	n/a	11.7%	n/a
2016	25.5% 24.9%	14.4%	14.4%	12.2%	12.5%	17.0%	*	40.0%	-	20.8% 13.6%	n/a	11.7%	n/a
	24.9%	13.0%	13.0%	12.2%	12.5%	13.5%		40.0%	-	13.0%	II/d	11.0%	n/a
English Language Arts		4.00/	4.001	2.2%	4 20/	F 00/	*	*		0.20/	[-	4 20/	
2016	15.5%	4.9%	4.9%	3.3%	4.3%	5.9%	*		-	8.3%	n/a	4.2%	n/a
2015	15.1%	4.8%	4.8%	6.1%	3.1%	5.6%	*	20.0%	-	9.1%	n/a	4.3%	n/a

District Name: WALLER ISD Campus Name: WALLER H S

Campus Number: 237904002

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

AP/IB Results (Participation) Mathematics 23% 2.3% 2.2% 16% 2.5% • • 12.5% na 0.2%					African			American		Pacific	Two or	Special	Econ	
Mathematics 2016 6.8% 1.9% 1.9% 0.0% 0.9% 3.3% • 0.0% - 4.5% n/a 0.0% 0.9% Science 2016 10.4% 2.6% 0.0% 1.3% 4.3% • • - 8.3% n/a 2.0% 0.0% n.3% 4.3% • • - 8.3% n/a 2.0% 0.0% n.3% 4.3% • • - 8.3% n/a 2.0% n/a 2.0% n/a 2.0% n/a 2.0% n/a 0.0% n/a 3.3% 9.9% • • • 8.3% n/a 6.9% n/a 2016 49.5% 34.7% 31.7% 10.0% 32.5% 34.8% 56.4% • • • n/a 30.2% n/a 2016 43.3% 32.5% 32.5% 34.8% 56.4% 55.3% • • n/a 1.1% n/a		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	Nore Races	Ed	Disadv	ELL
2015 6.8% 1.9% 1.9% 0.0% 0.9% 3.3% • 0.0% - 4.5% na 0.5% na 2016 10.4% 2.6% 2.6% 0.0% 1.3% 4.3% • - 8.3% na 2.0% na 2.0% na 0.0% - 8.3% na 2.0% na 6.1% 7.2% 8.6% • 0.0% - 8.3% na 6.9% na 2016 14.4% 7.9% 7.9% 6.1% 7.2% 8.6% • 40.0% - 9.1% na 6.7% na 2016 49.5% 34.7% 18.2% 34.8% 36.4% - • 60.0% na 37.7% na 2016 49.5% 31.7% 10.0% 32.5% 34.8% 36.4% - • na 26.3% na 2016 43.3% 32.5% 32.5% * 18.8% 47.4% - - • na 18.8% na 2015 43.3% 3														
Science <	2016	6.8%	2.3%	2.3%	2.2%	1.6%	2.5%	*	*	-	12.5%	n/a	2.4%	n/a
Science <	2015	6.8%	1.9%	1. 9 %	0.0%	0.9%	3.3%	*	0.0%	-	4.5%	n/a	0.5%	n/a
2015 10.2% 3.1% 3.1% 0.0% 3.1% 4.3% 0.0% - 0.0% na 2.4% n 2016 14.4% 7.9% 0.0% 8.3% 9.9% • - 8.3% na 6.9% na 3.7% na 3.0% 2.0% 4.8% 3.6% - - - 60.0% na 3.0% na 1.1% na 1.1% na 1.1% na 1.1.1% na 1.1%	Science													
2015 10.2% 3.1% 3.1% 0.0% 3.1% 4.3% 0.0% - 0.0% na 2.4% n Social Studies 14.4% 7.3% 6.1% 7.2% 8.6% 40.0% - 8.3% na 6.9% n AP/IB Results (Examines >= Criterion) All Subjects - - 6.0% na 37.7% na 30.2% na 10.3% 30.2% na 30.2% na 30.2% na 30.2% <	2016	10.4%	2.6%	2.6%	0.0%	1.3%	4.3%	*	*	-	8.3%	n/a	2.0%	n/a
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	2015	10.2%	3.1%	3.1%	0.0%		4.3%	*	0.0%	-	0.0%	n/a	2.4%	n/a
2015 14.4% 7.9% 6.1% 7.2% 8.6% • 40.0% - 9.1% n/a 6.7% n AP/IB Results (Examines >= Criterion) 2016 49.5% 34.7% 18.2% 34.8% 56.4% - - 60.0% n/a 37.7% n 2016 49.3% 31.7% 31.7% 10.0% 32.5% 34.8% - - - 60.0% n/a 30.2% n 2016 43.3% 22.5% 32.5% 34.8% 47.4% - - - n/a 30.2% n 2015 43.7% 22.9% 22.9% 0.0% 10.0% 35.3% - - - n/a 72.7% n 2015 51.7% 50.0% 50.0% - * 50.0% - - n/a 11.1% n 2016 35.4% 19.0% 19.0% - 20.0% 71.4% - - n/a 11.1% n 2015 40.1% 25.9% 25.9% 20.0% 71.4%	Social Studies													
AP/IB Results (Examiness >= Criterion) All Subjects 2016 49.5% 34.7% 31.7% 31.7% 10.0% 32.5% 34.8% - · · 60.0% n/a 77.7% n 2015 49.1% 31.7% 31.7% 10.0% 32.5% 34.8% - · · 60.0% n/a 77.7% n 2016 43.3% 22.9% 22.9% 0.0% 10.0% 53.3% - · · n/a 26.3% n 2015 43.7% 22.9% 22.9% 0.0% 10.0% 53.3% - · · n/a 26.3% n 2016 54.0% 78.9% 78.9% 66.7% 67.5% · n/a 72.7% n 2016 54.0% 78.9% 78.9% - 20.0% 21.4% - · · n/a 72.7% n 2015 35.4% 13.0% 13.0% - 20.0% 77.7% - · · n/a 11.1% n 2016 35.4% 13.0% 13.0% - 20.0% 77.7% - · · n/a 11.1% n 2016 41.6% 41.6% 14.7% 14.7% 0.0% 9.7% 21.9% - · · n/a 11.1% n 2016 41.6% 41.6% 14.7% 14.7% 0.0% 9.7% 21.9% - · · n/a 11.1% n 2016 41.6% 41.6% 14.7% 14.7% 0.0% 9.7% 21.9% - · · · n/a 11.1% n 2016 41.6% 41.6% 44.7% 14.7% 0.0% 9.7% 21.9% - · · · n/a 16.0% n 2015 35.4% 13.0% 13.0% 13.0% 31.0% 31.0% 32.0% 7.7% - · · · n/a 14.1% n 2016 41.6% 41.6% 44.7% 14.7% 0.0% 9.7% 21.9% - · · · · n/a 16.0% n 2015 40.1% 25.9% 20.0% 13.0% 36.6% · · · 50.0% · · · · 0.0% n/a 54.1% n 2016 41.6% 41.0% 41.0% 64.0% 54.1% 68.9% · · · · 76.9% n/a 6.5% n Class of 2016 71.6% 61.0% 61.7% 60.0% 54.1% 68.9% · · · 76.9% n/a 76.9% n Class of 2016 2.25% 11.6% 11.5% 7.3% 6.4% 19.5% · · · 0.0% n/a 54.1% n Class of 2016 2.25% 11.6% 11.5% 7.3% 6.4% 19.5% · · · 0.0% n/a 54.1% n Class of 2016 2.25% 11.6% 13.67 1367 1292 1337 1401 · · 1.743 n/a 1329 n Class of 2016 1375 1367 1367 1367 1292 1337 1401 · - 1433 n/a 1329 n Class of 2016 1375 1367 1367 1367 1292 1337 1401 · - 1433 n/a 1329 n Class of 2016 1375 1367 1367 1367 1292 1337 1401 · - 1433 n/a 1329 n Class of 2016 1375 1367 1367 1367 1292 1337 1401 · - 1433 n/a 1329 n Class of 2016 1375 1367 1367 1367 1292 1337 1401 · - 1433 n/a 1329 n Class of 2016 139 1360 1360 1360 1377 1402 · - 0.053 n/a 743 n/a 1329 n Class of 2016 139 1360 1360 1367 1292 · · · · · · · · · · · · · · · · · ·	2016	14.8%	9.2%	9.2%	10.0%	8.3%	9.9%	*	*	-	8.3%	n/a	6.9%	n/a
All Subjects 2016 49.1% 31.7% 31.7% 10.0% 32.5% 34.8% - - 60.0% n/a 30.2% n English Language Arts - - n/a 30.2% n 2016 43.3% 32.5% 32.5% 32.5% 34.8% - - - n/a 26.3% n 2016 43.7% 22.9% 0.0% 10.0% 35.3% - - - n/a 18.8% n 2016 54.0% 78.9% 78.9% * 66.7% 87.5% - - - n/a 18.8% n 2016 51.7% 50.0% 20.0% - 50.0% - - n/a 11.1% n 2016 35.1% 19.0% 13.0% - 20.0% 77.7% - - n/a 11.1% n 2015 35.4% 13.0% 20.0% 54.1% 68.9% - - n/a 10.% 10.%	2015	14.4%	7.9%	7 .9 %	6.1%	7.2%	8.6%	*	40.0%	-	9.1%	n/a	6.7%	n/a
2016 49.5% 34.7% 18.2% 34.8% 36.4% - - 60.0% na 37.7% na 2015 49.1% 31.7% 10.0% 32.5% 34.8% - - - ma 30.2% na 2016 43.3% 32.5% 32.5% 18.8% 47.4% - - - na 26.3% na 2015 43.7% 22.9% 22.9% 0.0% 10.0% 33.3% - - - na 26.3% na 2016 54.0% 78.9% 78.9% - 66.7% 87.5% - - - na 72.7% na 2015 51.7% 50.0% - 20.5% - - - na 11.1% na 11.1% na 11.1% na 11.1% na 11.1% na 16.0% na 16.3% na 16.3% na 16.1% na 16.3% na 16.1% 11.1% na 16.0% 16.3% na 16.3% na	•	riterion)												
2015 49.1% 31.7% 31.7% 10.0% 32.5% 34.8% - - - . <td< td=""><td>-</td><td>10 -0.</td><td>. . .</td><td></td><td>10.001</td><td>D / D /</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	-	10 -0.	. . .		10.001	D / D /								
English Language Arts -								-		-				n/a
2016 43.3% 32.5% 32.5% * 18.8% 47.4% - - * n/a 26.3% n 2015 43.7% 22.9% 0.0% 10.0% 35.3% - - * n/a 26.3% n 2016 54.0% 78.9% 78.9% * 66.7% 87.5% - - * n/a 72.7% n 2015 51.7% 50.0% * * 50.0% - - * n/a 11.1% n 2016 35.1% 19.0% 19.0% - 20.0% 21.4% - - * n/a 11.1% n 2016 35.1% 19.0% 19.0% - 20.0% 7.7% - - * n/a 16.0% n/a 11.1% n 2015 40.1% 25.9% 20.0% 13.0% 34.6% - * * n/a 16.0% n/a 76.9% n/a 76.9% n/a 76.9% n/a 76.9% n/a 76.9%		49.1%	31.7%	31.7%	10.0%	32.5%	34.8%	-	*	-	*	n/a	30.2%	n/a
2015 43.7% 22.9% 22.9% 0.0% 10.0% 35.3% - - - * n/a 18.8% n Mathematics 2016 54.0% 78.9% * 66.7% 87.5% - - - * n/a 72.7% n 2016 55.0% 50.0% - * 50.0% - - * n/a 72.7% n 2016 35.1% 19.0% 19.0% - 20.0% 21.4% - - - n/a 11.1% n 2015 35.4% 13.0% 13.0% - 20.0% 77.7% - - - n/a 6.5% n 2016 41.6% 14.7% 0.0% 9.7% 21.9% - - - n/a 6.5% n 2015 40.1% 25.9% 25.9% 20.0% 13.0% 34.6% - - 76.9% n/a 56.9% n/a Class of 2016 71.6% 81.0% 87.2% 78.2% 82.5%														
Autor Autor <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>-</td><td></td><td>-</td><td></td><td></td><td></td><td>n/a</td></th<>								-		-				n/a
2016 54.0% 78.9% 78.9% * 66.7% 87.5% - - * n/a 72.7% n 2015 51.7% 50.0% - * 50.0% - - * n/a * n 2016 35.1% 19.0% 19.0% - 20.0% 7.7% - - * n/a 11.1% n 2016 35.4% 13.0% 13.0% - 20.0% 7.7% - - * n/a 11.1% n 2016 41.6% 14.7% 14.7% 0.0% 9.7% 21.9% - * - * n/a 16.0% n 2015 40.1% 25.9% 25.9% 20.0% 13.0% 34.6% - * - n/a 16.0% n SAT/ACT Results Tested - Class of 2016 71.6% 81.0% 87.2% 78.2% 82.5% * * - 50.0% n/a 54.1% n/a Class of 2016 71.6% 81.0%		43.7%	22.9%	22. 9 %	0.0%	10.0%	35.3%	-	*	-	*	n/a	18.8%	n/a
2015 51.7% 50.0% 50.0% - * 50.0% - - - * n/a * n Science 2015 35.1% 19.0% 19.0% - 20.0% 21.4% - - - n/a 11.1% n 2015 35.4% 13.0% 13.0% - 20.0% 7.7% - - - n/a 11.1% n Social Studies - 2016 41.6% 14.7% 0.0% 9.7% 21.9% - * - n/a 6.5% n 2015 40.1% 25.9% 25.9% 20.0% 13.0% 34.6% - * - n/a 6.5% n SAT/ACT Results - - 40.1% 81.0% 81.0% 87.2% 78.2% 82.5% * * - 76.9% n/a 78.9% n Class of 2015 68.3% 61.7% 60.0% 54.1% 68.9% * * 0.0% n/a 8.3% n Class o														
Science 2016 35.1% 19.0% 19.0% - 20.0% 21.4% - - - * n/a 11.1% n 2015 35.4% 13.0% 13.0% - 20.0% 7.7% - - - n/a 11.1% n Social Studies - 2016 41.6% 14.7% 14.7% 0.0% 9.7% 21.9% - * - * n/a 11.1% n 2016 41.6% 14.7% 14.7% 0.0% 9.7% 21.9% - * - * n/a 6.5% n 2015 40.1% 25.9% 25.9% 20.0% 13.0% 34.6% - * - * n/a 16.0% n SAT/ACT Results - - 76.9% n/a 78.9% n Class of 2016 71.6% 81.0% 87.2% 78.2% 82.5% * * - 10.0%					*			-	-	-				n/a
2016 35.1% 19.0% 19.0% - 20.0% 21.4% - - - * n/a 11.1% n 2015 35.4% 13.0% 13.0% - 20.0% 7.7% - - - n/a 11.1% n Social Studies - - 41.6% 14.7% 0.0% 9.7% 21.9% - * - * n/a 65.% n 2015 40.1% 25.9% 25.9% 20.0% 13.0% 34.6% - * - * n/a 16.0% n SAT/ACT Results - - 40.1% 81.0% 87.2% 78.2% 82.5% * * - 76.9% n/a 78.9% n Class of 2016 71.6% 81.0% 81.0% 87.2% 78.2% 82.5% * * - 76.9% n/a 78.9% n Class of 2016 22.5% 11.6% 7.3% 6.4% 19.5% * * - 10.0% n/a 8.3% <		51.7%	50.0%	50.0%	-	*	50.0%	-	-	-	*	n/a	*	n/a
2015 35.4% 13.0% 13.0% - 20.0% 7.7% - - - n/a 11.1% n Social Studies 2016 41.6% 14.7% 14.7% 0.0% 9.7% 21.9% - * - * n/a 6.5% n 2015 40.1% 25.9% 25.9% 20.0% 13.0% 34.6% - * - * n/a 16.0% n SAT/ACT Results Tested Class of 2016 71.6% 81.0% 87.2% 78.2% 82.5% * * - 76.9% n/a 78.9% n At/Above Criterion - - 11.6% 7.3% 6.4% 19.5% * * - 10.0% n/a 8.3% n At/Above Criterion - - 10.0% n/a 7.0% n/a 7.0% n Class of 2015 24.3% 19.4% 4.8% 8.3% 30.8% * * - 10.0% n/a 7.0%														
Social Studies					-			-	-	-	*			n/a
2016 41.6% 14.7% 14.7% 0.0% 9.7% 21.9% - * - * n/a 6.5% n 2015 40.1% 25.9% 25.9% 20.0% 13.0% 34.6% - * - * n/a 6.5% n SAT/ACT Results Tested Class of 2016 71.6% 81.0% 87.2% 78.2% 82.5% * * - 76.9% n/a 78.9% n Class of 2015 68.3% 61.7% 61.7% 60.0% 54.1% 68.9% * * - 76.9% n/a 78.9% n At/Above Criterion - - 10.0% n/a 8.3% n n Class of 2015 24.3% 19.4% 4.8% 8.3% 30.8% * * - 10.0% n/a 8.3% n Class of 2015 24.3% 19.4% 1367 1292 1337 1401 * - - 1433 n/a 1329 n C		35.4%	13.0%	13.0%	-	20.0%	7.7%	-	-	-	-	n/a	11.1%	n/a
2015 40.1% 25.9% 25.9% 20.0% 13.0% 34.6% - * - * n/a 16.0% n SAT/ACT Results Tested Class of 2016 71.6% 81.0% 87.2% 78.2% 82.5% * * - * n/a 78.9% n Class of 2016 71.6% 81.0% 87.2% 78.2% 82.5% * * - 76.9% n/a 78.9% n Class of 2015 68.3% 61.7% 61.7% 60.0% 54.1% 68.9% * * - 50.0% n/a 54.1% n At/Above Criterion T T 10.0% n/a 8.3% n Class of 2015 24.3% 19.4% 19.4% 8.3% 30.8% * * - 0.0% n/a 7.0% n Average SAT Score T T 1367 1367 1292 1337 1401 * - - 1433 n/a 1329 nn														
2013 40.1% 23.9% 23.9% 20.0% 13.0% 34.6% - - - 11/a 16.0% 1 SAT/ACT Results Tested Class of 2016 71.6% 81.0% 87.2% 78.2% 82.5% * * - 76.9% n/a 78.9% n Class of 2015 68.3% 61.7% 61.7% 60.0% 54.1% 68.9% * * - 50.0% n/a 54.1% n At/Above Criterion Class of 2015 24.3% 19.4% 7.3% 6.4% 19.5% * * - 10.0% n/a 8.3% n Average SAT Score - - 1433 n/a 1329 n All Subjects - - 1433 n/a 1329 n Class of 2015 1394 1360 1361 1327 1401 * - - 1433 n/a 1329 n Class of 2016 1375 1367 1292 1337								-		-				n/a
Tested Class of 2016 71.6% 81.0% 87.2% 78.2% 82.5% * * - 76.9% n/a 78.9% n Class of 2015 68.3% 61.7% 61.7% 60.0% 54.1% 68.9% * * - 50.0% n/a 54.1% n At/Above Criterion N 7.3% 6.4% 19.5% * * - - 10.0% n/a 8.3% n Class of 2016 22.5% 11.6% 11.6% 7.3% 6.4% 19.5% * * - 10.0% n/a 8.3% n n Class of 2015 24.3% 19.4% 4.8% 8.3% 30.8% * * - 0.0% n/a 7.0% n Average SAT Score N 11.6% 1367 1292 1337 1401 * - - 1433 n/a 1329 n Class of 2016 1374 1360 1361 1277 1442 - * - * n/a 1199 n <td>2015</td> <td>40.1%</td> <td>25.9%</td> <td>25.9%</td> <td>20.0%</td> <td>13.0%</td> <td>34.6%</td> <td>-</td> <td>*</td> <td>-</td> <td>*</td> <td>n/a</td> <td>16.0%</td> <td>n/a</td>	2015	40.1%	25.9%	25.9%	20.0%	13.0%	34.6%	-	*	-	*	n/a	16.0%	n/a
Class of 2016 71.6% 81.0% 87.2% 78.2% 82.5% * * - 76.9% n/a 78.9% n Class of 2015 68.3% 61.7% 61.7% 60.0% 54.1% 68.9% * * - 50.0% n/a 54.1% n At/Above Criterion 73% 6.4% 19.5% * * - 10.0% n/a 8.3% n Class of 2016 22.5% 11.6% 11.6% 7.3% 6.4% 19.5% * * - 10.0% n/a 8.3% n Class of 2015 24.3% 19.4% 19.4% 8.3% 30.8% * * - 0.0% n/a 7.0% n Average SAT Score 7 336 1367 1292 1337 1401 * - - 1433 n/a 1329 n Class of 2016 1375 1367 1360 1134 1277 1442 - * - * n/a 1199 n a a a														
Class of 2015 68.3% 61.7% 61.7% 60.0% 54.1% 68.9% * * - 50.0% n/a 54.1% n At/Above Criterion Class of 2016 22.5% 11.6% 11.6% 7.3% 6.4% 19.5% * * - 10.0% n/a 8.3% n Class of 2015 24.3% 19.4% 11.6% 7.3% 6.4% 19.5% * * - 10.0% n/a 8.3% n Class of 2015 24.3% 19.4% 11.6% 7.3% 6.4% 19.5% * * - 10.0% n/a 8.3% n Class of 2015 24.3% 19.4% 19.4% 8.3% 30.8% * * - 0.0% n/a 7.0% n All Subjects Class of 2016 1375 1367 1367 1292 1337 1401 * - - 1433 n/a 1329 n Class of 2015 1394 1360 1134 1277 1442 - * -		=					aa = 4							
Class of 2013 0.0.3% 01.7% 01.7% 00.0% 04.1% 00.9% 04.1%														n/a
Class of 2016 22.5% 11.6% 11.6% 7.3% 6.4% 19.5% * * - 10.0% n/a 8.3% n/a Class of 2015 24.3% 19.4% 19.4% 4.8% 8.3% 30.8% * * - 0.0% n/a 8.3% n/a Average SAT Score All Subjects Class of 2016 1375 1367 1367 1292 1337 1401 * - - 1433 n/a 1329 nn Class of 2015 1394 1360 1360 1134 1277 1442 - * - * n/a 1199 nn English Language Arts and Writing Class of 2016 903 899 849 875 924 * - - 953 n/a 873 n		68.3%	61.7%	61./%	60.0%	54.1%	68.9%	*	*	-	50.0%	n/a	54.1%	n/a
Class of 2015 24.3% 19.4% 19.4% 4.8% 8.3% 30.8% * * - 0.0% n/a 7.0% n Average SAT Score All Subjects Class of 2016 1375 1367 1367 1292 1337 1401 * - - 1433 n/a 1329 n Class of 2015 1394 1360 1360 1134 1277 1442 - * - * n/a 1199 n English Language Arts and Writing Class of 2016 903 899 849 875 924 * - - 953 n/a 873 n		aa =				a					10.00/		0.00/	
Average SAT Score All Subjects Class of 2016 1375 1367 1292 1337 1401 * - - 1433 n/a 1329 n Class of 2015 1394 1360 1360 1134 1277 1442 - * - * n/a 1199 n English Language Arts and Writing Class of 2016 903 899 849 875 924 * - - 953 n/a 873 n														n/a
All Subjects Class of 2016 1375 1367 1292 1337 1401 * - - 1433 n/a 1329 n Class of 2015 1394 1360 1360 1134 1277 1442 - * - * n/a 1199 n English Language Arts and Writing Class of 2016 903 899 849 875 924 * - - 953 n/a 873 n	Class of 2015	24.3%	19.4%	19.4%	4.8%	8.3%	30.8%	*	*	-	0.0%	n/a	7.0%	n/a
Class of 2016 1375 1367 1292 1337 1401 * - - 1433 n/a 1329 n Class of 2015 1394 1360 1360 1134 1277 1442 - * - * n/a 1199 n English Language Arts and Writing Class of 2016 903 899 849 875 924 * - - 953 n/a 873 n														
Class of 2015 1394 1360 1360 1134 1277 1442 - * - * n/a 1199 n English Language Arts and Writing Class of 2016 903 899 899 849 875 924 * 953 n/a 873 n		127F	1267	1267	1202	1227	1401	*			1/22	n/2	1220	n/-
English Language Arts and Writing Class of 2016 903 899 849 875 924 * - - 953 n/a 873 n									-	-				n/a
Class of 2016 903 899 899 849 875 924 * 953 n/a 873 n			1300	1300	1134	12//	1442	-	т	-	Ŧ	n/a	1199	n/a
			000	000	0.40	075	074	*			050	1	070	
Class of 2015 912 890 890 /40 844 941 - * - * N/a /82 r								*	-	-				n/a
	Class of 2015	912	890	890	740	844	941	-	*	-	*	n/a	/82	n/a

Campus Name: WALLER H S Campus Number: 237904002

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	re Races	Ed	Disadv	ELL
Average SAT Score Mathematics													
Class of 2016	472	468	468	442	463	478	*	-	-	480	n/a	458	n/a
Class of 2015	482	470	470	394	434	501	-	*	-	*	n/a	417	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	18.0	18.0	16.9	17.1	19.6	*	*	-	17.5	n/a	17.3	n/a
Class of 2015	20.6	19.2	19.2	16.7	17.4	21.0	*	*	-	17.4	n/a	17.4	n/a
English Language Arts													
Class of 2016	19.8	17.2	17.2	16.1	16.0	19.1	*	*	-	15.5	n/a	16.3	n/a
Class of 2015	20.1	18.6	18.6	16.0	16.6	20.5	*	*	-	17.1	n/a	16.5	n/a
Mathematics													
Class of 2016	20.5	18.2	18.2	16.8	17.5	19.6	*	*	-	18.2	n/a	17.6	n/a
Class of 2015	20.9	19.6	19.6	17.0	18.1	21.1	*	*	-	17.8	n/a	18.1	n/a
Science													
Class of 2016	20.5	19.0	19.0	18.1	18.2	20.3	*	*	-	19.7	n/a	18.5	n/a
Class of 2015	20.7	19.6	19.6	16.8	18.2	21.3	*	*	-	17.0	n/a	18.0	n/a
Graduates Enrolled in Texas Ins	stitution of Hi	gher Educati	on (TX IHE)										
2014-15	56.1%	45.5%	45.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	49.6%	49.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing	g One Year W	/ithout Reme	diation										
2014-15	55.6%	59.5%	59.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	76.2%	76.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Carr			
Student Information	Count	Percent	District	Stat
Total Students:	1,955	100.0%	6,839	5,343,83
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	3.5%	4.20
Kindergarten	0	0.0%	6.9%	7.0
Grade 1	0	0.0%	7.5%	7.49
Grade 2	0	0.0%	7.8%	7.6
Grade 3	0	0.0%	8.0%	7.79
Grade 4	0	0.0%	8.6%	7.79
Grade 5	0	0.0%	7.3%	7.59
Grade 6	0	0.0%	7.5%	7.49
Grade 7	0	0.0%	7.2%	7.49
Grade 8	0	0.0%	7.0%	7.39
Grade 9	548	28.0%	8.0%	8.19
Grade 10	531	27.2%	7.8%	7.4
Grade 11	500	25.6%	7.3%	6.8
Grade 12	376	19.2%	5.5%	6.29
Ethnic Distribution:				
African American	194	9.9%	10.4%	12.69
Hispanic	971	49.7%	52.9%	52.4
White	721	36.9%	33.2%	28.1
American Indian	12	0.6%	0.5%	0.4
Asian	13	0.7%	0.6%	4.2
Pacific Islander	3	0.2%	0.1%	0.1
Two or More Races	41	2.1%	2.3%	2.2
Economically Disadvantaged	1,094	56.0%	63.4%	59.0
Non-Educationally Disadvantaged	861	44.0%	36.6%	41.0
English Language Learners (ELL)	199	10.2%	27.2%	18.9
Students w/ Disciplinary Placements (2015-2016)	45	2.3%	0.9%	1.49
At-Risk	891	45.6%	53.0%	50.3
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	104			
Students with Intellectual Disabilities	74	71.2%	46.7%	44.5
Students with Physical Disabilities	*	*	27.3%	21.9
Students with Autism	**	**	**	12.5
Students with Behavioral Disabilities	17	16.3%	13.6%	19.99
Students with Non-Categorical Early Childhood	0	0.0%	*	1.30

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Carr			
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	218	11.0%	12.3%	16.2%
By Ethnicity:				
African American	34	1.7%		
Hispanic	80	4.0%		
White	97	4.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	7	0.4%		
Graduates (Class of 2016):				
Total Graduates	384	100.0%	384	324,31
By Ethnicity (incl. Special Ed.):				
African American	47	12.2%	47	41,08
Hispanic	179	46.6%	179	157,63
White	143	37.2%	143	104,55
American Indian	1	0.3%	1	1,28
Asian	1	0.3%	1	13,48
Pacific Islander	0	0.0%	0	44
Two or More Races	13	3.4%	13	5,83
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	17	4.4%	17	42,80
Recommended H.S. Program/DAP	273	71.1%	273	254,62
Foundation High School Plan (No Endorsement)	89	23.2%	89	11,47
Foundation High School Plan (Endorsement)	0	0.0%	0	1,50
Foundation High School Plan (DLA)	5	1.3%	5	13,90
Special Education Graduates	14	3.6%	14	23,32

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derive	d from teacher responsibility records):		
Elementary:			
Kindergarten	-	17.6	18.8
Grade 1	-	17.9	18.8
Grade 2	-	19.0	18.9
Grade 3	-	19.8	19.0
Grade 4	-	19.8	19.0
Grade 5	-	24.4	20.9
Grade 6	-	24.9	20.4
Secondary:			
English/Language Arts	22.7	22.1	16.8
Foreign Languages	25.3	25.0	18.7
Mathematics	24.7	22.6	18.0
Science	24.1	23.5	19.0
Social Studies	26.4	25.6	19.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can			
Staff Information	Count/Average	Percent	District	State
Total Staff	146.0	100.0%	100.0%	100.0%
Professional Staff:	131.6	90.2%	60.1%	64.0%
Teachers	110.7	75.8%	46.9%	50.0%
Professional Support	12.7	8.7%	8.2%	10.0%
Campus Administration (School Leadership)	8.2	5.7%	3.8%	2.9%
Educational Aides:	14.3	9.8%	8.9%	9.6%
Total Minority Staff:	36.0	24.7%	36.2%	49.1%
Teachers by Ethnicity and Sex:				
African American	15.2	13.7%	12.3%	10.2%
Hispanic	9.9	8.9%	17.0%	26.6%
White	83.6	75.5%	69.2%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	0.9%	0.5%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	0.9%	0.8%	1.1%
Males	50.6	45.7%	22.2%	23.7%
Females	60.1	54.3%	77.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	2.7%	0.8%	1.2%
Bachelors	73.2	66.1%	78.0%	74.5%
Masters	33.5	30.3%	21.0%	23.6%
Doctorate	1.0	0.9%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.9	2.6%	4.0%	7.8%
1-5 Years Experience	30.7	27.7%	30.9%	28.0%
6-10 Years Experience	26.1	23.6%	25.3%	20.9%
11-20 Years Experience	27.8	25.1%	27.9%	27.8%
Over 20 Years Experience	23.2	21.0%	11.9%	15.5%
Number of Students per Teacher	17.7	n/a	17.1	15.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	16.9	19.5
Average Years Experience of Principals with District	11.0	12.0	12.2
Average Years Experience of Assistant Principals	9.4	11.1	15.7
Average Years Experience of Assistant Principals with District	7.4	8.4	10.1
Average Years Experience of Teachers:	12.5	10.2	10.9
Average Years Experience of Teachers with District:	6.9	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,000	\$52,092	\$46,199
1-5 Years Experience	\$57,340	\$54,706	\$48,779
6-10 Years Experience	\$56,046	\$55,275	\$51,184
11-20 Years Experience	\$59,378	\$57,954	\$54,396
Over 20 Years Experience	\$66,724	\$65,814	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$59,404	\$56,969	\$52,525
Professional Support	\$67,630	\$65,171	\$61,728
Campus Administration (School Leadership)	\$83,906	\$78,038	\$76,471
nstructional Staff Percent:	n/a	58.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 1,955 Grade Span: 09 - 12 School Type: High School

	Carr			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	189	9.7%	26.6%	18.8%
Career & Technical Education	1,646	84.2%	24.4%	25.0%
Gifted & Talented Education	118	6.0%	5.1%	7.8%
Special Education	104	5.3%	6.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.4%	5.2%	6.0%
Career & Technical Education	21.3	19.3%	5.5%	4.5%
Compensatory Education	1.0	0.9%	3.7%	2.8%
Gifted & Talented Education	15.3	13.8%	4.0%	1.9%
Regular Education	59.0	53.3%	67.3%	72.8%
Special Education	13.7	12.4%	9.4%	8.6%
Other	0.0	0.0%	4.9%	3.4%

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

¹/¹ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: WALLER ISD

Campus Name: WALLER J H

Campus Number: 237904041

This page intentionally left blank.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approa	ches Grade Level													
Grade 6														
Reading	2017	69%	67%	64%	53%	62%	75%	*	*	-	*	*	61%	50%
	2016	69%	72%	67%	77%	63%	70%	*	*	-	*	*	64%	50%
Mathematics	2017	76%	76%	75%	61%	75%	80%	*	*	-	*	67%	71%	70%
	2016	72%	73%	69 %	54%	73%	73%	*	*	-	*	*	67%	63%
STAAR Percent at Approa Grade 7	ches Grade Level	or Above												
Reading	2017	73%	76%	74%	83%	68%	77%	*	*	-	100%	*	69%	52%
	2016	71%	75%	70%	59%	72%	75%	-	*	-	*	36%	68%	57%
Mathematics	2017	70%	73%	70%	58%	66%	87%	*	*	-	100%	*	64%	48%
	2016	69%	74%	76%	62%	79%	79%	-	*	-	71%	36%	72%	68%
Writing	2017	70%	73%	67%	68%	61%	79%	*	*	-	*	*	62%	48%
	2016	69%	74%	73%	63%	73%	77%	-	*	-	86%	*	69%	65%
STAAR Percent at Approa Grade 8 ***	ches Grade Level	or Above												
Reading	2017	86%	91%	92%	88%	93%	93%	-	*	-	100%	50%	90%	83%
5	2016	87%	91%	90%	78%	93%	95%	*	-	*	100%	69%	88%	85%
Mathematics	2017	85%	90%	91%	85%	92%	91%	-	-	-	*	75%	89%	82%
	2016	82%	86%	81%	65%	84%	97%	*	-	*	*	50%	80%	80%
Science	2017	76%	87%	80%	59%	81%	91%	-	*	-	71%	50%	76%	54%
	2016	75%	81%	75%	61%	73%	91%	*	-	*	*	56%	69%	55%
Social Studies	2017	63%	68%	63%	41%	64%	72%	-	*	-	71%	42%	58%	33%
	2016	63%	67%	60%	50%	55%	79%	*	-	*	*	50%	52%	30%
STAAR Percent at Approa	ches Grade Level	or Above												
Algebra I	2017	83%	85%	99%	100%	100%	95%	-	*	-	*	-	100%	*
	2016	78%	82%	100%	100%	100%	100%	-	-	-	*	-	100%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level													
All Grades														
All Subjects	2017	75%	78%	75%	66%	74%	83%	67%	95%	-	85%	46%	71%	57%
	2016	75%	79%	74%	64%	75%	83%	*	80%	*	73%	44%	70%	61%
Reading	2017	72%	73%	7 6 %	75%	74%	82%	*	100%	-	94%	39%	73%	58%
	2016	73%	75%	76%	72%	77%	81%	*	*	*	75%	49%	74%	64%
Mathematics	2017	79%	83%	7 9 %	68%	79%	87%	*	86%	-	94%	61%	76%	65%
	2016	76%	81%	78%	61%	81%	84%	*	*	*	75%	38%	75%	70%
Writing	2017	67%	70%	67%	68%	61%	79%	*	*	-	*	*	62%	48%
	2016	69%	74%	73%	63%	73%	77%	-	*	-	86%	*	69%	65%
Science	2017	79%	85%	80%	59%	81%	91%	-	*	-	71%	50%	76%	54%
	2016	79%	86%	75%	61%	73%	91%	*	-	*	*	56%	69%	55%
Social Studies	2017	77%	78%	63%	41%	64%	72%	-	*	-	71%	42%	58%	33%
	2016	77%	83%	60%	50%	55%	79%	*	-	*	*	50%	52%	30%
STAAR Percent at Meets Grad All Grades	le Level													
Two or More Subjects	2017	48%	45%	37%	32%	34%	47%	*	*	-	38%	29%	33%	9%
-	2016	45%	44%	35%	24%	35%	43%	*	*	*	44%	*	30%	18%
Reading	2017	48%	46%	38%	30%	36%	46%	*	*	-	50%	32%	32%	13%
	2016	46%	45%	36%	23%	35%	45%	*	*	*	56%	*	31%	18%
Mathematics	2017	48%	48%	44%	29%	43%	54%	*	86%	-	38%	29%	39%	26%
	2016	43%	43%	39%	24%	40%	48%	*	*	*	44%	*	34%	24%
Writing	2017	38%	38%	28%	30%	23%	40%	*	*	-	*	*	23%	*
	2016	41%	45%	45%	26%	47%	47%	-	*	-	71%	*	42%	31%
Science	2017	52%	58%	56%	47%	54%	63%	-	*	-	*	*	51%	23%
	2016	47%	50%	39%	20%	35%	62%	*	-	*	*	*	30%	18%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Gr	ade Level		2.00.000		/								2.0447	
All Grades														
Social Studies	2017	51%	49%	36%	18%	34%	46%	-	*	-	*	*	30%	*
	2016	47%	47%	28%	20%	24%	45%	*	-	*	*	*	22%	10%
STAAR Percent at Masters All Grades	Grade Level													
All Subjects	2017	20%	19%	16%	6%	16%	21%	*	50%	-	19%	*	13%	5%
	2016	18%	17%	15%	6%	14%	21%	*	70%	*	20%	6%	11%	5%
Reading	2017	19%	17%	17%	6%	17%	22%	*	*	-	*	*	13%	4%
	2016	17%	16%	16%	6%	16%	23%	*	*	*	*	*	13%	6%
Mathematics	2017	23%	22%	14%	6%	13%	20%	*	*	-	*	*	11%	6%
	2016	19%	18%	14%	5%	15%	16%	*	*	*	*	*	11%	6%
Writing	2017	12%	11%	8%	*	9%	11%	*	*	-	*	*	6%	*
	2016	15%	14%	11%	*	9%	16%	-	*	-	*	*	8%	*
Science	2017	19%	22%	23%	*	24%	22%	-	*	-	*	*	20%	*
	2016	16%	17%	19%	*	16%	36%	*	-	*	*	*	14%	*
Social Studies	2017	27%	23%	21%	*	19%	28%	-	*	-	*	*	16%	*
	2016	22%	17%	11%	*	7%	22%	*	-	*	*	*	7%	*
STAAR Percent Met or Exce All Grades	eeded Progress													
All Subjects	2017	61%	60%	57%	51%	57%	60%	*	100%	-	*	69%	56%	49%
	2016	62%	61%	61%	58%	61%	57%	*	*	*	*	61%	60%	55%
Reading	2017	59%	58%	57%	50%	58%	59%	*	*	-	*	70%	55%	50%
	2016	60%	61%	59%	54%	61%	56%	*	*	*	*	57%	59%	55%
Mathematics	2017	64%	62%	57%	53%	55%	62%	*	*	-	*	*	56%	48%
	2016	63%	62%	62%	62%	62%	58%	*	*	*	*	*	60%	55%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Exceeded P All Grades	rogress									i.		i.		
All Subjects	2017	19%	18%	14%	7%	15%	15%	*	50%	-	*	15%	13%	11%
	2016	17%	16%	14%	12%	14%	13%	*	*	*	*	12%	13%	12%
Reading	2017	17%	16%	16%	9%	18%	15%	*	*	-	*	19%	16%	14%
	2016	16%	16%	16%	18%	17%	14%	*	*	*	*	16%	16%	17%
Mathematics	2017	20%	19%	12%	6%	12%	16%	*	*	-	*	*	11%	8%
	2016	17%	16%	11%	7%	12%	12%	*	*	*	*	*	10%	8%
Progress of Prior-Year Non- Sum of Grades 4-8	Proficient Stude	nts												
Reading	2017	35%	40%	45%	44%	46%	37%	*	*	-	*	*	44%	37%
	2016	35%	46%	43%	39%	52%	27%	*	*	*	*	24%	45%	51%
Mathematics	2017	43%	50%	47%	42%	45%	57%	*	*	-	*	38%	47%	35%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Lo	evel on First	STAAR Ad	ministration	1									
2017	76%	82%	8 1%	71%	80%	87%	-	*	-	100%	*	78%	66%
Students Requiring Accelerated Instruc	tion												
2017	24%	18%	19%	29%	20%	13%	-	*	-	*	88%	22%	34%
STAAR Cumulative Met Standard													
2017	85%	90%	92%	88%	92%	93%	-	*	-	100%	*	89%	82%
Grade 8 Mathematics													
Students Meeting Approaches Grade Lo	evel on First	STAAR Ad	ministration	1									
2017	75%	81%	79%	69%	82%	82%	-	-	-	*	*	75%	69%
Students Requiring Accelerated Instruc	tion												
2017	25%	19%	21%	31%	18%	18%	-	-	-	*	63%	25%	31%
STAAR Cumulative Met Standard													
2017	85%	90%	91%	85%	92%	91%	-	-	-	*	63%	89%	83%

Campus Name: WALLER J H Campus Number: 237904041 TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 712 Grade Span: 06 - 08 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	l or Above											-		
All Grades															
All Subjects	2017	75%	78%	75%	-	-	-	-	-	57%	-	57%	*	57%	57%
	2016	75%	79%	74%	-	-	-	-	-	61%	-	61%	-	61%	61%
Reading	2017	72%	73%	76%	-	-	-	-	-	59%	-	59%	*	59%	58%
	2016	73%	75%	76%	-	-	-	-	-	64%	-	64%	-	64%	64%
Mathematics	2017	79%	83%	7 9 %	-	-	-	-	-	65%	-	65%	*	65%	65%
	2016	76%	81%	7 8 %	-	-	-	-	-	70%	-	70%	-	70%	70%
Writing	2017	67%	70%	67%	-	-	-	-	-	48%	-	48%	*	48%	48%
	2016	69%	74%	73%	-	-	-	-	-	65%	-	65%	-	65%	65%
Science	2017	79%	85%	80%	-	-	-	-	-	54%	-	54%	-	54%	54%
	2016	79%	86%	75%	-	-	-	-	-	55%	-	55%	-	55%	55%
Social Studies	2017	77%	78%	63%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2016	77%	83%	60%	-	-	-	-	-	30%	-	30%	-	30%	30%
STAAR Percent at Meets Grad All Grades	de Level														
Two or More Subjects	2017	48%	45%	37%	-	-	-	-	-	9%	-	9%	*	9%	9%
	2016	45%	44%	35%	-	-	-	-	-	18%	-	18%	-	18%	18%
Reading	2017	48%	46%	38%	-	-	-	-	-	13%	-	13%	*	13%	13%
-	2016	46%	45%	36%	-	-	-	-	-	18%	-	18%	-	18%	18%
Mathematics	2017	48%	48%	44%	-	-	-	-	-	26%	-	26%	*	26%	26%
	2016	43%	43%	39%	-	-	-	-	-	24%	-	24%	-	24%	24%
Writing	2017	38%	38%	28%	-	-	-	-	-	*	-	*	*	*	*
-	2016	41%	45%	45%	-	-	-	-	-	31%	-	31%	-	31%	31%
Science	2017	52%	58%	56%	-	-	-	-	-	23%	-	23%	-	23%	23%
	2016	47%	50%	39%	-	-	-	-	-	18%	-	18%	-	18%	18%
Social Studies	2017	51%	49%	36%	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	47%	28%	-	-	-	-	-	10%	-	10%	-	10%	10%

District Name: WALLER ISD Campus Name: WALLER J H

Campus Number: 237904041

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 712 Grade Span: 06 - 08 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters O	Grade Level				•										
All Grades															
All Subjects	2017	20%	19%	16%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2016	18%	17%	15%	-	-	-	-	-	5%	-	5%	-	5%	5%
Reading	2017	19%	17%	17%	-	-	-	-	-	4%	-	4%	*	4%	4%
	2016	17%	16%	16%	-	-	-	-	-	6%	-	6%	-	6%	6%
Mathematics	2017	23%	22%	14%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2016	19%	18%	14%	-	-	-	-	-	6%	-	6%	-	6%	6%
Writing	2017	12%	11%	8%	-	-	-	-	-	*	-	*	*	*	*
	2016	15%	14%	11%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	19%	22%	23%	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	17%	19%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	27%	23%	21%	-	-	-	-	-	*	-	*	-	*	*
	2016	22%	17%	11%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exce All Grades	eded Progress														
All Subjects	2017	61%	60%	57%	-	-	-	-	-	47%	-	47%	*	47%	47%
	2016	62%	61%	61%	-	-	-	-	-	53%	-	53%	-	53%	53%
Reading	2017	59%	58%	57%	-	-	-	-	-	47%	-	47%	*	47%	47%
	2016	60%	61%	59%	-	-	-	-	-	52%	-	52%	-	52%	52%
Mathematics	2017	64%	62%	57%	-	-	-	-	-	46%	-	46%	*	46%	47%
	2016	63%	62%	62%	-	-	-	-	-	54%	-	54%	-	54%	54%
STAAR Percent Exceeded P All Grades	rogress														
All Subjects	2017	19%	18%	14%	-	-	-	-	-	9%	-	9%	*	9%	9%
,	2016	17%	16%	14%	-	-	-	-	-	12%	-	12%	-	12%	12%
Reading	2017	17%	16%	16%	-	-	-	-	-	14%	-	14%	*	14%	13%
5	2016	16%	16%	16%	-	-	-	-	-	18%	-	18%	-	18%	18%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 712 Grade Span: 06 - 08 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Pr	rogress														
All Grades															
Mathematics	2017	20%	19%	12%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2016	17%	16%	11%	-	-	-	-	-	7%	-	7%	-	7%	7%
Progress of Prior-Year Non-I Sum of Grades 4-8	Proficient Stud	ents													
Reading	2017	35%	40%	45%	-	-	-	-	-	38%	-	38%	*	38%	37%
	2016	35%	46%	43%	-	-	-	-	-	51%	-	51%	-	51%	51%
Mathematics	2017	43%	50%	47%	-	-	-	-	-	37%	-	37%	*	37%	35%

District Name: WALLER ISD

Campus Name: WALLER J H

Campus Number: 237904041

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

State District Campus American Hispanic White Indian Asian Islander Races Ed Disadv ELL 2017 STAAR Participation (All Grades) (All Grades) - - - - - - - - - 100% 100% 100% 100% 100% - - 100% 100% 100% 100% 100% 100% - - 96% 93% 95% 96% 100% 100% - 96% 93% 95% 94%	
All Grades) All Tests Test Participant 99% 90% 100% 100% 100% 100% - 100% 100% 100% Included in Accountability 94% 95% 98% 95% 96% 100% 100% - 96% 93% 95% 94%	<u>ELL</u>
Test Participant 99% 99% 100% 100% 100% 100% - 100%	
Included in Accountability 94% 94% 95% 98% 95% 96% 100% 100% - 96% 93% 95% 94%	
	00%
Not Included in Accountability	4%
Mobile 4% 5% 4% 2% 4% 4% 0% 0% - 4% 3% 4% 4%	4%
Other Exclusions 1% 1% 1% 0% 1% 0% 0% 0% - 0% 4% 1% 2%	
Not Tested 1% 1% 0% 0% 0% 0% 0% - 0%	
Absent 1% 0% 0% 0% 0% 0% 0% - 0% 0% 0% 0%	
Other 0% 0% 0% 0% 0% 0% - 0% 0)%
2016 STAAR Participation (All Grades)	
All Tests	
Test Participant 99% 100% 100% 99% 100% 100% 100% 100% * 100% 99% 100% 100%	00%
Included in Accountability 94% 95% 95% 93% 95% 96% 100% 100% * 94% 98% 94% 93% Not Included in Accountability	3%
Mobile 4% 5% 5% 7% 4% 4% 0% 0% * 6% 0% 5% 5%	
Other Exclusions 1% 1% 0% 1% 0% 0% * 0% 1% 2%	
Not Tested 1% 0% 0% 0% 0% 0% * 0% 1% 0% 0% 0% 0% 1% 0% 0% 0% 1% 0% 0% 0% 1% 0% 0% 0% 1% 0% 0% 0% 1% 0% 0% 0% 1% 0% 0% 0% 1% 0% 0% 0% 1% 0% 0% 0% 1% 0% 0% 0% 1% 0% 0% 0% 1% 0% 0% 0% 1% 0% 0% 0% 1% 0% 0% 0% 1% 0% 0% 0% 1% 0% 0% 0% 1% 0% 0% 1% 0% 0% 0% 1% 0% 0% 1% 0% 0% 1% 0% 0% 1% 0% 0% 1% 0% 0% 1% 0% 0% 1% 0%	
Absent 1% 0% 0% 1% 0% 0% 0% 0% * 0% 1% 0% 0%	
Other 0%	ጋ%

District Name: WALLER ISD Campus Name: WALLER J H

Campus Number: 237904041

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
·	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.2%	96.5%	96.2%	97.1%	95.6%	*	*	*	95.3%	94.3%	96.6%	97.6%
2014-15	95.7%	96.3%	96.6%	97.0%	97.0%	95.6%	*	*	*	95.9%	92.8%	96.7%	97.5%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2014-15	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Carr			
Student Information	Count	Percent	District	Stat
Total Students:	712	100.0%	6,839	5,343,83
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	3.5%	4.20
Kindergarten	0	0.0%	6.9%	7.00
Grade 1	0	0.0%	7.5%	7.4
Grade 2	0	0.0%	7.8%	7.6
Grade 3	0	0.0%	8.0%	7.79
Grade 4	0	0.0%	8.6%	7.79
Grade 5	0	0.0%	7.3%	7.59
Grade 6	254	35.7%	7.5%	7.49
Grade 7	224	31.5%	7.2%	7.49
Grade 8	234	32.9%	7.0%	7.39
Grade 9	0	0.0%	8.0%	8.1
Grade 10	0	0.0%	7.8%	7.4
Grade 11	0	0.0%	7.3%	6.8
Grade 12	0	0.0%	5.5%	6.2
Ethnic Distribution:				
African American	121	17.0%	10.4%	12.6
Hispanic	398	55.9%	52.9%	52.4
White	164	23.0%	33.2%	28.1
American Indian	4	0.6%	0.5%	0.4
Asian	7	1.0%	0.6%	4.2
Pacific Islander	0	0.0%	0.1%	0.1
Two or More Races	18	2.5%	2.3%	2.2
Economically Disadvantaged	486	68.3%	63.4%	59.0
Non-Educationally Disadvantaged	226	31.7%	36.6%	41.0
English Language Learners (ELL)	180	25.3%	27.2%	18.9
Students w/ Disciplinary Placements (2015-2016)	6	0.8%	0.9%	1.4
At-Risk	414	58.1%	53.0%	50.3
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	32			
Students with Intellectual Disabilities	20	62.5%	46.7%	44.5
Students with Physical Disabilities	*	*	27.3%	21.9
Students with Autism	*	*	**	12.5
Students with Behavioral Disabilities	6	18.8%	13.6%	19.9
Students with Non-Categorical Early Childhood	0	0.0%	*	1.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	Campus				
Student Information	Count	Percent	District	State		
Mobility (2015-2016):						
Total Mobile Students	70	9.6%	12.3%	16.2%		
By Ethnicity:						
African American	15	2.1%				
Hispanic	33	4.5%				
White	18	2.5%				
American Indian	0	0.0%				
Asian	1	0.1%				
Pacific Islander	0	0.0%				
Two or More Races	3	0.4%				

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 712 Grade Span: 06 - 08 School Type: Middle

	Non-	Special Education R	ates	Spe	cial Education Rates	د
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.0%	1.8%	-	14.3%	7.7%
Grade 1	-	2.3%	3.8%	-	5.4%	6.8%
Grade 2	-	1.9%	2.4%	-	3.1%	3.1%
Grade 3	-	0.9%	1.6%	-	0.0%	1.2%
Grade 4	-	1.1%	0.8%	-	0.0%	0.7%
Grade 5	-	0.0%	0.4%	-	0.0%	0.7%
Grade 6	0.0%	0.2%	0.6%	0.0%	0.0%	0.7%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.8%
Grade 8	0.4%	0.2%	0.5%	0.0%	0.0%	0.9%

Class Size Information	Campus	District	State

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:			
		17.0	10.0
Kindergarten	-	17.6	18.8
Grade 1	-	17.9	18.8
Grade 2	-	19.0	18.9
Grade 3	-	19.8	19.0
Grade 4	-	19.8	19.0
Grade 5	-	24.4	20.9
Grade 6	26.4	24.9	20.4
Secondary:			
English/Language Arts	22.9	22.1	16.8
Foreign Languages	25.1	25.0	18.7
Mathematics	20.6	22.6	18.0
Science	20.8	23.5	19.0
Social Studies	22.8	25.6	19.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

		ipus		
Staff Information	Count/Average	Percent	District	State
Total Staff	58.6	100.0%	100.0%	100.0%
Professional Staff:	53.2	90.9%	60.1%	64.0%
Teachers	41.5	70.9%	46.9%	50.0%
Professional Support	7.5	12.7%	8.2%	10.0%
Campus Administration (School Leadership)	4.2	7.3%	3.8%	2.9%
Educational Aides:	5.4	9.1%	8.9%	9.6%
Total Minority Staff:	17.6	30.0%	36.2%	49.1%
Teachers by Ethnicity and Sex:				
African American	4.0	9.6%	12.3%	10.2%
Hispanic	7.0	16.9%	17.0%	26.6%
White	29.5	71.1%	69.2%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	0.5%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	2.4%	0.8%	1.1%
Males	12.5	30.2%	22.2%	23.7%
Females	29.0	69.8%	77.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.2%
Bachelors	34.5	83.1%	78.0%	74.5%
Masters	7.0	16.9%	21.0%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	4.0%	7.8%
1-5 Years Experience	16.5	39.8%	30.9%	28.0%
6-10 Years Experience	7.0	16.9%	25.3%	20.9%
11-20 Years Experience	15.0	36.1%	27.9%	27.8%
Over 20 Years Experience	2.0	4.8%	11.9%	15.5%
Number of Students per Teacher	17.1	n/a	17.1	15.1

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	21.0	16.9	19.5
Average Years Experience of Principals with District	12.0	12.0	12.2
Average Years Experience of Assistant Principals	13.0	11.1	15.7
Average Years Experience of Assistant Principals with District	7.0	8.4	10.1
Average Years Experience of Teachers:	8.6	10.2	10.9
Average Years Experience of Teachers with District:	4.3	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$52,092	\$46,199
1-5 Years Experience	\$55,074	\$54,706	\$48,779
6-10 Years Experience	\$55,661	\$55,275	\$51,184
11-20 Years Experience	\$57,376	\$57,954	\$54,396
Over 20 Years Experience	\$64,399	\$65,814	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$56,380	\$56,969	\$52,525
Professional Support	\$62,805	\$65,171	\$61,728
Campus Administration (School Leadership)	\$77,063	\$78,038	\$76,471
Instructional Staff Percent:	n/a	58.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 712 Grade Span: 06 - 08 School Type: Middle

	Cam	ipus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	177	24.9%	26.6%	18.8%
Career & Technical Education	0	0.0%	24.4%	25.0%
Gifted & Talented Education	37	5.2%	5.1%	7.8%
Special Education	32	4.5%	6.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.9%	5.2%	6.0%
Career & Technical Education	0.0	0.0%	5.5%	4.5%
Compensatory Education	2.6	6.3%	3.7%	2.8%
Gifted & Talented Education	0.0	0.0%	4.0%	1.9%
Regular Education	25.3	60.9%	67.3%	72.8%
Special Education	2.8	6.8%	9.4%	8.6%
Other	10.4	25.0%	4.9%	3.4%

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

¹/¹ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: WALLER ISD Campus Name: SCHULTZ J H Campus Number: 237904043 This page intentionally left blank.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approad	ches Grade Level				,								2.0441	
Grade 6														
Reading	2017	69%	67%	70%	73%	65%	75%	-	*	-	75%	50%	67%	45%
	2016	69%	72%	76%	73%	73%	78%	-	-	-	88%	44%	70%	58%
Mathematics	2017	76%	76%	7 8 %	77%	77%	78%	-	*	-	88%	55%	75%	65%
	2016	72%	73%	76%	64%	70%	83%	-	-	-	88%	50%	72%	54%
STAAR Percent at Approad Grade 7	ches Grade Level	or Above												
Reading	2017	73%	76%	7 8 %	55%	73%	86%	-	-	-	86%	47%	71%	56%
	2016	71%	75%	79%	88%	73%	86%	-	*	-	*	*	72%	32%
Mathematics	2017	70%	73%	77%	64%	71%	83%	-	-	-	86%	60%	72%	47%
	2016	69%	74%	72%	63%	65%	79%	-	*	-	83%	*	66%	36%
Writing	2017	70%	73%	78%	73%	75%	83%	-	-	-	71%	47%	72%	47%
	2016	69%	74%	74%	69%	74%	75%	-	*	-	*	*	69%	43%
STAAR Percent at Approad Grade 8 ***	ches Grade Level	or Above												
Reading	2017	86%	91%	90%	94%	87%	92%	-	*	-	86%	54%	86%	52%
-	2016	87%	91%	92%	82%	92%	94%	-	*	-	83%	*	89%	84%
Mathematics	2017	85%	90%	90%	86%	91%	88%	-	*	-	*	62%	89%	76%
	2016	82%	86%	91%	67%	95%	89%	-	*	-	*	56%	90%	97%
Science	2017	76%	87%	93%	94%	92%	94%	-	*	-	100%	77%	92%	70%
	2016	75%	81%	88%	76%	88%	89%	-	*	-	100%	*	86%	75%
Social Studies	2017	63%	68%	74%	82%	69%	79%	-	*	-	*	46%	69%	*
	2016	63%	67%	74%	65%	71%	79%	-	*	-	83%	*	72%	50%
STAAR Percent at Approad End of Course	ches Grade Level	or Above												
Algebra I	2017	83%	85%	100%	*	100%	100%	-	-	-	*	-	100%	-
	2016	78%	82%	99%	*	100%	100%	-	*	-	*	-	100%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level												2.00.01	
All Grades														
All Subjects	2017	75%	78%	81%	80%	78%	84%	-	83%	-	83%	55%	77%	53%
	2016	75%	79%	81%	72%	79%	84%	-	87%	-	84%	33%	77%	61%
Reading	2017	72%	73%	7 9 %	76%	75%	84%	-	*	-	82%	50%	75%	50%
	2016	73%	75%	83%	82%	80%	86%	-	*	-	80%	29%	77%	60%
Mathematics	2017	79%	83%	82%	78%	80%	84%	-	*	-	91%	58%	79%	60%
	2016	76%	81%	81%	66%	78%	85%	-	*	-	90%	38%	77%	63%
Writing	2017	67%	70%	7 8 %	73%	75%	83%	-	-	-	71%	47%	72%	47%
	2016	69%	74%	74%	69%	74%	75%	-	*	-	*	*	69%	43%
Science	2017	79%	85%	93%	94%	92%	94%	-	*	-	100%	77%	92%	70%
	2016	79%	86%	88%	76%	88%	89%	-	*	-	100%	*	86%	75%
Social Studies	2017	77%	78%	74%	82%	69%	79%	-	*	-	*	46%	69%	*
	2016	77%	83%	74%	65%	71%	79%	-	*	-	83%	*	72%	50%
STAAR Percent at Meets Grac All Grades	le Level													
Two or More Subjects	2017	48%	45%	44%	34%	40%	50%	-	*	-	55%	33%	38%	10%
	2016	45%	44%	41%	34%	37%	45%	-	*	-	56%	*	32%	8%
Reading	2017	48%	46%	45%	38%	36%	55%	-	*	-	59%	35%	39%	9%
	2016	46%	45%	45%	41%	40%	51%	-	*	-	56%	*	36%	9%
Mathematics	2017	48%	48%	49%	32%	44%	55%	-	*	-	64%	31%	43%	22%
	2016	43%	43%	40%	25%	37%	44%	-	*	-	56%	*	33%	15%
Writing	2017	38%	38%	48 %	*	46%	52%	-	-	-	*	40%	41%	18%
	2016	41%	45%	43%	31%	35%	54%	-	*	-	*	*	29%	*
Science	2017	52%	58%	69%	59%	65%	74%	-	*	-	86%	*	63%	*
	2016	47%	50%	58%	41%	51%	67%	-	*	-	83%	*	50%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets G	rade Level													
All Grades														
Social Studies	2017	51%	49%	36%	35%	28%	44%	-	*	-	*	*	31%	*
	2016	47%	47%	34%	29%	27%	40%	-	*	-	*	*	29%	*
STAAR Percent at Masters All Grades	Grade Level													
All Subjects	2017	20%	19%	21%	15%	16%	26%	-	*	-	35%	11%	15%	3%
·	2016	18%	17%	18%	14%	14%	23%	-	*	-	24%	9%	13%	5%
Reading	2017	19%	17%	22%	18%	15%	29%	-	*	-	27%	*	15%	*
	2016	17%	16%	21%	20%	16%	26%	-	*	-	25%	*	14%	5%
Mathematics	2017	23%	22%	18%	*	16%	21%	-	*	-	32%	17%	14%	4%
	2016	19%	18%	14%	*	11%	18%	-	*	-	25%	15%	11%	7%
Writing	2017	12%	11%	13%	*	8%	14%	-	-	-	*	*	8%	*
	2016	15%	14%	14%	*	10%	19%	-	*	-	*	*	7%	*
Science	2017	19%	22%	33%	29%	26%	41%	-	*	-	*	*	26%	*
	2016	16%	17%	29%	*	20%	39%	-	*	-	*	*	23%	*
Social Studies	2017	27%	23%	20%	*	14%	27%	-	*	-	*	*	16%	*
	2016	22%	17%	14%	*	14%	15%	-	*	-	*	*	13%	*
STAAR Percent Met or Exc All Grades	eeded Progress													
All Subjects	2017	61%	60%	63%	58%	61%	65%	-	*	-	64%	60%	61%	58%
	2016	62%	61%	60%	53%	61%	60%	-	*	-	63%	48%	59%	57%
Reading	2017	59%	58%	61%	53%	60%	64%	-	*	-	55%	55%	60%	58%
	2016	60%	61%	63%	60%	65%	61%	-	*	-	*	45%	63%	61%
Mathematics	2017	64%	62%	64%	63%	62%	66%	-	*	-	73%	66%	62%	58%
	2016	63%	62%	57%	*	56%	60%	-	*	-	*	*	55%	53%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

											Two or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Exceeded P All Grades	rogress													
All Subjects	2017	19%	18%	16%	10%	14%	17%	-	*	-	32%	16%	14%	12%
	2016	17%	16%	14%	13%	13%	14%	-	*	-	21%	14%	12%	9%
Reading	2017	17%	16%	18%	10%	17%	19%	-	*	-	27%	11%	17%	17%
	2016	16%	16%	18%	21%	19%	17%	-	*	-	*	18%	17%	14%
Mathematics	2017	20%	19%	13%	10%	10%	15%	-	*	-	36%	20%	12%	6%
	2016	17%	16%	9%	*	6%	12%	-	*	-	*	*	8%	4%
Progress of Prior-Year Non- Sum of Grades 4-8	-Proficient Stude	nts												
Reading	2017	35%	40%	38%	*	37%	42%	-	*	-	*	21%	39%	30%
	2016	35%	46%	50%	50%	53%	49%	-	*	-	*	*	47%	50%
Mathematics	2017	43%	50%	48%	46%	48%	47%	-	-	-	*	36%	45%	31%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative	State	District	Campus	American	mapanie	White	malan	Asian	Islander	Races	Lu	DISCOV	
Grade 8 Reading													
Students Meeting Approaches Grade Le	vel on First	STAAR Ad	ministration	l									
2017	76%	82%	84%	83%	81%	87%	-	*	-	86%	46%	80%	43%
Students Requiring Accelerated Instruct	ion												
2017	24%	18%	16%	*	19%	13%	-	*	-	*	54%	20%	57%
STAAR Cumulative Met Standard													
2017	85%	90%	89%	94%	85%	92%	-	*	-	86%	54%	86%	48%
Grade 8 Mathematics													
Students Meeting Approaches Grade Le	vel on First	STAARAd	ministration	l									
2017	75%	81%	83%	79%	82%	85%	-	*	-	*	46%	82%	61%
Students Requiring Accelerated Instruct	ion												
2017	25%	19%	17%	*	18%	15%	-	*	-	*	54%	18%	39%
STAAR Cumulative Met Standard													
2017	85%	90%	89 %	86%	90%	88%	-	*	-	*	62%	88%	74%

District Name: WALLER ISD Campus Name: SCHULTZ J H

Campus Number: 237904043

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 766 Grade Span: 06 - 08 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approach	es Grade Leve			Cumpus	Luucuuon			ino nuj	one may		Content		00111000	00111000	
All Grades															
All Subjects	2017	75%	78%	81%	-	-	-	-	-	53%	-	53%	*	53%	53%
	2016	75%	79%	81%	-	-	-	-	-	59%	-	59%	86%	59%	61%
Reading	2017	72%	73%	79%	-	-	-	-	-	51%	-	51%	*	51%	50%
	2016	73%	75%	83%	-	-	-	-	-	60%	-	60%	*	60%	60%
Mathematics	2017	79%	83%	82%	-	-	-	-	-	61%	-	61%	*	61%	60%
	2016	76%	81%	81%	-	-	-	-	-	62%	-	62%	*	62%	63%
Writing	2017	67%	70%	78%	-	-	-	-	-	47%	-	47%	-	47%	47%
	2016	69%	74%	74%	-	-	-	-	-	43%	-	43%	-	43%	43%
Science	2017	79%	85%	93%	-	-	-	-	-	70%	-	70%	-	70%	70%
	2016	79%	86%	88%	-	-	-	-	-	76%	-	76%	*	76%	75%
Social Studies	2017	77%	78%	74%	-	-	-	-	-	*	-	*	-	*	*
	2016	77%	83%	74%	-	-	-	-	-	45%	-	45%	*	45%	50%
GTAAR Percent at Meets Gra All Grades	de Level														
Two or More Subjects	2017	48%	45%	44%	-	-	-	-	-	10%	-	10%	*	10%	10%
-	2016	45%	44%	41%	-	-	-	-	-	6%	-	6%	*	6%	8%
Reading	2017	48%	46%	45%	-	-	-	-	-	9%	-	9%	*	9%	9%
	2016	46%	45%	45%	-	-	-	-	-	8%	-	8%	*	8%	9%
Mathematics	2017	48%	48%	49%	-	-	-	-	-	22%	-	22%	*	22%	22%
	2016	43%	43%	40%	-	-	-	-	-	14%	-	14%	*	14%	15%
Writing	2017	38%	38%	48%	-	-	-	-	-	18%	-	18%	-	18%	18%
-	2016	41%	45%	43%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	52%	58%	69%	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	50%	58%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	51%	49%	36%	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	47%	34%	-	-	-	-	-	*	-	*	*	*	*

District Name: WALLER ISD Campus Name: SCHULTZ J H

Campus Number: 237904043

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 766 Grade Span: 06 - 08 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters	s Grade Level														
All Grades															
All Subjects	2017	20%	19%	21%	-	-	-	-	-	3%	-	3%	*	3%	3%
	2016	18%	17%	18%	-	-	-	-	-	4%	-	4%	*	4%	5%
Reading	2017	19%	17%	22%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	16%	21%	-	-	-	-	-	*	-	*	*	*	5%
Mathematics	2017	23%	22%	18%	-	-	-	-	-	4%	-	4%	*	4%	4%
	2016	19%	18%	14%	-	-	-	-	-	5%	-	5%	*	5%	7%
Writing	2017	12%	11%	13%	-	-	-	-	-	*	-	*	-	*	*
	2016	15%	14%	14%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	19%	22%	33%	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	17%	29%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	23%	20%	-	-	-	-	-	*	-	*	-	*	*
	2016	22%	17%	14%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Ex All Grades	ceeded Progress														
All Subjects	2017	61%	60%	63%	-	-	-	-	-	57%	-	57%	*	57%	56%
-	2016	62%	61%	60%	-	-	-	-	-	55%	-	55%	*	55%	56%
Reading	2017	59%	58%	61%	-	-	-	-	-	60%	-	60%	*	60%	59%
-	2016	60%	61%	63%	-	-	-	-	-	59%	-	59%	*	59%	61%
Mathematics	2017	64%	62%	64%	-	-	-	-	-	55%	-	55%	*	55%	54%
	2016	63%	62%	57%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded All Grades	l Progress														
All Subjects	2017	19%	18%	16%	-	-	-	-	-	12%	-	12%	*	12%	12%
	2016	17%	16%	14%	-	-	-	-	-	9%	-	9%	*	9%	11%
Reading	2017	17%	16%	18%	-	-	-	-	-	19%	-	19%	*	19%	18%
	2016	16%	16%	18%	-	-	-	-	-	16%	-	16%	*	16%	18%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 766 Grade Span: 06 - 08 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded P	rogress														
All Grades	•														
Mathematics	2017	20%	19%	13%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2016	17%	16%	9%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior-Year Non- Sum of Grades 4-8	Proficient Stud	lents													
Reading	2017	35%	40%	38%	-	-	-	-	-	30%	-	30%	*	30%	30%
-	2016	35%	46%	50%	-	-	-	-	-	50%	-	50%	*	50%	50%
Mathematics	2017	43%	50%	48%	-	-	-	-	-	31%	-	31%	-	31%	31%

District Name: WALLER ISD Campus Name: SCHULTZ J H Campus Number: 237904043

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	-	100%	-	100%	100%	100%	99%
Included in Accountability Not Included in Accountability	94%	94%	93%	91%	92%	94%	-	100%	-	97%	79%	92%	85%
Mobile	4%	5%	6%	5%	6%	6%	-	0%	-	3%	19%	6%	9%
Other Exclusions	1%	1%	1%	4%	2%	0%	-	0%	-	0%	2%	1%	6%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	1%
Absent	1%	0%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 94%	100% 93%	100% 96%	100% 93%	-	100% 100%	-	100% 95%	97% 82%	100% 95%	100% 93%
Mobile	4%	5%	5%	5%	3%	7%	-	0%	-	5%	13%	5%	5%
Other Exclusions	1%	1%	0%	1%	1%	0%	-	0%	-	0%	2%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	3%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: WALLER ISD Campus Name: SCHULTZ J H

Campus Number: 237904043

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
· · · · ·	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.2%	96.8%	97.1%	97.3%	96.3%	-	*	-	96.0%	96.3%	97.0%	97.7%
2014-15	95.7%	96.3%	96.7%	97.5%	97.0%	96.3%	*	*	*	95.9%	96.1%	96.8%	97.4%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2014-15	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2016-17 Campus Profile

	Carr			
Student Information	Count	Percent	District	Stat
Total Students:	766	100.0%	6,839	5,343,83
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.39
Pre-Kindergarten	0	0.0%	3.5%	4.2
Kindergarten	0	0.0%	6.9%	7.0
Grade 1	0	0.0%	7.5%	7.4
Grade 2	0	0.0%	7.8%	7.6
Grade 3	0	0.0%	8.0%	7.7
Grade 4	0	0.0%	8.6%	7.7
Grade 5	0	0.0%	7.3%	7.5
Grade 6	256	33.4%	7.5%	7.4
Grade 7	266	34.7%	7.2%	7.4
Grade 8	244	31.9%	7.0%	7.3
Grade 9	0	0.0%	8.0%	8.1
Grade 10	0	0.0%	7.8%	7.4
Grade 11	0	0.0%	7.3%	6.8
Grade 12	0	0.0%	5.5%	6.2
Ethnic Distribution:				
African American	57	7.4%	10.4%	12.6
Hispanic	346	45.2%	52.9%	52.4
White	337	44.0%	33.2%	28.1
American Indian	0	0.0%	0.5%	0.4
Asian	2	0.3%	0.6%	4.2
Pacific Islander	0	0.0%	0.1%	0.1
Two or More Races	24	3.1%	2.3%	2.2
Economically Disadvantaged	453	59.1%	63.4%	59.0
Non-Educationally Disadvantaged	313	40.9%	36.6%	41.0
English Language Learners (ELL)	133	17.4%	27.2%	18.9
Students w/ Disciplinary Placements (2015-2016)	11	1.4%	0.9%	1.4
At-Risk	399	52.1%	53.0%	50.3
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	55			
Students with Intellectual Disabilities	32	58.2%	46.7%	44.5
Students with Physical Disabilities	*	*	27.3%	21.9
Students with Autism	**	**	**	12.5
Students with Behavioral Disabilities	13	23.6%	13.6%	19.9
Students with Non-Categorical Early Childhood	0	0.0%	*	1.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can			
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	92	11.7%	12.3%	16.2%
By Ethnicity:				
African American	8	1.0%		
Hispanic	33	4.2%		
White	46	5.9%		
American Indian	0	0.0%		
Asian	2	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.4%		

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 766 Grade Span: 06 - 08 School Type: Middle

	Non-	Special Education R	Spe	Special Education Rates			
Student Information	Campus	mpus District		Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	2.0%	1.8%	-	14.3%	7.7%	
Grade 1	-	2.3%	3.8%	-	5.4%	6.8%	
Grade 2	-	1.9%	2.4%	-	3.1%	3.1%	
Grade 3	-	0.9%	1.6%	-	0.0%	1.2%	
Grade 4	-	1.1%	0.8%	-	0.0%	0.7%	
Grade 5	-	0.0%	0.4%	-	0.0%	0.7%	
Grade 6	0.4%	0.2%	0.6%	0.0%	0.0%	0.7%	
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.8%	
Grade 8	0.0%	0.2%	0.5%	0.0%	0.0%	0.9%	

Class Size Information	Campus	District	State
Class Size Averages by Crade and Subject (Derived fr			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:			
Kindergarten	_	17.6	18.8
Grade 1	_	17.9	18.8
Grade 2	-	19.0	18.9
Grade 3	-	19.8	19.0
Grade 4	-	19.8	19.0
Grade 5	-	24.4	20.9
Grade 6	23.5	24.9	20.4
Secondary:			
English/Language Arts	20.2	22.1	16.8
Foreign Languages	23.5	25.0	18.7
Mathematics	19.0	22.6	18.0
Science	24.2	23.5	19.0
Social Studies	25.3	25.6	19.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can			
Staff Information	Count/Average	Percent	District	State
Total Staff	62.5	100.0%	100.0%	100.0%
Professional Staff:	56.2	89.9%	60.1%	64.0%
Teachers	45.0	72.0%	46.9%	50.0%
Professional Support	7.0	11.2%	8.2%	10.0%
Campus Administration (School Leadership)	4.2	6.8%	3.8%	2.9%
Educational Aides:	6.3	10.1%	8.9%	9.6%
Total Minority Staff:	17.6	28.1%	36.2%	49.1%
Teachers by Ethnicity and Sex:				
African American	7.0	15.6%	12.3%	10.2%
Hispanic	4.0	8.9%	17.0%	26.6%
White	33.0	73.3%	69.2%	59.8%
American Indian	1.0	2.2%	0.3%	0.4%
Asian	0.0	0.0%	0.5%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	10.6	23.5%	22.2%	23.7%
Females	34.4	76.5%	77.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.2%
Bachelors	35.9	79.8%	78.0%	74.5%
Masters	9.1	20.2%	21.0%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.1	4.7%	4.0%	7.8%
1-5 Years Experience	8.5	18.8%	30.9%	28.0%
6-10 Years Experience	11.2	24.8%	25.3%	20.9%
11-20 Years Experience	18.2	40.6%	27.9%	27.8%
Over 20 Years Experience	5.0	11.1%	11.9%	15.5%
Number of Students per Teacher	17.0	n/a	17.1	15.1

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	16.9	19.5
Average Years Experience of Principals with District	16.0	12.0	12.2
Average Years Experience of Assistant Principals	8.0	11.1	15.7
Average Years Experience of Assistant Principals with District	8.0	8.4	10.1
Average Years Experience of Teachers:	11.0	10.2	10.9
Average Years Experience of Teachers with District:	7.3	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,046	\$52,092	\$46,199
1-5 Years Experience	\$53,795	\$54,706	\$48,779
6-10 Years Experience	\$54,785	\$55,275	\$51,184
11-20 Years Experience	\$58,248	\$57,954	\$54,396
Over 20 Years Experience	\$62,925	\$65,814	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$56,780	\$56,969	\$52,525
Professional Support	\$59,496	\$65,171	\$61,728
Campus Administration (School Leadership)	\$75,555	\$78,038	\$76,471
Instructional Staff Percent:	n/a	58.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 766 Grade Span: 06 - 08 School Type: Middle

	Cam			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	131	17.1%	26.6%	18.8%
Career & Technical Education	23	3.0%	24.4%	25.0%
Gifted & Talented Education	66	8.6%	5.1%	7.8%
Special Education	55	7.2%	6.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.6%	5.2%	6.0%
Career & Technical Education	0.5	1.1%	5.5%	4.5%
Compensatory Education	0.4	0.8%	3.7%	2.8%
Gifted & Talented Education	0.0	0.0%	4.0%	1.9%
Regular Education	29.8	66.2%	67.3%	72.8%
Special Education	5.0	11.1%	9.4%	8.6%
Other	9.1	20.2%	4.9%	3.4%

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

¹/¹ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: WALLER ISD Campus Name: FIELDS STORE EL Campus Number: 237904106 This page intentionally left blank.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approac	hes Grade Level												2.000	
Grade 3														
Reading	2017	73%	79%	81%	*	79%	81%	-	-	-	*	*	78%	78%
	2016	73%	74%	72%	-	65%	80%	-	*	-	*	55%	61%	55%
Mathematics	2017	78%	84%	84%	*	77%	89%	-	-	-	*	*	79%	81%
	2016	75%	81%	87%	-	85%	88%	-	*	-	*	64%	81%	87%
STAAR Percent at Approac Grade 4	hes Grade Level	or Above												
Reading	2017	70%	72%	83%	-	69%	94%	-	*	-	*	73%	73%	63%
	2016	75%	79%	85%	*	73%	94%	-	*	-	*	46%	83%	69%
Mathematics	2017	76%	83%	93%	-	88%	97%	-	*	-	*	82%	90%	88%
	2016	73%	82%	91%	*	88%	94%	-	*	-	*	77%	93%	86%
Writing	2017	65%	68%	71%	-	64%	77%	-	*	-	*	*	59%	63%
	2016	69%	74%	81%	*	70%	89%	-	*	-	*	54%	77%	69%
STAAR Percent at Approac Grade 5 ***	hes Grade Level	or Above												
Reading	2017	82%	83%	90%	*	84%	95%	-	-	-	*	50%	88%	79%
-	2016	81%	86%	90%	*	91%	89%	-	-	-	-	*	89%	81%
Mathematics	2017	87%	91%	94%	*	91%	98%	-	-	-	*	80%	95%	93%
	2016	86%	92%	90%	*	91%	89%	-	-	-	-	*	93%	94%
Science	2017	74%	80%	87%	*	77%	93%	-	-	-	*	50%	81%	72%
	2016	74%	82%	86%	*	80%	89%	-	-	-	-	*	82%	75%
STAAR Percent at Approac All Grades	hes Grade Level	or Above												
All Subjects	2017	75%	78%	85%	90%	78%	90%	-	*	-	88%	66%	80%	76%
-	2016	75%	79%	85%	92%	80%	89%	-	*	-	88%	58%	82%	75%
Reading	2017	72%	73%	84%	*	77%	90%	-	*	-	*	68%	79%	72%
	2016	73%	75%	82%	*	74%	87%	-	*	-	*	52%	78%	65%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

											Two or			
		State	District	Comput	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level		DISTICT	Campus	American	пізрапіс	white	Inulan	ASIdII	ISIdiluei	Races	Eu	DISduv	ELL
All Grades		0.7.0010												
Mathematics	2017	79%	83%	91%	*	85%	95%	-	*	-	*	84%	88%	87%
	2016	76%	81%	89 %	*	88%	90%	-	*	-	*	66%	89%	88%
Writing	2017	67%	70%	71%	-	64%	77%	-	*	-	*	*	59%	63%
	2016	69%	74%	81%	*	70%	89%	-	*	-	*	54%	77%	69%
Science	2017	79%	85%	87%	*	77%	93%	-	-	-	*	50%	81%	72%
	2016	79%	86%	86%	*	80%	89%	-	-	-	-	*	82%	75%
STAAR Percent at Meets Grac All Grades	le Level													
Two or More Subjects	2017	48%	45%	54%	*	42%	61%	-	-	-	*	42%	45%	41%
	2016	45%	44%	53%	*	43%	58%	-	*	-	*	*	46%	43%
Reading	2017	48%	46%	55%	*	43%	61%	-	-	-	*	42%	45%	39%
	2016	46%	45%	54%	*	46%	58%	-	*	-	*	*	46%	40%
Mathematics	2017	48%	48%	67%	*	55%	75%	-	-	-	*	42%	59%	59%
	2016	43%	43%	5 9 %	*	49%	63%	-	*	-	*	*	51%	50%
Writing	2017	38%	38%	49%	-	47%	51%	-	-	-	*	*	40%	38%
-	2016	41%	45%	65%	*	64%	67%	-	*	-	*	*	71%	59%
Science	2017	52%	58%	54%	*	36%	68%	-	-	-	*	*	47%	24%
	2016	47%	50%	36%	*	23%	46%	-	-	-	-	*	27%	*
STAAR Percent at Masters Gr All Grades	ade Level													
All Subjects	2017	20%	19%	30%	*	24%	35%	-	*	-	*	10%	24%	22%
	2016	18%	17%	28%	*	25%	31%	-	*	-	*	17%	23%	22%
Reading	2017	19%	17%	29%	*	21%	35%	-	*	-	*	*	20%	18%
-	2016	17%	16%	29%	*	22%	33%	-	*	-	*	*	23%	19%
Mathematics	2017	23%	22%	39%	*	34%	44%	-	*	-	*	20%	35%	38%
	2016	19%	18%	32%	*	31%	35%	-	*	-	*	24%	30%	30%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Master	rs Grade Level			•		•		:						
All Grades														
Writing	2017	12%	11%	16%	-	12%	20%	-	*	-	*	*	10%	*
	2016	15%	14%	23%	*	20%	26%	-	*	-	*	*	18%	*
Science	2017	19%	22%	21%	*	16%	26%	-	-	-	*	*	17%	*
	2016	16%	17%	16%	*	14%	19%	-	-	-	-	*	*	*
STAAR Percent Met or Ex All Grades	ceeded Progress													
All Subjects	2017	61%	60%	68%	*	67%	69%	-	*	-	*	70%	66%	65%
	2016	62%	61%	69%	*	70%	70%	-	-	-	*	*	69%	73%
Reading	2017	59%	58%	66%	*	68%	65%	-	*	-	*	55%	64%	64%
	2016	60%	61%	66%	*	62%	68%	-	-	-	*	*	64%	64%
Mathematics	2017	64%	62%	69%	*	67%	72%	-	*	-	*	86%	68%	66%
	2016	63%	62%	73%	*	78%	71%	-	-	-	*	*	74%	82%
STAAR Percent Exceeded All Grades	d Progress													
All Subjects	2017	19%	18%	30%	*	32%	29%	-	*	-	*	27%	29%	30%
	2016	17%	16%	21%	*	25%	18%	-	-	-	*	*	23%	29%
Reading	2017	17%	16%	22%	*	23%	21%	-	*	-	*	23%	21%	21%
	2016	16%	16%	18%	*	18%	16%	-	-	-	*	*	22%	19%
Mathematics	2017	20%	19%	38%	*	40%	37%	-	*	-	*	32%	37%	38%
	2016	17%	16%	24%	*	32%	19%	-	-	-	*	*	25%	38%
Progress of Prior-Year No Sum of Grades 4-8	on-Proficient Stude	ents												
Reading	2017	35%	40%	52%	-	44%	61%	-	*	-	*	*	49%	44%
	2016	35%	46%	46%	*	33%	56%	-	-	-	-	*	43%	*
Mathematics	2017	43%	50%	71%	*	61%	87%	-	-	-	-	67%	74%	64%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
								·					
ade Leve	el on First	STAAR Adr	ninistration										
2017	72%	71%	85%	*	75%	92%	-	-	-	*	*	79%	72%
nstructio	n												
2017	28%	29%	15%	*	25%	*	-	-	-	*	63%	21%	28%
2017	81%	83%	90%	*	84%	95%	-	-	-	*	*	88%	79%
ade Leve	el on First	STAAR Adr	ninistration										
2017	81%	82%	87%	*	82%	92%	-	-	-	*	63%	84%	83%
nstructio	n												
2017	19%	18%	13%	*	18%	*	-	-	-	*	*	16%	17%
2017	87%	91%	94%	*	91%	98%	-	-	-	*	78%	95%	93%
	2017 nstructio 2017 2017 ade Leve 2017 nstructio 2017	ade Level on First 2017 72% nstruction 2017 2017 28% 2017 81% ade Level on First 2017 2017 81% nstruction 2017 2017 81% 1017 19%	ade Level on First STAAR Adr 2017 72% 71% Instruction 20017 28% 29% 2017 81% 83% ade Level on First STAAR Adr 2017 81% 82% anstruction 81% 82% 18%	ade Level on First STAAR Administration 2017 72% 71% 85% nstruction	ade Level on First STAAR Administration 2017 72% 71% 85% * nstruction	State District Campus American Hispanic ade Level on First STAAR Administration 2017 72% 71% 85% * 75% astruction 2017 28% 29% 15% * 25% 2017 81% 83% 90% * 84% ade Level on First STAAR Administration 2017 81% 82% 87% * 82% ade Level on First STAAR Administration 2017 81% 82% 87% * 82% add Level on First STAAR Administration 2017 19% 18% 13% * 18%	State District Campus American Hispanic White ade Level on First STAAR Administration 2017 72% 71% 85% * 75% 92% astruction 2017 28% 29% 15% * 25% * 2017 81% 83% 90% * 84% 95% ade Level on First STAAR Administration 2017 81% 82% 87% * 82% 92% ade Level on First STAAR Administration 2017 81% 82% 87% * 82% 92% add Level on First STAAR Administration 2017 81% 82% 87% * 82% 92% attruction 2017 19% 18% 13% * 18% *	State District Campus American Hispanic White Indian ade Level on First STAAR Administration -	StateDistrictCampusAmericanHispanicWhiteIndianAsianade Level on First STAAR Administration 201772%71% 85% *75%92%201772%71% 85% *25%*201728%29%15%*25%*201781%83%90%*84%95%ade Level on First STAAR Administration 201781%82% 87% *82%92%201781%82%87%*18%*201719%18%13%*18%*	State District Campus American Hispanic White Indian Asian Islander ade Level or First STAAR Administration 2017 72% 71% 85% * 75% 92% - - - add Level or First STAAR Administration 85% * 75% 92% - - - 2017 28% 29% 15% * 25% * - - 2017 81% 83% 90% * 84% 95% - - - 2017 81% 82% 87% * 82% 92% - - - 2017 81% 82% 87% * 82% 92% - - - 2017 81% 82% 87% * 82% 92% - - - 2017 19% 18% 13% * 18% * - - - <	StateDistrictCampusAfrican AmericanHispanicMmerican WhiteAmerican IndianPacific AsianMore Racesade Level or First STAAR Administration 201772%71%85%*75%92%*201772%71%85%*25%***201728%29%15%*25%**201781%83%90%*84%95%*ade Level or First STAAR Administration 201781%82%87%*82%92%*201781%82%87%*18%**201719%18%13%*18%**	StateDistrictCampusAfrican AmericanHispanicMmerican WhiteAmerican IndianPacific AsianMore RacesSpecial Edade Level or First STAR Administration 101772%71%85%*75%92%**201772%71%85%*75%92%***201728%29%15%*25%**63%201781%83%90%*84%95%*63%201781%82%87%*82%92%*63%201719%18%13%*18%**63%	StateDistrictCampusAfrican AmericanHispanicMemerican WhiteAmerican IndianAsianPacific IslanderMore RacesSpecial EdEcon Disadvade Level on First STAAR Administration 201772%71%85%*75%92%**79%ade Level on First STAAR Administration 201728%29%15%*25%**63%21%201781%83%90%*84%95%*63%88%ade Level on First STAAR Administration

District Name: WALLER ISD

Campus Number: 237904106

Campus Name: FIELDS STORE EL

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Total Students: 683 Grade Span: PK - 05 (Current Year ELL Students)

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	l or Above							-						
All Grades															
All Subjects	2017	75%	78%	8 5%	60%	60%	-	-	-	78%	-	78%	-	76%	76%
	2016	75%	79%	85%	59%	59%	-	-	-	79%	-	79%	-	75%	75%
Reading	2017	72%	73%	84%	60%	60%	-	-	-	74%	-	74%	-	72%	72%
-	2016	73%	75%	82%	42%	42%	-	-	-	72%	-	72%	-	65%	65%
Mathematics	2017	79%	83%	91%	60%	60%	-	-	-	92%	-	92%	-	87%	87%
	2016	76%	81%	89 %	74%	74%	-	-	-	92%	-	92%	-	88%	88%
Writing	2017	67%	70%	71%	-	-	-	-	-	63%	-	63%	-	63%	63%
5	2016	69%	74%	81%	*	*	-	-	-	68%	-	68%	-	69%	69%
Science	2017	79%	85%	87%	-	-	-	-	-	72%	-	72%	-	72%	72%
	2016	79%	86%	86 %	-	-	-	-	-	75%	-	75%	-	75%	75%
STAAR Percent at Meets Grad All Grades	de Level														
Two or More Subjects	2017	48%	45%	54%	*	*	-	-	-	40%	-	40%	-	41%	41%
	2016	45%	44%	53%	*	*	-	-	-	44%	-	44%	-	43%	43%
Reading	2017	48%	46%	55%	*	*	-	-	-	38%	-	38%	-	39%	39%
-	2016	46%	45%	54%	*	*	-	-	-	38%	-	38%	-	40%	40%
Mathematics	2017	48%	48%	67%	*	*	-	-	-	59%	-	59%	-	59%	59%
	2016	43%	43%	59%	*	*	-	-	-	51%	-	51%	-	50%	50%
Writing	2017	38%	38%	49%	-	-	-	-	-	38%	-	38%	-	38%	38%
-	2016	41%	45%	65%	-	-	-	-	-	59%	-	59%	-	59%	59%
Science	2017	52%	58%	54%	-	-	-	-	-	24%	-	24%	-	24%	24%
	2016	47%	50%	36%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Masters G All Grades	rade Level														
All Subjects	2017	20%	19%	30%	23%	23%	-	-	-	22%	-	22%	-	22%	22%
-	2016	18%	17%	28%	15%	15%	-	-	-	23%	-	23%	-	22%	22%

District Name: WALLER ISD

Campus Number: 237904106

Campus Name: FIELDS STORE EL

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 683 Grade Span: PK - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters	Grade Level														
All Grades															
Reading	2017	19%	17%	29%	*	*	-	-	-	17%	-	17%	-	18%	18%
	2016	17%	16%	29 %	*	*	-	-	-	20%	-	20%	-	19%	19%
Mathematics	2017	23%	22%	39%	*	*	-	-	-	40%	-	40%	-	38%	38%
	2016	19%	18%	32%	*	*	-	-	-	34%	-	34%	-	30%	30%
Writing	2017	12%	11%	16%	-	-	-	-	-	*	-	*	-	*	*
-	2016	15%	14%	23%	*	*	-	-	-	*	-	*	-	*	*
Science	2017	19%	22%	21%	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	17%	16%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exce All Grades	eeded Progress														
All Subjects	2017	61%	60%	68%	57%	57%	-	-	-	68%	-	68%	-	66%	66%
	2016	62%	61%	69%	56%	56%	-	-	-	78%	-	78%	-	72%	72%
Reading	2017	59%	58%	66%	*	*	-	-	-	66%	-	66%	-	65%	65%
5	2016	60%	61%	66%	*	*	-	-	-	70%	-	70%	-	62%	62%
Mathematics	2017	64%	62%	69%	*	*	-	-	-	69%	-	69%	-	67%	67%
	2016	63%	62%	73%	72%	72%	-	-	-	86%	-	86%	-	82%	82%
STAAR Percent Exceeded P All Grades	Progress														
All Subjects	2017	19%	18%	30%	29%	29%	_	-	_	31%	-	31%	-	31%	31%
	2016	17%	16%	21%	19%	19%	-	-	-	31%	-	31%	-	28%	28%
Reading	2017	17%	16%	22%	*	*	-	-	_	20%	_	20%	-	22%	22%
reading	2016	16%	16%	18%	*	*	-	-	-	21%	-	21%	-	19%	19%
Mathematics	2017	20%	19%	38%	*	*		_	_	42%	_	42%	_	40%	40%
Matienates	2017	17%	16%	24%	28%	28%	-	-	-	41%	-	41%	-	38%	38%
Progress of Prior-Year Non Sum of Grades 4-8	-Proficient Stud	lents													
Reading	2017	35%	40%	52%	-	-	-	-	-	44%	-	44%	-	44%	44%
	2016	35%	46%	46%	-	-	-	-	-	*	-	*	-	*	*

District Name: WALLER ISD Campus Name: FIELDS STO Campus Number: 237904106				TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance Bilingual Education/English as a Second Language							(Curr	Total Stu Grade Spa ent Year ELL			
		State	District	Campus			BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non- Sum of Grades 4-8 Mathematics	Proficient Stud	ents 43%	50%	71%	-	-	-	_	_	64%	_	64%	_	64%	64%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

	. .		-	African			American		Pacific	Two or More	Special	Econ	
2017 STAAD Participation	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	96%	63%	97%	95%	-	*	-	100%	90%	95%	95%
Mobile	4%	5%	4%	38%	2%	4%	-	*	-	0%	10%	4%	3%
Other Exclusions	1%	1%	0%	0%	1%	0%	-	*	-	0%	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 94%	100% 100%	100% 97%	100% 91%	-	100% 100%	-	100% 100%	100% 87%	100% 95%	100% 97%
Mobile	4%	5%	6%	0%	3%	9%	-	0%	-	0%	13%	5%	2%
Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate 2015-16 2014-15	95.8% 95.7%	96.2% 96.3%	96.3% 96.4%	96.0% 95.4%	97.2% 97.3%	95.6% 95.8%	- *	*	-	98.3% 97.7%	94.6% 96.0%	96.6% 96.5%	97.7% 97.6%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Carr	1pus			
Student Information	Count	Percent	District	Stat	
Total Students:	683	100.0%	6,839	5,343,83	
Students by Grade:					
Early Childhood Education	0	0.0%	0.1%	0.39	
Pre-Kindergarten	29	4.2%	3.5%	4.20	
Kindergarten	85	12.4%	6.9%	7.0	
Grade 1	94	13.8%	7.5%	7.4	
Grade 2	110	16.1%	7.8%	7.6	
Grade 3	121	17.7%	8.0%	7.7	
Grade 4	136	19.9%	8.6%	7.7	
Grade 5	108	15.8%	7.3%	7.59	
Grade 6	0	0.0%	7.5%	7.4	
Grade 7	0	0.0%	7.2%	7.4	
Grade 8	0	0.0%	7.0%	7.3	
Grade 9	0	0.0%	8.0%	8.1	
Grade 10	0	0.0%	7.8%	7.4	
Grade 11	0	0.0%	7.3%	6.8	
Grade 12	0	0.0%	5.5%	6.2	
Ethnic Distribution:					
African American	11	1.6%	10.4%	12.6	
Hispanic	285	41.7%	52.9%	52.4	
White	371	54.3%	33.2%	28.1	
American Indian	0	0.0%	0.5%	0.4	
Asian	2	0.3%	0.6%	4.2	
Pacific Islander	0	0.0%	0.1%	0.1	
Two or More Races	14	2.0%	2.3%	2.2	
Economically Disadvantaged	363	53.1%	63.4%	59.0	
Non-Educationally Disadvantaged	320	46.9%	36.6%	41.0	
English Language Learners (ELL)	203	29.7%	27.2%	18.9	
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	0.9%	1.4	
At-Risk	317	46.4%	53.0%	50.3	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	38				
Students with Intellectual Disabilities	**	**	46.7%	44.5	
Students with Physical Disabilities	20	52.6%	27.3%	21.9	
Students with Autism	0	0.0%	**	12.5	
Students with Behavioral Disabilities	*	*	13.6%	19.9	
Students with Non-Categorical Early Childhood	0	0.0%	*	1.3	

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	1pus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	89	14.4%	12.3%	16.2%
By Ethnicity:				
African American	5	0.8%		
Hispanic	26	4.2%		
White	57	9.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Non-:	Special Education R	ates	Spe	cial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.9%	2.0%	1.8%	11.1%	14.3%	7.7%
Grade 1	3.0%	2.3%	3.8%	0.0%	5.4%	6.8%
Grade 2	1.8%	1.9%	2.4%	0.0%	3.1%	3.1%
Grade 3	0.9%	0.9%	1.6%	0.0%	0.0%	1.2%
Grade 4	1.0%	1.1%	0.8%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	0.7%
Grade 7	-	0.0%	0.7%	-	0.0%	0.8%
Grade 8	-	0.2%	0.5%	-	0.0%	0.9%
Class Size Information	Cam	pus		Dist	trict	State
Class Size Averages by Grade and Subject (D	erived from teacher responsibility rec	ords):				
Elementary:						
Kindergarten	2	20.7			17.6	18.8
Grade 1	-	17.3			17.9	18.8
Grade 2	-	7.3			19.0	18.9
Grade 3	-	19.5			19.8	19.0

Grade 4	20.3	19.8	19.0
Grade 5	25.3	24.4	20.9
Grade 6	-	24.9	20.4
Secondary:			
English/Language Arts	-	22.1	16.8
Foreign Languages	-	25.0	18.7
Mathematics	-	22.6	18.0
Science	-	23.5	19.0
Social Studies	-	25.6	19.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

		1pus		_
Staff Information	Count/Average	Percent	District	State
Total Staff	59.9	100.0%	100.0%	100.0%
Professional Staff:	48.0	80.1%	60.1%	64.0%
Teachers	40.4	67.4%	46.9%	50.0%
Professional Support	4.5	7.6%	8.2%	10.0%
Campus Administration (School Leadership)	3.1	5.1%	3.8%	2.9%
Educational Aides:	11.9	19.9%	8.9%	9.6%
Total Minority Staff:	14.0	23.3%	36.2%	49.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.5%	12.3%	10.2%
Hispanic	6.0	14.8%	17.0%	26.6%
White	33.4	82.7%	69.2%	59.89
American Indian	0.0	0.0%	0.3%	0.49
Asian	0.0	0.0%	0.5%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.8%	1.19
Males	3.0	7.4%	22.2%	23.79
Females	37.4	92.6%	77.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.2%
Bachelors	37.4	92.6%	78.0%	74.59
Masters	3.0	7.4%	21.0%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	4.0%	7.8%
1-5 Years Experience	14.0	34.6%	30.9%	28.0
6-10 Years Experience	11.3	28.0%	25.3%	20.99
11-20 Years Experience	10.0	24.7%	27.9%	27.80
Over 20 Years Experience	4.1	10.2%	11.9%	15.59
Number of Students per Teacher	16.9	n/a	17.1	15.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

16.0 8.0 8.0 8.0	16.9 12.0 11.1 84	19.5 12.2
8.0 8.0	12.0 11.1	12.2
8.0	11.1	
		45.7
8.0	87	15.7
	0.4	10.1
9.6	10.2	10.9
7.3	6.3	7.2
\$38,338	\$52,092	\$46,199
\$53,405	\$54,706	\$48,779
\$54,709	\$55,275	\$51,184
\$57,024	\$57,954	\$54,396
\$63,711	\$65,814	\$60,913
\$55.340	\$56,969	\$52,525
\$60,861	\$65,171	\$61,728
\$72,529	\$78,038	\$76,471
n/a	58.8%	64.6%
0.0	0.0	2,110.5
	7.3 \$38,338 \$53,405 \$54,709 \$57,024 \$63,711 \$55,340 \$60,861 \$72,529 n/a	7.3 6.3 \$38,338 \$52,092 \$53,405 \$54,706 \$54,709 \$55,275 \$57,024 \$57,954 \$63,711 \$65,814 \$55,340 \$56,969 \$60,861 \$65,171 \$72,529 \$78,038 n/a 58.8%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 683 Grade Span: PK - 05 School Type: Elementary

	Cam	ipus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	203	29.7%	26.6%	18.8%
Career & Technical Education	0	0.0%	24.4%	25.0%
Gifted & Talented Education	28	4.1%	5.1%	7.8%
Special Education	38	5.6%	6.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.6	3.9%	5.2%	6.0%
Career & Technical Education	0.0	0.0%	5.5%	4.5%
Compensatory Education	2.4	6.0%	3.7%	2.8%
Gifted & Talented Education	0.1	0.4%	4.0%	1.9%
Regular Education	32.9	81.5%	67.3%	72.8%
Special Education	3.3	8.2%	9.4%	8.6%
Other	0.0	0.0%	4.9%	3.4%

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

¹/¹ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

This page intentionally left blank.

2016-17 Texas Academic Performance Report

District Name: WALLER ISD Campus Name: H T JONES EL Campus Number: 237904104 This page intentionally left blank.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approa	ches Grade Level		District	Campus	American	mspanie	White	malan	Asian	Islander	Races		DISUUV	
Grade 3														
Reading	2017	73%	79%	66%	46%	76%	*	*	-	-	*	*	63%	77%
	2016	73%	74%	57%	50%	60%	*	*	-	-	*	*	54%	65%
Mathematics	2017	78%	84%	70%	46%	78%	*	*	-	-	*	*	68%	84%
	2016	75%	81%	50%	50%	53%	*	*	-	-	*	*	46%	57%
STAAR Percent at Approa Grade 4	ches Grade Level	or Above												
Reading	2017	70%	72%	57%	50%	61%	*	*	-	-	*	-	54%	68%
	2016	75%	79%	73%	69%	74%	*	-	*	-	-	*	70%	65%
Mathematics	2017	76%	83%	58%	44%	71%	*	*	-	-	*	-	58%	72%
	2016	73%	82%	66%	44%	78%	*	-	*	-	-	*	65%	71%
Writing	2017	65%	68%	40%	28%	50%	*	*	-	-	*	-	38%	52%
	2016	69%	74%	68%	81%	57%	*	-	*	-	-	*	65%	41%
STAAR Percent at Approa Grade 5 ***	ches Grade Level	or Above												
Reading	2017	82%	83%	67%	52%	76%	*	-	*	-	*	*	65%	65%
-	2016	81%	86%	83%	89%	78%	*	-	-	-	-	*	82%	73%
Mathematics	2017	87%	91%	85%	76%	93%	*	-	*	-	*	*	85%	90%
	2016	86%	92%	90%	95%	88%	*	-	-	-	-	*	92%	92%
Science	2017	74%	80%	68%	60%	72%	*	-	*	-	*	*	66%	60%
	2016	74%	82%	81%	89%	75%	*	-	-	-	-	*	80%	73%
STAAR Percent at Approa	ches Grade Level	or Above												
All Subjects	2017	75%	78%	64%	51%	73%	69%	42%	*	-	*	61%	63%	72%
-	2016	75%	79%	71%	71%	71%	92%	*	*	-	*	*	69%	69%
Reading	2017	72%	73%	63%	50%	72%	*	*	*	-	*	*	61%	71%
	2016	73%	75%	70%	69%	71%	100%	*	*	-	*	*	68%	68%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		Chata	District	Commun	African	lliononio	10/b :t-	American	A = i = m	Pacific	Two or More	Special	Econ	
STAAR Percent at Approache	s Grade Level	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
All Grades	S GIUGE LEVEI													
Mathematics	2017	79%	83%	71%	58%	80%	*	*	*	-	*	100%	71%	82%
	2016	76%	81%	68%	64%	73%	*	*	*	-	*	*	68%	74%
Writing	2017	67%	70%	40%	28%	50%	*	*	-	-	*	-	38%	52%
	2016	69%	74%	68%	81%	57%	*	-	*	-	-	*	65%	41%
Science	2017	79%	85%	68%	60%	72%	*	-	*	-	*	*	66%	60%
	2016	79%	86%	81%	89%	75%	*	-	-	-	-	*	80%	73%
STAAR Percent at Meets Grac All Grades	de Level													
Two or More Subjects	2017	48%	45%	27%	23%	33%	*	*	*	-	*	*	23%	30%
	2016	45%	44%	27%	22%	31%	*	*	*	-	*	*	25%	21%
Reading	2017	48%	46%	29%	23%	36%	*	*	*	-	*	*	25%	28%
	2016	46%	45%	35%	35%	33%	*	*	*	-	*	*	31%	21%
Mathematics	2017	48%	48%	35%	29%	42%	*	*	*	-	*	*	32%	42%
	2016	43%	43%	28%	18%	38%	*	*	*	-	*	*	26%	36%
Writing	2017	38%	38%	13%	*	*	*	*	-	-	*	-	12%	*
	2016	41%	45%	48%	50%	45%	*	-	*	-	-	-	48%	*
Science	2017	52%	58%	32%	25%	34%	*	-	*	-	*	*	28%	30%
	2016	47%	50%	25%	*	36%	*	-	-	-	-	*	24%	27%
STAAR Percent at Masters Gr All Grades	ade Level													
All Subjects	2017	20%	19%	17%	11%	20%	*	*	*	-	*	*	14%	19%
-	2016	18%	17%	17%	10%	20%	*	*	*	-	*	*	15%	17%
Reading	2017	19%	17%	16%	15%	18%	*	*	*	-	*	*	12%	16%
	2016	17%	16%	19%	15%	22%	*	*	*	-	*	*	18%	17%
Mathematics	2017	23%	22%	22%	12%	28%	*	*	*	-	*	*	20%	29%
	2016	19%	18%	15%	*	21%	*	*	*	-	*	*	15%	21%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

											Two or			
		Chata	District	C	African	lliononio	14/6:44	American	A = i = m	Pacific	More	Special Ed	Econ	
STAAR Percent at Masters	s Grade Level	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Eu	Disadv	ELL [^]
All Grades														
Writing	2017	12%	11%	*	*	*	*	*	-	-	*	-	*	*
	2016	15%	14%	20%	*	22%	*	-	*	-	-	*	16%	*
Science	2017	19%	22%	15%	*	21%	*	-	*	-	*	*	13%	*
	2016	16%	17%	10%	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exe All Grades	ceeded Progress													
All Subjects	2017	61%	60%	66%	65%	67%	*	*	*	-	*	75%	65%	67%
	2016	62%	61%	75%	80%	73%	*	*	*	-	-	*	75%	70%
Reading	2017	59%	58%	60%	56%	63%	*	*	*	-	*	*	58%	62%
	2016	60%	61%	74%	74%	73%	*	*	*	-	-	*	73%	71%
Mathematics	2017	64%	62%	73%	74%	72%	*	*	*	-	*	*	73%	73%
	2016	63%	62%	75%	86%	72%	*	*	*	-	-	*	76%	70%
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2017	19%	18%	28%	27%	28%	*	*	*	-	*	50%	27%	29%
	2016	17%	16%	33%	31%	35%	*	*	*	-	-	*	34%	36%
Reading	2017	17%	16%	24%	21%	27%	*	*	*	-	*	*	24%	27%
	2016	16%	16%	28%	31%	28%	*	*	*	-	-	*	28%	28%
Mathematics	2017	20%	19%	32%	33%	30%	*	*	*	-	*	*	29%	30%
	2016	17%	16%	38%	31%	41%	*	*	*	-	-	*	40%	43%
Progress of Prior-Year No Sum of Grades 4-8	n-Proficient Stude	ents												
Reading	2017	35%	40%	29%	*	35%	-	*	-	-	*	*	30%	40%
	2016	35%	46%	43%	55%	35%	-	-	-	-	-	*	43%	31%
Mathematics	2017	43%	50%	40%	43%	44%	-	*	-	-	*	*	41%	43%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative	í í		•	·	•	:	;	:	i	· ·	i	:	
Grade 5 Reading													
Students Meeting Approaches Grade	Level on First	t STAAR Ad	ministratior	ı									
2017	72%	71%	61%	43%	72%	*	-	*	-	*	*	58%	60%
Students Requiring Accelerated Instr	uction												
2017	28%	29%	39%	57%	28%	*	-	*	-	*	*	42%	40%
STAAR Cumulative Met Standard													
2017	81%	83%	67%	52%	76%	*	-	*	-	*	*	65%	65%
Grade 5 Mathematics													
Students Meeting Approaches Grade	Level on First	STAARAd	ministratior	ı									
2017	' 81%	82%	83%	76%	90%	*	-	*	-	*	*	83%	85%
Students Requiring Accelerated Instr	uction												
2017	' 19%	18%	17%	24%	*	*	-	*	-	*	*	17%	*
STAAR Cumulative Met Standard													
2017	87%	91%	85%	76%	93%	*	-	*	-	*	*	85%	90%

District Name: WALLER ISD

Campus Name: H T JONES EL Campus Number: 237904104

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 379 Grade Span: PK - 05 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	el or Above													
All Grades															
All Subjects	2017	75%	78%	64%	-	-	-	-	-	73%	-	73%	*	73%	72%
	2016	75%	79%	71%	-	-	-	-	-	69%	-	69%	-	69%	69%
Reading	2017	72%	73%	63%	-	-	-	-	-	72%	-	72%	*	72%	71%
	2016	73%	75%	70%	-	-	-	-	-	68%	-	68%	-	68%	68%
Mathematics	2017	79%	83%	71%	-	-	-	-	-	83%	-	83%	*	83%	82%
	2016	76%	81%	68%	-	-	-	-	-	74%	-	74%	-	74%	74%
Writing	2017	67%	70%	40%	-	-	-	-	-	54%	-	54%	*	54%	52%
J	2016	69%	74%	68 %	-	-	-	-	-	41%	-	41%	-	41%	41%
Science	2017	79%	85%	68%	-	-	-	-	-	60%	-	60%	-	60%	60%
	2016	79%	86%	81%	-	-	-	-	-	73%	-	73%	-	73%	73%
STAAR Percent at Meets Gra All Grades	de Level														
Two or More Subjects	2017	48%	45%	27%	-	-	-	-	-	31%	-	31%	*	31%	30%
	2016	45%	44%	27%	-	-	-	-	-	21%	-	21%	-	21%	21%
Reading	2017	48%	46%	29 %	-	-	-	-	-	29%	-	29%	*	29%	28%
	2016	46%	45%	35%	-	-	-	-	-	21%	-	21%	-	21%	21%
Mathematics	2017	48%	48%	35%	-	-	-	-	-	43%	-	43%	*	43%	42%
	2016	43%	43%	28%	-	-	-	-	-	36%	-	36%	-	36%	36%
Writing	2017	38%	38%	13%	-	-	-	-	-	*	-	*	*	*	*
-	2016	41%	45%	48%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	52%	58%	32%	-	-	-	-	-	30%	-	30%	-	30%	30%
	2016	47%	50%	25%	-	-	-	-	-	27%	-	27%	-	27%	27%
STAAR Percent at Masters G All Grades	rade Level														
All Subjects	2017	20%	19%	17%	-	-	-	-	-	19%	-	19%	*	19%	19%
	2016	18%	17%	17%	-	-	-	-	-	17%	-	17%	-	17%	17%

District Name: WALLER ISD Campus Name: H T JONES EL

Campus Number: 237904104

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 379 Grade Span: PK - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters	Grade Level								-						
All Grades															
Reading	2017	19%	17%	16%		-	-	-	-	16%	-	16%	*	16%	16%
	2016	17%	16%	19%	-	-	-	-	-	17%	-	17%	-	17%	17%
Mathematics	2017	23%	22%	22%		-	-	-	-	29%	-	29%	*	29%	29%
	2016	19%	18%	15%	-	-	-	-	-	21%	-	21%	-	21%	21%
Writing	2017	12%	11%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	15%	14%	20%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	19%	22%	15%	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	17%	10%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exc All Grades	ceeded Progress														
All Subjects	2017	61%	60%	66%	-	-	-	-	-	68%	-	68%	*	68%	67%
	2016	62%	61%	75%	-	-	-	-	-	69%	-	69%	-	69%	69%
Reading	2017	59%	58%	60%	-	-	-	-	-	62%	-	62%	*	62%	61%
	2016	60%	61%	74%	-	-	-	-	-	69%	-	69%	-	69%	69%
Mathematics	2017	64%	62%	73%	-	-	-	-	-	73%	-	73%	*	73%	72%
	2016	63%	62%	75%	-	-	-	-	-	69%	-	69%	-	69%	69%
STAAR Percent Exceeded All Grades	Progress														
All Subjects	2017	19%	18%	28%	-	-	-	-	-	30%	-	30%	*	30%	29%
	2016	17%	16%	33%	-	-	-	-	-	34%	-	34%	-	34%	34%
Reading	2017	17%	16%	24%	-	-	-	-	-	28%	-	28%	*	28%	28%
	2016	16%	16%	28%	-	-	-	-	-	27%	-	27%	-	27%	27%
Mathematics	2017	20%	19%	32%	-	-	-	-	-	31%	-	31%	*	31%	31%
	2016	17%	16%	38%	-	-	-	-	-	42%	-	42%	-	42%	42%
Progress of Prior-Year Nor Sum of Grades 4-8	n-Proficient Stud	lents													
Reading	2017	35%	40%	29%	-	-	-	-	-	40%	-	40%	-	40%	40%
J	2016	35%	46%	43%		-	-	-	-	31%	-	31%	-	31%	31%

						TEXAS	5 EDUCAT	ION AGEN	CY						
District Name: WALLER ISD					Те	exas Acad	emic Per	formance	Report					Total Stu	dents: 379
Campus Name: H T JONES EL						2016-17	Campus	Performa	nce					Grade Spar	ı: PK - 05
Campus Number: 237904104					Bi	lingual Educa	ation/English	as a Secon	d Language				(Curr	ent Year ELL	Students)
		.				BE-Trans					ESL	ESL		LEP With	Total
Drawnaa of Drian Voor Non D		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
Progress of Prior-Year Non-P Sum of Grades 4-8	roncient Stud	ents													
Mathematics															

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

Total Students: 379 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation	-	2.00.00	•••••••									2.0441	
(All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	100%	*	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	91%	86%	94%	93%	100%	*	-	71%	90%	90%	97%
Mobile	4%	5%	9%	14%	6%	7%	0%	*	-	29%	10%	10%	3%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	1%	0%	0%	0%	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	0%	*	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	99%
Included in Accountability Not Included in Accountability	94%	95%	88%	93%	86%	86%	*	*	-	40%	73%	90%	93%
Mobile	4%	5%	11%	7%	13%	14%	*	*	-	60%	27%	9%	6%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%

Page 8

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	re Races	Ed	Disadv	ELL
Attendance Rate 2015-16 2014-15	95.8% 95.7%	96.2% 96.3%	97.2% 97.2%	96.9% 96.8%	97.6% 97.4%	96.8% 97.8%	97.6% 98.2%	*	-	*	96.0% *	97.3% 97.2%	98.1% 97.9%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Carr	1DUS		
Student Information	Count	Percent	District	Stat
Total Students:	379	100.0%	6,839	5,343,83
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	28	7.4%	3.5%	4.2%
Kindergarten	49	12.9%	6.9%	7.09
Grade 1	61	16.1%	7.5%	7.49
Grade 2	52	13.7%	7.8%	7.60
Grade 3	73	19.3%	8.0%	7.79
Grade 4	60	15.8%	8.6%	7.79
Grade 5	56	14.8%	7.3%	7.59
Grade 6	0	0.0%	7.5%	7.49
Grade 7	0	0.0%	7.2%	7.49
Grade 8	0	0.0%	7.0%	7.39
Grade 9	0	0.0%	8.0%	8.19
Grade 10	0	0.0%	7.8%	7.49
Grade 11	0	0.0%	7.3%	6.80
Grade 12	0	0.0%	5.5%	6.29
Ethnic Distribution:				
African American	131	34.6%	10.4%	12.60
Hispanic	215	56.7%	52.9%	52.49
White	13	3.4%	33.2%	28.1
American Indian	5	1.3%	0.5%	0.49
Asian	2	0.5%	0.6%	4.29
Pacific Islander	0	0.0%	0.1%	0.19
Two or More Races	13	3.4%	2.3%	2.29
Economically Disadvantaged	338	89.2%	63.4%	59.0
Non-Educationally Disadvantaged	41	10.8%	36.6%	41.0
English Language Learners (ELL)	161	42.5%	27.2%	18.9
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	0.9%	1.4
At-Risk	255	67.3%	53.0%	50.39
Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability	14			
Students with Intellectual Disabilities	6	42.9%	46.7%	44.5
Students with Physical Disabilities	6	42.9%	27.3%	21.9
Students with Autism	*	*	**	12.5
Students with Behavioral Disabilities	*	*	13.6%	19.99
Students with Non-Categorical Early Childhood	0	0.0%	*	1.30

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	npus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	64	20.1%	12.3%	16.2%
By Ethnicity:				
African American	19	6.0%		
Hispanic	33	10.3%		
White	6	1.9%		
American Indian	0	0.0%		
Asian	1	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	5	1.6%		

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Non-	Special Education R	ates	Spe	ecial Education Rates	5
Student Information	Campus	District	State	Campus	District	Stat
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	1.8%	-	14.3%	7.7%
Grade 1	0.0%	2.3%	3.8%	0.0%	5.4%	6.80
Grade 2	0.0%	1.9%	2.4%	0.0%	3.1%	3.1
Grade 3	1.7%	0.9%	1.6%	0.0%	0.0%	1.2
Grade 4	4.0%	1.1%	0.8%	0.0%	0.0%	0.7
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.7
Grade 6	-	0.2%	0.6%	-	0.0%	0.7
Grade 7	-	0.0%	0.7%	-	0.0%	0.8
Grade 8	-	0.2%	0.5%	-	0.0%	0.9
Class Size Information	Cam	ipus		Dis	trict	Stat
Class Size Averages by Grade and Subject (D						
Kindergarten		15.0			17.6	18
Grade 1		18.4			17.9	18
Grade 2		20.5			19.0	18
Grade 3		23.4			19.8	19
Grade 4		19.3			19.8	19
Grade 5		25.3			24.4	20
Grade 6		-			24.9	20
Secondary:						

Secondary:			
English/Language Arts	-	22.1	16.8
Foreign Languages	-	25.0	18.7
Mathematics	-	22.6	18.0
Science	-	23.5	19.0
Social Studies	-	25.6	19.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	npus		
Staff Information	Count/Average	Percent	District	State
Total Staff	36.6	100.0%	100.0%	100.0%
Professional Staff:	32.6	89.1%	60.1%	64.0%
Teachers	24.3	66.3%	46.9%	50.0%
Professional Support	5.3	14.5%	8.2%	10.0%
Campus Administration (School Leadership)	3.1	8.3%	3.8%	2.9%
Educational Aides:	4.0	10.9%	8.9%	9.6%
Total Minority Staff:	27.0	73.7%	36.2%	49.1%
Teachers by Ethnicity and Sex:				
African American	17.0	70.0%	12.3%	10.2%
Hispanic	4.0	16.5%	17.0%	26.6%
White	3.3	13.5%	69.2%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	0.5%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	5.0	20.6%	22.2%	23.7%
Females	19.3	79.4%	77.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.2%
Bachelors	14.0	57.6%	78.0%	74.5%
Masters	10.3	42.4%	21.0%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	12.4%	4.0%	7.8%
1-5 Years Experience	7.0	28.8%	30.9%	28.0%
6-10 Years Experience	7.0	28.8%	25.3%	20.9%
11-20 Years Experience	5.3	21.8%	27.9%	27.8%
Over 20 Years Experience	2.0	8.2%	11.9%	15.5%
Number of Students per Teacher	15.6	n/a	17.1	15.1

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	26.0	16.9	19.5
Average Years Experience of Principals with District	18.0	12.0	12.2
Average Years Experience of Assistant Principals	18.0	11.1	15.7
Average Years Experience of Assistant Principals with District	18.0	8.4	10.1
Average Years Experience of Teachers:	9.2	10.2	10.9
Average Years Experience of Teachers with District:	6.0	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,501	\$52,092	\$46,199
1-5 Years Experience	\$53,553	\$54,706	\$48,779
6-10 Years Experience	\$55,433	\$55,275	\$51,184
11-20 Years Experience	\$56,893	\$57,954	\$54,396
Over 20 Years Experience	\$75,906	\$65,814	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$56,533	\$56,969	\$52,525
Professional Support	\$60,688	\$65,171	\$61,728
Campus Administration (School Leadership)	\$77,007	\$78,038	\$76,471
nstructional Staff Percent:	n/a	58.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 379 Grade Span: PK - 05 School Type: Elementary

	Cam	ipus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	157	41.4%	26.6%	18.8%
Career & Technical Education	0	0.0%	24.4%	25.0%
Gifted & Talented Education	14	3.7%	5.1%	7.8%
Special Education	14	3.7%	6.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	2.3	9.5%	5.2%	6.0%
Career & Technical Education	0.0	0.0%	5.5%	4.5%
Compensatory Education	2.0	8.3%	3.7%	2.8%
Gifted & Talented Education	0.3	1.2%	4.0%	1.9%
Regular Education	18.7	76.9%	67.3%	72.8%
Special Education	1.0	4.1%	9.4%	8.6%
Other	0.0	0.0%	4.9%	3.4%

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

¹/¹ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

This page intentionally left blank.

2016-17 Texas Academic Performance Report

District Name: WALLER ISD Campus Name: IT HOLLEMAN EL Campus Number: 237904102 This page intentionally left blank.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approac	hes Grade Level													
Grade 3														
Reading	2017	73%	79%	80%	*	76%	97%	*	*	-	*	*	71%	73%
	2016	73%	74%	77%	69%	76%	79%	-	-	-	*	*	72%	83%
Mathematics	2017	78%	84%	84%	*	83%	94%	*	*	-	*	*	79%	82%
	2016	75%	81%	7 9 %	62%	81%	81%	-	-	-	*	*	77%	85%
STAAR Percent at Approac Grade 4	hes Grade Level	or Above												
Reading	2017	70%	72%	70%	67%	69%	74%	-	-	-	*	46%	65%	72%
	2016	75%	79%	77%	83%	75%	82%	*	-	-	*	100%	69%	69%
Mathematics	2017	76%	83%	77%	67%	76%	81%	-	-	-	*	54%	72%	80%
	2016	73%	82%	83%	58%	87%	87%	*	-	-	*	*	80%	88%
Writing	2017	65%	68%	72%	50%	75%	74%	-	-	-	*	54%	66%	76%
	2016	69%	74%	66%	58%	65%	71%	*	-	-	*	*	61%	60%
STAAR Percent at Approac Grade 5 ***	hes Grade Level	or Above												
Reading	2017	82%	83%	86%	89%	80%	95%	-	-	-	*	83%	81%	73%
J	2016	81%	86%	89%	77%	90%	92%	*	-	-	*	*	84%	89%
Mathematics	2017	87%	91%	89%	78%	89%	90%	-	-	-	*	83%	85%	86%
	2016	86%	92%	88%	77%	90%	90%	*	-	-	*	*	84%	89%
Science	2017	74%	80%	7 8 %	67%	70%	95%	-	-	-	*	*	73%	70%
	2016	74%	82%	80%	54%	86%	81%	*	-	-	*	63%	74%	78%
STAAR Percent at Approac All Grades	hes Grade Level	or Above												
All Subjects	2017	75%	78%	80%	63%	77%	87%	*	*	-	89%	65%	74%	77%
-	2016	75%	79%	80%	67%	81%	83%	75%	-	-	75%	55%	75%	80%
Reading	2017	72%	73%	7 9 %	66%	75%	88%	*	*	-	86%	65%	73%	72%
-	2016	73%	75%	81%	76%	80%	84%	*	-	-	71%	50%	75%	79%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level		2.00.000						, 101011				2.0447	
All Grades														
Mathematics	2017	79%	83%	83%	66%	83%	88%	*	*	-	100%	70%	79%	83%
	2016	76%	81%	83%	66%	85%	86%	*	-	-	86%	55%	80%	87%
Writing	2017	67%	70%	72%	50%	75%	74%	-	-	-	*	54%	66%	76%
	2016	69%	74%	66%	58%	65%	71%	*	-	-	*	*	61%	60%
Science	2017	79%	85%	78%	67%	70%	95%	-	-	-	*	*	73%	70%
	2016	79%	86%	80%	54%	86%	81%	*	-	-	*	63%	74%	78%
STAAR Percent at Meets Grac All Grades	le Level													
Two or More Subjects	2017	48%	45%	41%	34%	34%	51%	*	*	-	*	43%	32%	33%
	2016	45%	44%	38%	19%	39%	43%	*	-	-	*	*	32%	33%
Reading	2017	48%	46%	44%	41%	37%	54%	*	*	-	71%	48%	35%	32%
	2016	46%	45%	45%	39%	42%	51%	*	-	-	*	*	39%	40%
Mathematics	2017	48%	48%	50%	31%	43%	64%	*	*	-	*	52%	40%	43%
	2016	43%	43%	44%	22%	45%	49%	*	-	-	*	*	39%	44%
Writing	2017	38%	38%	40%	*	42%	44%	-	-	-	*	*	31%	40%
-	2016	41%	45%	33%	*	25%	43%	-	-	-	*	*	24%	23%
Science	2017	52%	58%	38%	*	23%	62%	-	-	-	*	*	31%	21%
	2016	47%	50%	39%	*	33%	53%	*	-	-	*	*	30%	19%
STAAR Percent at Masters Gr All Grades	ade Level													
All Subjects	2017	20%	19%	23%	16%	18%	34%	*	*	-	33%	20%	17%	18%
	2016	18%	17%	21%	11%	19%	26%	*	-	-	30%	*	16%	17%
Reading	2017	19%	17%	23%	24%	17%	33%	*	*	-	*	*	16%	17%
-	2016	17%	16%	23%	18%	19%	31%	*	-	-	*	*	16%	15%
Mathematics	2017	23%	22%	27%	*	23%	38%	*	*	-	*	26%	21%	26%
	2016	19%	18%	23%	*	23%	27%	*	-	-	*	*	20%	26%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters	Grade Level	Diale	District	cumpus	, and reall	Inspanie		indian	/ totall				Dibudi	
All Grades														
Writing	2017	12%	11%	14%	*	10%	23%	-	-	-	*	*	10%	10%
	2016	15%	14%	11%	*	*	16%	*	-	-	*	*	8%	*
Science	2017	19%	22%	18%	*	8%	33%	-	-	-	*	*	13%	*
	2016	16%	17%	15%	*	18%	17%	*	-	-	*	*	12%	*
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2017	61%	60%	65%	*	60%	73%	-	-	-	*	*	63%	60%
	2016	62%	61%	69%	73%	69%	67%	*	-	-	*	*	67%	70%
Reading	2017	59%	58%	61%	*	58%	68%	-	-	-	*	*	60%	58%
	2016	60%	61%	66%	79%	65%	66%	*	-	-	*	*	63%	67%
Mathematics	2017	64%	62%	69%	*	63%	78%	-	-	-	*	*	65%	62%
	2016	63%	62%	71%	*	72%	68%	*	-	-	*	*	71%	73%
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2017	19%	18%	23%	*	21%	31%	-	-	-	*	*	20%	22%
	2016	17%	16%	22%	27%	25%	17%	*	-	-	*	*	22%	27%
Reading	2017	17%	16%	21%	*	19%	27%	-	-	-	*	*	17%	20%
	2016	16%	16%	26%	38%	24%	25%	*	-	-	*	*	23%	26%
Mathematics	2017	20%	19%	26%	*	23%	35%	-	-	-	*	*	22%	24%
	2016	17%	16%	19%	*	25%	8%	*	-	-	*	*	22%	29%
Progress of Prior-Year No Sum of Grades 4-8	n-Proficient Stude	ents												
Reading	2017	35%	40%	42%	*	38%	44%	-	-	-	*	*	42%	37%
-	2016	35%	46%	50%	*	46%	56%	*	-	-	*	*	44%	48%
Mathematics	2017	43%	50%	44%	*	52%	36%	-	-	-	-	*	44%	47%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Le	vel on First	STAAR Ad	ministration	1									
2017	72%	71%	66%	63%	57%	79%	-	-	-	*	*	60%	50%
Students Requiring Accelerated Instruct	tion												
2017	28%	29%	34%	*	43%	21%	-	-	-	*	*	40%	50%
STAAR Cumulative Met Standard													
2017	81%	83%	86%	88%	80%	95%	-	-	-	*	*	81%	73%
Grade 5 Mathematics													
Students Meeting Approaches Grade Le	vel on First	STAARAd	ministration	1									
2017	81%	82%	81%	75%	79%	85%	-	-	-	*	*	76%	75%
Students Requiring Accelerated Instruct	tion												
2017	19%	18%	19%	*	21%	15%	-	-	-	*	*	24%	25%
STAAR Cumulative Met Standard													
2017	87%	91%	88%	75%	89%	90%	-	-	-	*	*	85%	86%

District Name: WALLER ISD

Campus Number: 237904102

Campus Name: I T HOLLEMAN EL

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 818 Grade Span: PK - 05 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	l or Above													
All Grades															
All Subjects	2017	75%	78%	80%	-	-	-	-	-	78%	*	78%	61%	78%	77%
	2016	75%	79%	80%	-	-	-	-	-	80%	-	80%	79%	80%	80%
Reading	2017	72%	73%	79%	-	-	-	-	-	74%	*	75%	*	74%	72%
	2016	73%	75%	81%	-	-	-	-	-	79%	-	79%	89%	79%	79%
Mathematics	2017	79%	83%	83%	-	-	-	-	-	83%	*	83%	78%	83%	83%
	2016	76%	81%	83%	-	-	-	-	-	87%	-	87%	89%	87%	87%
Writing	2017	67%	70%	72%	-	-	-	-	-	76%	-	76%	*	76%	76%
Ĵ	2016	69%	74%	66%	-	-	-	-	-	62%	-	62%	*	62%	60%
Science	2017	79%	85%	78%	-	-	-	-	-	71%	*	73%	*	71%	70%
	2016	79%	86%	80%	-	-	-	-	-	79%	-	79%	*	79%	78%
STAAR Percent at Meets Grad All Grades	de Level														
Two or More Subjects	2017	48%	45%	41%	-	-	-	-	-	35%	*	36%	*	35%	33%
	2016	45%	44%	38%	-	-	-	-	-	37%	-	37%	*	37%	33%
Reading	2017	48%	46%	44%	-	-	-	-	-	35%	*	36%	*	35%	32%
5	2016	46%	45%	45%	-	-	-	-	-	41%	-	41%	*	41%	40%
Mathematics	2017	48%	48%	50%	-	-	-	-	-	44%	*	44%	*	44%	43%
	2016	43%	43%	44%	-	-	-	-	-	48%	-	48%	*	48%	44%
Writing	2017	38%	38%	40%	-	-	-	-	-	38%	-	38%	*	38%	40%
	2016	41%	45%	33%	-	-	-	-	-	26%	-	26%	*	26%	23%
Science	2017	52%	58%	38%	-	-	-	-	-	23%	*	23%	*	23%	21%
	2016	47%	50%	39%	-	-	-	-	-	22%	-	22%	*	22%	19%
STAAR Percent at Masters G All Grades	rade Level														
All Subjects	2017	20%	19%	23%	-	-	-	-	-	19%	*	19%	*	19%	18%
	2016	18%	17%	21%	-	-	-	-	-	19%	-	19%	*	19%	17%

District Name: WALLER ISD

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance Bilingual Education/English as a Second Language

Campus Name: I T HOLLEMAN EL Campus Number: 237904102 Total Students: 818 Grade Span: PK - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters G	rade Level		-						-						
All Grades															
Reading	2017	19%	17%	23%	-	-	-	-	-	18%	*	18%	*	18%	17%
	2016	17%	16%	23%	-	-	-	-	-	16%	-	16%	*	16%	15%
Mathematics	2017	23%	22%	27%	-	-	-	-	-	26%	*	27%	*	26%	26%
	2016	19%	18%	23%	-	-	-	-	-	29%	-	29%	*	29%	26%
Writing	2017	12%	11%	14%	-	-	-	-	-	11%	-	11%	*	11%	10%
-	2016	15%	14%	11%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	22%	18%	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	17%	15%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Excee All Grades	ded Progress														
All Subjects	2017	61%	60%	65%	-	-	-	-	-	58%	*	58%	*	58%	59%
,	2016	62%	61%	69 %	-	-	-	-	-	70%	-	70%	*	70%	71%
Reading	2017	59%	58%	61%	-	-	-	-	-	57%	*	57%	*	57%	57%
J	2016	60%	61%	66%	-	-	-	-	-	67%	-	67%	*	67%	68%
Mathematics	2017	64%	62%	69%	-	-	-	-	-	59%	*	59%	*	59%	60%
	2016	63%	62%	71%	-	-	-	-	-	73%	-	73%	*	73%	73%
STAAR Percent Exceeded Pro	ogress														
All Grades	-														
All Subjects	2017	19%	18%	23%	-	-	-	-	-	22%	*	22%	*	22%	22%
	2016	17%	16%	22%	-	-	-	-	-	30%	-	30%	*	30%	29%
Reading	2017	17%	16%	21%	-	-	-	-	-	20%	*	20%	*	20%	20%
	2016	16%	16%	26%	-	-	-	-	-	27%	-	27%	*	27%	27%
Mathematics	2017	20%	19%	26%	-	-	-	-	-	24%	*	24%	*	24%	24%
	2016	17%	16%	19%	-	-	-	-	-	34%	-	34%	*	34%	32%
Progress of Prior-Year Non-P Sum of Grades 4-8	Proficient Stud	lents													
Reading	2017	35%	40%	42%	-	-	-	-	-	40%	*	42%	*	40%	37%
J.	2016	35%	46%	50%	-	-	-	-	-	43%	-	43%	*	43%	48%

District Name: WALLER ISD Campus Name: I T HOLLEM/ Campus Number: 237904102	AN EL	TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance Bilingual Education/English as a Second Language										(Curr	Total Stu Grade Spa ent Year ELL		
		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non Sum of Grades 4-8	-Proficient Stud	ents													
Mathematics	2017	43%	50%	44%	-	-	-	-	-	43%	*	38%	*	43%	47%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)	Suit	District	Cumpus	7 meneun	mopune	White	malan	Asian	Banaci	Ruces	Lu	DISUUV	
All Tests													
Test Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 97%	100% 90%	100% 97%	100% 98%	*	*	-	100% 100%	100% 93%	100% 96%	100% 97%
Mobile Other Exclusions	4% 1%	5% 1%	3% 0%	10% 0%	3% 0%	2% 1%	*	*	-	0% 0%	4% 3%	4% 1%	2% 1%
Not Tested Absent	1% 1%	1% 0%	0% 0%	0% 0%	0% 0%	0% 0%	* * *	* * *	-	0% 0%	0% 0%	0% 0%	0% 0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 94%	100% 95%	100% 93%	100% 95%	100% 100%	-	-	100% 100%	100% 87%	100% 94%	100% 92%
Mobile Other Exclusions	4% 1%	5% 1%	5% 1%	5% 0%	5% 1%	5% 0%	0% 0%	-	-	0% 0%	13% 0%	5% 1%	5% 2%
Not Tested	1%	0%	0%	0%	0%	0% 0%	0%	-	-	0%	0%	0% 0%	0%
Absent Other	1% 0%	0% 0%	0% 0%	0% 0%	0% 0%	0% 0%	0% 0%	-	-	0% 0%	0% 0%	0% 0%	0% 0%

District Name: WALLER ISD Campus Name: I T HOLLEMAN EL

Campus Number: 237904102

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate 2015-16 2014-15	95.8% 95.7%	96.2% 96.3%	96.9% 97.1%	96.8% 96.9%	97.1% 97.5%	96.5% 96.6%	* 96.8%	*	-	96.8% 96.7%	95.9% 96.6%	96.8% 97.2%	97.4% 97.8%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Carr			
Student Information	Count	Percent	District	Stat
Total Students:	818	100.0%	6,839	5,343,83
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3
Pre-Kindergarten	62	7.6%	3.5%	4.2
Kindergarten	115	14.1%	6.9%	7.0
Grade 1	126	15.4%	7.5%	7.4
Grade 2	132	16.1%	7.8%	7.6
Grade 3	121	14.8%	8.0%	7.7
Grade 4	136	16.6%	8.6%	7.7
Grade 5	126	15.4%	7.3%	7.5
Grade 6	0	0.0%	7.5%	7.4
Grade 7	0	0.0%	7.2%	7.4
Grade 8	0	0.0%	7.0%	7.3
Grade 9	0	0.0%	8.0%	8.1
Grade 10	0	0.0%	7.8%	7.4
Grade 11	0	0.0%	7.3%	6.8
Grade 12	0	0.0%	5.5%	6.2
Ethnic Distribution:				
African American	83	10.1%	10.4%	12.6
Hispanic	460	56.2%	52.9%	52.4
White	249	30.4%	33.2%	28.1
American Indian	3	0.4%	0.5%	0.4
Asian	5	0.6%	0.6%	4.2
Pacific Islander	0	0.0%	0.1%	0.1
Two or More Races	18	2.2%	2.3%	2.2
Economically Disadvantaged	540	66.0%	63.4%	59.0
Non-Educationally Disadvantaged	278	34.0%	36.6%	41.0
English Language Learners (ELL)	320	39.1%	27.2%	18.9
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	0.9%	1.4
At-Risk	458	56.0%	53.0%	50.3
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	48			
Students with Intellectual Disabilities	18	37.5%	46.7%	44.5
Students with Physical Disabilities	23	47.9%	27.3%	21.9
Students with Autism	*	*	**	12.5
Students with Behavioral Disabilities	**	**	13.6%	19.9
Students with Non-Categorical Early Childhood	0	0.0%	*	1.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Campus							
Student Information	Count	Percent	District	State			
Mobility (2015-2016):							
Total Mobile Students	93	13.4%	12.3%	16.2%			
By Ethnicity:							
African American	10	1.4%					
Hispanic	55	7.9%					
White	24	3.5%					
American Indian	0	0.0%					
Asian	1	0.1%					
Pacific Islander	0	0.0%					
Two or More Races	3	0.4%					

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Non-	Special Education R	ates	Spe	ecial Education Rate	s
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	1.8%	0.0%	14.3%	7.7%
Grade 1	2.5%	2.3%	3.8%	0.0%	5.4%	6.8%
Grade 2	0.0%	1.9%	2.4%	0.0%	3.1%	3.1%
Grade 3	0.0%	0.9%	1.6%	0.0%	0.0%	1.29
Grade 4	0.0%	1.1%	0.8%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	0.7%
Grade 7	-	0.0%	0.7%	-	0.0%	0.8%
Grade 8	-	0.2%	0.5%	-	0.0%	0.9%
Class Ciss Information	Com			Di-		Chat
Class Size Information	Call	ipus		DIS	trict	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility rec	cords):				
Elementary:						
Kindergarten		17.4			17.6	18.8
Grade 1		17.6			17.9	18.
Grade 2		18.2			19.0	18.9
Grade 3		19.2			19.8	19.
Grade 4		18.8			19.8	19.
Grade 5	· · · · · · · · · · · · · · · · · · ·	23.4			24.4	20.
Grade 6		-			24.9	20.4

-	24.9	20.4
-	22.1	16.8
-	25.0	18.7
-	22.6	18.0
-	23.5	19.0
-	25.6	19.4
	- - - -	- 24.9 - 22.1 - 25.0 - 22.6 - 23.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

		ipus		_
Staff Information	Count/Average	Percent	District	State
Total Staff	64.7	100.0%	100.0%	100.0%
Professional Staff:	55.7	86.1%	60.1%	64.0%
Teachers	47.1	72.8%	46.9%	50.0%
Professional Support	5.6	8.6%	8.2%	10.0%
Campus Administration (School Leadership)	3.1	4.7%	3.8%	2.9%
Educational Aides:	9.0	13.9%	8.9%	9.6%
Total Minority Staff:	20.8	32.1%	36.2%	49.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.1%	12.3%	10.2%
Hispanic	12.0	25.5%	17.0%	26.6
White	33.1	70.3%	69.2%	59.89
American Indian	0.0	0.0%	0.3%	0.40
Asian	1.0	2.1%	0.5%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.40
Two or More Races	0.0	0.0%	0.8%	1.19
Males	4.0	8.5%	22.2%	23.79
Females	43.1	91.5%	77.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.2%
Bachelors	40.0	85.0%	78.0%	74.5%
Masters	7.1	15.0%	21.0%	23.69
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.3%	4.0%	7.8%
1-5 Years Experience	15.0	31.9%	30.9%	28.09
6-10 Years Experience	12.1	25.7%	25.3%	20.99
11-20 Years Experience	14.0	29.7%	27.9%	27.89
Over 20 Years Experience	3.0	6.4%	11.9%	15.5%
Number of Students per Teacher	17.4	n/a	17.1	15.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	16.9	19.5
Average Years Experience of Principals with District	1.0	12.0	12.2
Average Years Experience of Assistant Principals	19.0	11.1	15.7
Average Years Experience of Assistant Principals with District	3.0	8.4	10.1
Average Years Experience of Teachers:	9.3	10.2	10.9
Average Years Experience of Teachers with District:	6.4	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,579	\$52,092	\$46,199
1-5 Years Experience	\$53,646	\$54,706	\$48,779
6-10 Years Experience	\$55,073	\$55,275	\$51,184
11-20 Years Experience	\$57,764	\$57,954	\$54,396
Over 20 Years Experience	\$68,119	\$65,814	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$56,281	\$56,969	\$52,525
Professional Support	\$65,487	\$65,171	\$61,728
Campus Administration (School Leadership)	\$77,782	\$78,038	\$76,471
Instructional Staff Percent:	n/a	58.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

District Name: WALLER ISD Campus Name: I T HOLLEMAN EL Campus Number: 237904102

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 818 Grade Span: PK - 05 School Type: Elementary

	Cam	ipus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	321	39.2%	26.6%	18.8%
Career & Technical Education	0	0.0%	24.4%	25.0%
Gifted & Talented Education	23	2.8%	5.1%	7.8%
Special Education	48	5.9%	6.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	4.3	9.2%	5.2%	6.0%
Career & Technical Education	0.0	0.0%	5.5%	4.5%
Compensatory Education	1.5	3.3%	3.7%	2.8%
Gifted & Talented Education	0.1	0.2%	4.0%	1.9%
Regular Education	38.2	81.1%	67.3%	72.8%
Special Education	2.9	6.3%	9.4%	8.6%
Other	0.0	0.0%	4.9%	3.4%

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

¹/¹ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

This page intentionally left blank.

2016-17 Texas Academic Performance Report

District Name: WALLER ISD Campus Name: ROBERTS ROAD EL Campus Number: 237904101 This page intentionally left blank.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approac	hes Grade Level													
Grade 3														
Reading	2017	73%	79%	81%	62%	83%	89%	*	-	*	*	*	79%	77%
	2016	73%	74%	78%	73%	80%	71%	*	*	-	*	*	79%	76%
Mathematics	2017	78%	84%	90%	62%	95%	94%	*	-	*	*	*	87%	98%
	2016	75%	81%	85%	73%	86%	87%	*	*	-	*	*	90%	94%
STAAR Percent at Approact Grade 4	hes Grade Level	or Above												
Reading	2017	70%	72%	7 0 %	82%	66%	76%	*	*	-	*	*	68%	56%
	2016	75%	79%	76%	77%	72%	86%	*	*	-	*	83%	74%	61%
Mathematics	2017	76%	83%	83%	91%	82%	82%	*	*	-	*	*	84%	79%
	2016	73%	82%	73%	69%	69%	86%	*	*	-	*	*	68%	67%
Writing	2017	65%	68%	71%	91%	63%	94%	*	*	-	*	*	68%	53%
	2016	69%	74%	74%	69%	71%	86%	*	*	-	*	*	72%	61%
STAAR Percent at Approact Grade 5 ***	hes Grade Level	or Above												
Reading	2017	82%	83%	80%	90%	75%	93%	*	*	-	*	63%	77%	60%
-	2016	81%	86%	89 %	94%	85%	93%	-	*	-	*	*	85%	80%
Mathematics	2017	87%	91%	93%	100%	89%	100%	*	*	-	*	100%	90%	89%
	2016	86%	92%	95%	94%	96%	93%	-	*	-	*	*	96%	97%
Science	2017	74%	80%	77%	90%	72%	93%	*	*	-	*	75%	73%	51%
	2016	74%	82%	83%	75%	81%	93%	-	*	-	*	*	79%	73%
STAAR Percent at Approach All Grades	hes Grade Level	or Above												
All Subjects	2017	75%	78%	81%	82%	78%	90%	85%	78%	*	69%	75%	78%	71%
-	2016	75%	79%	82%	79%	80%	87%	100%	100%	-	100%	71%	80%	75%
Reading	2017	72%	73%	77%	76%	75%	86%	*	*	*	*	69%	75%	65%
	2016	73%	75%	81%	83%	79%	83%	*	*	-	*	83%	79%	72%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

triang African Hippani (hippani) Maine Pacific bin Maine Maine Maine Pacific bin Maine Maine </th <th></th> <th>Two or</th> <th></th> <th></th> <th></th>												Two or			
STAR Percent at Approaches Grade Level or Above B3% 89% 82% 100% • • 81% 89% 92% 100% • • 81% 87% 89% 92% 100% • • 81% 87% 89% 92% 100% • • 81% 87% 89% 92% 100% • • 81% 87% 89% 92% 100% • • 58% 84% 89% • • • 58% 84% 89% • • • 58% 84% 89% • • • 72% 93% • • • 72% 51% 73% 51% 73% <td< th=""><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th></td<>															
All Grades 2017 79% 83% 99% 82% 88% 100% • • 81% 77% 88% 68% 92% 100% • • 81% 77% 89% 68% 68% 100% • • 81% 77% 89% 68% 73% 68% 73% 68% 73% 79% 88% 73% 79% 88% 73% 79% 88% 73% 79% 88% 73% 79% 88% 73% 79% 93% • • • • • 75% 73% 75% 73% 73% 73% 93% • • • • • 75% 73% <th></th> <th></th> <th></th> <th>District</th> <th>Campus</th> <th>American</th> <th>Hispanic</th> <th>White</th> <th>Indian</th> <th>Asian</th> <th>Islander</th> <th>Races</th> <th>Ed</th> <th>Disadv</th> <th>ELL^</th>				District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
Mathematics 2017 79% 83% 89% 62% 89% 88% 100% • • 81% 87% 89% Writing 2017 67% 70% 71% 69% 73% 84% 88% • • • • 55% 84% 85% Science 2017 79% 85% 77% 60% 73% 93% • • • 75% 73% 73% Science 2017 79% 85% 77% 60% 73% 93% • • • 75% 73%		es Grade Level	or Above												
2016 76% 81% 84% 60% 84% 88% • - • 58% 84% 68% Writing 2017 67% 77% 74% 69% 71% 69% 71% 86% • • - • 68% 53%		2017	700/	020/	000/	0.20/	000/	0.20/	100%	*	*	*	010/	070/	000/
Writing 2017 67% 77% 77% 91% 63% 94% · · · · · · 68% · · · · · 68% · · · · · 68% · · · · · 68% · · · · · 68% · · · · · · 68% 63% 73% 93% · <td>Mathematics</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>4</td> <td></td> <td></td> <td></td> <td></td>	Mathematics										4				
2016 69% 74% 74% 69% 71% 86% • • • • 72% 61% Science 2017 79% 85% 77% 90% 72% 93% • • • • 72% 73%		2016	76%	81%	84%	80%	84%	88%	*	*	-	*	58%	84%	85%
Science 2017 79% 85% 77% 90% 72% 93% 75% 73%<	Writing	2017		70%	71%	91%	63%		*	*	-	*	*		
2016 79% 86% 83% 75% 81% 93% - - - * 79% 73% STAARPercent at Meets Grade Level Two or More Subjects 2016 45% 42% 29% 39% 55% ·		2016	69%	74%	74%	69%	71%	86%	*	*	-	*	*	72%	61%
STARPercent at Meets Grade Level All Grades 2016 15% 20% 20% 39% 58% • • • 40% 38% 31% Two or More Subjects 2017 48% 45% 22% 29% 39% 56% • • • 40% 38% 31% Reading 2017 48% 46% 50% 44% 46% 63% • • • 40% 38% 41% Mathematics 2017 48% 46% 45% 32% 43% 60% • • • 43% 41% Mathematics 2017 48% 48% 42% 32% 33% 60% • • • 53% 42% 43% 44% 45% 43% 44% 46% 43% • • • 42% 43% 44% 46% 43% • • • 42% 43% 44% 46% 43% • • • 42% 43% 44% 46% 43% • • •	Science	2017	79%	85%	77%	90%	72%	93%	*	*	-	*	75%	73%	51%
All Grades Two or More Subjects 2017 48% 45% 42% 29% 43% 56% ·		2016	79%	86%	83%	75%	81%	93%	-	*	-	*		79%	73%
2016 45% 44% 44% 29% 43% 56% · · · · · 40% 46% Reading 2017 266 46% 50% 32% 33% 66% · · · · 47% 45% 33% Mathematics 2017 48% 46% 42% 32% 37% 63% · · · · 43% 44%		de Level													
Reading 2017 48% 46% 50% 44% 46% 63% · · · · 47% 45% 33% Mathematics 2017 48% 48% 42% 32% 37% 63% · · · · 47% 45% 33% 44% 43% 44% 43% 60% · · · · 47% 45% 33% 44% 43% 60% · · · · 47% 43% 44% 43% 44% 43% 44% 43% 44% 43% 44% 43% 44% 43% 44% 43% 44% 43% 44% 43% 44% 43% 44% 43% 44% 43% 44% 44% 46% 43% 44% 46% 43% 44% 46% 43% 44% 48% 46% 45% 43% 44% 48% 48% 48% 48% 48% 48% 48% 48% 48% 48% 48% 48% 48% 48% 48%	Two or More Subjects	2017	48%	45%	42%	29%	39%	58%	*	*	*	*	40%	38%	31%
2016 46% 45% 45% 32% 43% 60% • • • • 43% 41% Mathematics 2017 48% 48% 42% 32% 37% 63% • • • • 43% 44% 44% 43% 44% 43% 44% 43% 44% 43% 44% 43% 44% 43% 44% 43% 44% 45% 53% • • • • 43% 44% 43% 44% 43% 44% 45% 45% 53% • • • • • • 43% 44% 45% 45% • • • • • 44% 46% 43% • • • • • • 44% 46% 46% 46% • <td></td> <td>2016</td> <td>45%</td> <td>44%</td> <td>44%</td> <td>29%</td> <td>43%</td> <td>56%</td> <td>*</td> <td>*</td> <td>-</td> <td>*</td> <td>*</td> <td>40%</td> <td>46%</td>		2016	45%	44%	44%	29%	43%	56%	*	*	-	*	*	40%	46%
Mathematics 2010 40% 43% 42% 32% 37% 63% * * * 53% 38% 34% Mathematics 2017 48% 48% 42% 32% 37% 63% * * * * 53% 38% 34% 44% 43% 44% 43% 44% 43% 44% 43% * * * * * * 42% 43% 44% 43% 44% 43% * * * * * * 42% 43% 44% 46% 43% * * * * * * * 46% 43% * * * * 44% 46% 46% * * * * 44% 46% 46% * * * * 44% 46% 46% * * * * * 44% 46% 46% * * * * * 44% 48% * * * * *	Reading	2017	48%	46%	50%	44%	46%	63%	*	*	*	*	47%	45%	33%
2016 43% 43% 47% 39% 45% 53% * - * 42% 43% Writing 2017 38% 38% 32% * 30% 47% * * - * * 25% 20% Science 2017 52% 58% 40% * 32% 71% * * - * * 44% 46% Science 2017 52% 58% 40% * 32% 71% * * - * 63% 40% * Science 2017 52% 58% 40% * 57% * * - * 63% 40% * Science 2017 52% 58% 40% * 57% * * * * 44% 48% Starteres 2016 19% 19% 20% 16% 17% 35% 38% * * * * * * * * 19% 17%	J	2016	46%	45%	45%	32%	43%	60%	*	*	-	*	*	43%	41%
2016 43% 43% 47% 39% 45% 53% * - * 42% 43% Writing 2017 38% 38% 32% * 30% 47% * * - * * 25% 20% Science 2017 52% 58% 40% * 32% 71% * * - * * 44% 46% Science 2017 52% 58% 40% * 32% 71% * * - * 63% 40% * Science 2017 52% 58% 40% * 57% * * - * 63% 40% * Science 2017 52% 58% 40% * 57% * * * * 44% 48% Starteres 2016 19% 19% 20% 16% 17% 35% 38% * * * * * * * * 19% 17%	Mathematics	2017	48%	48%	42%	32%	37%	63%	*	*	*	*	53%	38%	34%
2016 41% 45% 44% * 46% 43% * * - * * 44% 46% Science 2017 52% 58% 40% * 33% 51% 57% * * - * 63% 40% * Science 2017 52% 58% 49% 33% 51% 57% - * 63% 40% * StARPercent at Masters Grade Level - * 50% 49% 33% 51% 57% - * 63% 40% * All Grades 2017 20% 19% 17% 35% 38% * * * 20% 18% 16% All Subjects 2016 18% 17% 20% 17% 18% 32% * * * * * * * 19% 16% 17% 16% 32% * * * * * * * 19% 17% 17% 16% 20% 18%							45%		*	*	-	*			
2016 41% 45% 44% * 46% 43% * * - * * 44% 46% Science 2017 52% 58% 40% * 33% 51% 57% * * - * 63% 40% * Science 2017 52% 58% 49% 33% 51% 57% - * 63% 40% * StARPercent at Masters Grade Level - * 50% 49% 33% 51% 57% - * 63% 40% * All Grades 2017 20% 19% 17% 35% 38% * * * 20% 18% 16% All Subjects 2016 18% 17% 20% 17% 18% 32% * * * * * * * 19% 16% 17% 16% 32% * * * * * * * 19% 17% 17% 16% 20% 18%	Writing	2017	38%	38%	32%	*	30%	47%	*	*	-	*	*	25%	20%
2016 47% 50% 49% 33% 51% 57% - * - * * 44% 48% STAAR Percent at Masters Grade Level All Grades All Subjects 2017 20% 19% 20% 16% 17% 35% 38% * * * 20% 18% 16% Reading 2017 19% 17% 26% 24% 21% 45% * * * * * 21% 17% Mathematics 2017 23% 22% 21% * 21% 29% * * * * 20% 21% 20% 29% * * * * 20% 24% 21% 29% * * * * 21%	5					*	46%		*	*	-	*	*		
2016 47% 50% 49% 33% 51% 57% - * - * * 44% 48% STAAR Percent at Masters Grade Level All Grades All Subjects 2017 20% 19% 20% 16% 17% 35% 38% * * * 20% 18% 16% Reading 2017 19% 17% 26% 24% 21% 45% * * * * * 21% 17% Mathematics 2017 23% 22% 21% * 21% 29% * * * * 20% 21% 20% 29% * * * * 20% 24% 21% 29% * * * * 21%	Science	2017	52%	58%	40%	*	32%	71%	*	*	-	*	63%	40%	*
All Grades All Subjects 2017 20% 19% 20% 16% 17% 35% 38% * * * 20% 18% 16% All Subjects 2016 18% 17% 20% 11% 18% 32% * * * * 20% 18% 16% Reading 2017 19% 17% 26% 24% 21% 45% * * * * * 21% 17% Mathematics 2017 23% 22% 21% * 21% * * * * * 21% 17%		2016			49%	33%			-	*	-	*			48%
2016 18% 17% 20% 17% 18% 32% * * - * * 19% 17% Reading 2017 19% 17% 26% 24% 21% 45% * * * * * * 21% 17% Mathematics 2017 23% 22% 21% * 21% 29% * * * * * * * 21% 29% * * * * * 20% 24% 21% 29% * * * * * * 21% 29% * * * * * 20% 24% 21% 29% * * * * * 20% 24% 21% 29% * * * * 20% 24% 21% 29% * * * * 20% 24% 24% 21% 29% * * * * 20% 24% 24% 24% 21% 21%		ade Level													
Reading 2017 19% 17% 26% 24% 21% 45% * * * * * * * 21% 17% 2016 17% 16% 24% 20% 19% 48% * * * * * * 21% 17% Mathematics 2017 23% 22% 21% * 21% 29% * * * * * * 21% 24% 24% 21% 29% * * * * * 21% 24% 21% 29% * * * * * 21% 24% 21% 29% * * * * * 20% 24% 24%	All Subjects	2017	20%	19%	20%	16%	17%	35%	38%	*	*	*	20%	18%	16%
2016 17% 16% 24% 20% 19% 48% * * - * * 21% 17% Mathematics 2017 23% 22% 21% * 21% 29% * * * * * 20% 24%		2016	18%	17%	20%	17%	18%	32%	*	*	-	*	*	19%	17%
2016 17% 16% 24% 20% 19% 48% * * - * * 21% 17% Mathematics 2017 23% 22% 21% * 21% 29% * * * * * 20% 24%	Reading	2017	19%	17%	26%	24%	21%	45%	*	*	*	*	*	21%	17%
	5								*	*	-	*	*		
	Mathematics	2017	23%	22%	21%	*	21%	29%	*	*	*	*	*	20%	24%
						15%			*	*	-	*	*		

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		Chala	District	6	African			American	•	Pacific	Two or More	Special	Econ	
STAAR Percent at Masters	Grade Level	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
All Grades														
Writing	2017	12%	11%	11%	*	*	29%	*	*	-	*	*	*	*
-	2016	15%	14%	11%	*	10%	*	*	*	-	*	*	12%	*
Science	2017	19%	22%	13%	*	*	*	*	*	-	*	*	13%	*
	2016	16%	17%	17%	*	15%	*	-	*	-	*	*	15%	*
STAAR Percent Met or Exco All Grades	eeded Progress													
All Subjects	2017	61%	60%	63%	71%	62%	69%	*	*	-	*	81%	63%	64%
	2016	62%	61%	66%	79%	63%	69%	*	*	-	*	*	64%	62%
Reading	2017	59%	58%	57%	*	54%	67%	*	*	-	*	*	54%	56%
	2016	60%	61%	63%	79%	59%	70%	*	*	-	*	*	63%	59%
Mathematics	2017	64%	62%	70%	*	70%	71%	*	*	-	*	*	72%	72%
	2016	63%	62%	69%	79%	67%	67%	*	*	-	*	*	65%	64%
STAAR Percent Exceeded F All Grades	Progress													
All Subjects	2017	19%	18%	22%	14%	24%	21%	*	*	-	*	27%	21%	26%
	2016	17%	16%	24%	23%	24%	24%	*	*	-	*	*	22%	22%
Reading	2017	17%	16%	21%	*	22%	23%	*	*	-	*	*	18%	22%
	2016	16%	16%	18%	25%	15%	19%	*	*	-	*	*	15%	15%
Mathematics	2017	20%	19%	24%	*	26%	19%	*	*	-	*	*	24%	31%
	2016	17%	16%	31%	21%	34%	30%	*	*	-	*	*	30%	30%
Progress of Prior-Year Non Sum of Grades 4-8	n-Proficient Stude	ents												
Reading	2017	35%	40%	32%	*	33%	*	-	*	-	-	*	32%	29%
	2016	35%	46%	44%	*	47%	*	-	-	-	-	*	46%	*
Mathematics	2017	43%	50%	61%	*	60%	*	*	-	-	-	*	63%	63%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

									- ···	Two or	а · .	_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative			•	:	•	÷	i	:	i	i	i	:	
Grade 5 Reading													
Students Meeting Approaches Grade L	evel on First	STAARAd	ministration	1									
2017	72%	71%	66%	78%	59%	85%	*	*	-	*	*	63%	39%
Students Requiring Accelerated Instru	ction												
2017	28%	29%	34%	*	41%	*	*	*	-	*	*	37%	61%
STAAR Cumulative Met Standard													
2017	81%	83%	7 9 %	89%	75%	92%	*	*	-	*	*	76%	59%
Grade 5 Mathematics													
Students Meeting Approaches Grade L	evel on First	STAARAd	ministration	1									
2017	81%	82%	75%	89%	67%	92%	*	*	-	*	*	69%	56%
Students Requiring Accelerated Instru	ction												
2017	19%	18%	25%	*	33%	*	*	*	-	*	*	31%	44%
STAAR Cumulative Met Standard													
2017	87%	91%	91%	100%	88%	100%	*	*	-	*	*	88%	85%

District Name: WALLER ISD

Campus Name: ROBERTS ROAD EL Campus Number: 237904101

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 658 Grade Span: PK - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	l or Above		•											
All Grades															
All Subjects	2017	75%	78%	81%	78%	78%	-	-	-	70%	40%	72%	*	71%	71%
	2016	75%	79%	82%	82%	82%	-	-	-	75%	-	75%	*	76%	75%
Reading	2017	72%	73%	77%	61%	61%	-	-	-	66%	*	68%	*	65%	65%
	2016	73%	75%	81%	68%	68%	-	-	-	73%	-	73%	*	72%	72%
Mathematics	2017	79%	83%	89%	94%	94%	-	-	-	88%	*	89%	*	89%	89%
	2016	76%	81%	84%	95%	95%	-	-	-	82%	-	82%	*	85%	85%
Writing	2017	67%	70%	71%	-	-	-	-	-	53%	-	53%	-	53%	53%
	2016	69%	74%	74%	-	-	-	-	-	63%	-	63%	*	63%	61%
Science	2017	79%	85%	77%	-	-	-	-	-	51%	*	57%	-	51%	51%
	2016	79%	86%	83%	-	-	-	-	-	73%	-	73%	-	73%	73%
STAAR Percent at Meets Grad All Grades	de Level														
Two or More Subjects	2017	48%	45%	42%	-	-	-	-	-	30%	*	33%	*	30%	31%
	2016	45%	44%	44%	*	*	-	-	-	46%	-	46%	*	47%	46%
Reading	2017	48%	46%	50%	-	-	-	-	-	32%	*	34%	*	32%	33%
	2016	46%	45%	45%	*	*	-	-	-	41%	-	41%	*	42%	41%
Mathematics	2017	48%	48%	42%	-	-	-	-	-	33%	*	36%	*	33%	34%
	2016	43%	43%	47%	*	*	-	-	-	41%	-	41%	*	42%	43%
Writing	2017	38%	38%	32%	-	-	-	-	-	20%	-	20%	-	20%	20%
Ū	2016	41%	45%	44%	-	-	-	-	-	48%	-	48%	*	48%	46%
Science	2017	52%	58%	40%	-	-	-	-	-	*	*	*	-	*	*
	2016	47%	50%	49%	-	-	-	-	-	48%	-	48%	-	48%	48%
STAAR Percent at Masters G All Grades	rade Level														
All Subjects	2017	20%	19%	20%	39%	39%	-	-	-	13%	*	14%	*	16%	16%
	2016	18%	17%	20%	42%	42%	-	-	-	13%	-	13%	*	17%	17%

District Name: WALLER ISD

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance Bilingual Education/English as a Second Language

Campus Name: ROBERTS ROAD EL Campus Number: 237904101 Total Students: 658 Grade Span: PK - 05 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Gr	rade Level														
All Grades															
Reading	2017	19%	17%	26%	*	*	-	-	-	18%	*	19%	*	16%	17%
	2016	17%	16%	24%	26%	26%	-	-	-	15%	-	15%	*	17%	17%
Mathematics	2017	23%	22%	21%	72%	72%	-	-	-	15%	*	16%	*	24%	24%
	2016	19%	18%	21%	58%	58%	-	-	-	14%	-	14%	*	22%	22%
Writing	2017	12%	11%	11%	-	-	-	-	-	*	-	*	-	*	*
	2016	15%	14%	11%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	22%	13%	-	-	-	-	-	*	*	*	-	*	*
	2016	16%	17%	17%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Excee All Grades	ded Progress														
All Subjects	2017	61%	60%	63%	78%	78%	-	-	-	61%	*	63%	-	64%	64%
-	2016	62%	61%	66%	81%	81%	-	-	-	58%	-	58%	*	63%	62%
Reading	2017	59%	58%	57%	*	*	-	-	-	55%	*	57%	-	56%	56%
	2016	60%	61%	63%	*	*	-	-	-	61%	-	61%	*	62%	60%
Mathematics	2017	64%	62%	70%	94%	94%	-	-	-	68%	*	70%	-	73%	73%
	2016	63%	62%	69%	94%	94%	-	-	-	56%	-	56%	*	64%	63%
STAAR Percent Exceeded Pro All Grades	ogress														
All Subjects	2017	19%	18%	22%	47%	47%	-	-	-	23%	*	24%	-	28%	28%
	2016	17%	16%	24%	39%	39%	-	-	-	20%	-	20%	*	24%	23%
Reading	2017	17%	16%	21%	*	*	-	-	-	22%	*	23%	-	22%	22%
	2016	16%	16%	18%	*	*	-	-	-	14%	-	14%	*	16%	15%
Mathematics	2017	20%	19%	24%	72%	72%	-	-	-	25%	*	25%	-	33%	33%
	2016	17%	16%	31%	56%	56%	-	-	-	25%	-	25%	*	31%	31%
Progress of Prior-Year Non-P Sum of Grades 4-8	Proficient Stud	lents													
Reading	2017	35%	40%	32%	-	-	-	-	-	29%	*	31%	-	29%	29%
-	2016	35%	46%	44%	-	-	-	-	-	*	-	*	-	*	*

District Name: WALLER ISD Campus Name: ROBERTS R Campus Number: 237904101						exas Acad 2016-17	lemic Per Campus	TON AGEN formance Performa as a Second	Report nce				(Curr	Total Stud Grade Spar rent Year ELL 3	
		State	District	Campus			BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-	Proficient Stud	ents							-						
Sum of Grades 4-8															
Mathematics	2017	43%	50%	61%	-	-	-	-	-	63%	*	65%	-	63%	63%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

										Two or			
	-		_	African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	92%	91%	94%	85%	100%	100%	*	100%	88%	92%	92%
Not Included in Accountability													
Mobile	4%	5%	7%	9%	5%	15%	0%	0%	*	0%	12%	7%	6%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	*	0%	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	99%	100%	100%	_	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	90%	95%	89%	100%	100%	_	85%	100%	93%	94%
Not Included in Accountability													
Mobile	4%	5%	6%	7%	4%	10%	0%	0%	-	15%	0%	6%	4%
Other Exclusions	1%	1%	1%	2%	1%	0%	0%	0%	-	0%	0%	1%	2%
Not Tested	1%	0%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	_	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: WALLER ISD Campus Name: ROBERTS ROAD EL

Campus Number: 237904101

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate 2015-16 2014-15	95.8% 95.7%	96.2% 96.3%	97.2% 97.2%	96.9% 97.3%	97.2% 97.2%	97.2% 96.8%	*	*	*	96.0% 97.3%	96.1% 97.4%	97.1% 97.3%	97.8% 97.6%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Carr	1pus		
Student Information	Count	Percent	District	Stat
Total Students:	658	100.0%	6,839	5,343,83
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.30
Pre-Kindergarten	54	8.2%	3.5%	4.20
Kindergarten	95	14.4%	6.9%	7.0
Grade 1	94	14.3%	7.5%	7.4
Grade 2	109	16.6%	7.8%	7.6
Grade 3	107	16.3%	8.0%	7.7
Grade 4	97	14.7%	8.6%	7.7
Grade 5	102	15.5%	7.3%	7.5
Grade 6	0	0.0%	7.5%	7.4
Grade 7	0	0.0%	7.2%	7.4
Grade 8	0	0.0%	7.0%	7.3
Grade 9	0	0.0%	8.0%	8.1
Grade 10	0	0.0%	7.8%	7.4
Grade 11	0	0.0%	7.3%	6.8
Grade 12	0	0.0%	5.5%	6.2
Ethnic Distribution:				
African American	77	11.7%	10.4%	12.6
Hispanic	425	64.6%	52.9%	52.4
White	125	19.0%	33.2%	28.1
American Indian	5	0.8%	0.5%	0.4
Asian	7	1.1%	0.6%	4.2
Pacific Islander	2	0.3%	0.1%	0.1
Two or More Races	17	2.6%	2.3%	2.2
Economically Disadvantaged	473	71.9%	63.4%	59.0
Non-Educationally Disadvantaged	185	28.1%	36.6%	41.0
English Language Learners (ELL)	278	42.2%	27.2%	18.9
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	0.9%	1.4
At-Risk	382	58.1%	53.0%	50.3
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	48			
Students with Intellectual Disabilities	*	*	46.7%	44.5
Students with Physical Disabilities	22	45.8%	27.3%	21.9
Students with Autism	18	37.5%	**	12.5
Students with Behavioral Disabilities	**	**	13.6%	19.9
Students with Non-Categorical Early Childhood	0	0.0%	*	1.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Carr	1pus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	62	12.1%	12.3%	16.2%
By Ethnicity:				
African American	10	1.9%		
Hispanic	30	5.8%		
White	16	3.1%		
American Indian	2	0.4%		
Asian	2	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 658 Grade Span: PK - 05 School Type: Elementary

19.0

19.4

23.5

25.6

	Non-5	Special Education Ra					
Student Information	Campus	District	State	Campus	District	Stat	
Retention Rates by Grade:							
Kindergarten	0.0%	2.0%	1.8%	0.0%	14.3%	7.79	
Grade 1	2.3%	2.3%	3.8%	0.0%	5.4%	6.89	
Grade 2	5.3%	1.9%	2.4%	0.0%	3.1%	3.19	
Grade 3	3.3%	0.9%	1.6%	0.0%	0.0%	1.29	
Grade 4	1.1%	1.1%	0.8%	0.0%	0.0%	0.7	
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.7	
Grade 6	-	0.2%	0.6%	-	0.0%	0.7	
Grade 7	-	0.0%	0.7%	-	0.0%	0.8	
Grade 8	-	0.2%	0.5%	-	0.0%	0.9	
Class Size Information	Cam			Dist	trict	Stat	
				Dist	trict	Stat	
Class Size Averages by Grade and Subject (D	erived from teacher responsibility rec	ords):					
Class Size Averages by Grade and Subject (D	erived from teacher responsibility rec	ords): 19.2			17.6		
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1	erived from teacher responsibility rec	ords): 19.2 17.6			17.6 17.9	18 18	
Class Size Averages by Grade and Subject (D Elementary: Kindergarten	erived from teacher responsibility rec	ords): 19.2			17.6	18 18	
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility rec	ords): 19.2 17.6		-	17.6 17.9 19.0 19.8	18 18 18	
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility rec	ords): 19.2 17.6 20.5 19.5 18.4		-	17.6 17.9 19.0	18 18 18 19	
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	erived from teacher responsibility rec	ords): 19.2 17.6 20.5 19.5		-	17.6 17.9 19.0 19.8 19.8 24.4	18 18 18 19 19 20	
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	ords): 19.2 17.6 20.5 19.5 18.4		-	17.6 17.9 19.0 19.8 19.8	18 18 18 19 19 20	
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	erived from teacher responsibility rec	ords): 19.2 17.6 20.5 19.5 18.4		-	17.6 17.9 19.0 19.8 19.8 24.4	18 18 18 19 19 20	
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 19.2 17.6 20.5 19.5 18.4			17.6 17.9 19.0 19.8 19.8 24.4	5tat 18 18 18 19 19 20 20 20	
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	erived from teacher responsibility rec	ords): 19.2 17.6 20.5 19.5 18.4			17.6 17.9 19.0 19.8 19.8 24.4 24.9	18 18 19 19 20 20	

_

-

Science

Social Studies

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

		1pus		-
Staff Information	Count/Average	Percent	District	State
Total Staff	63.3	100.0%	100.0%	100.0%
Professional Staff:	51.3	81.0%	60.1%	64.0%
Teachers	40.2	63.6%	46.9%	50.0%
Professional Support	8.0	12.6%	8.2%	10.0%
Campus Administration (School Leadership)	3.1	4.8%	3.8%	2.9%
Educational Aides:	12.0	19.0%	8.9%	9.6%
Total Minority Staff:	20.0	31.6%	36.2%	49.1%
Teachers by Ethnicity and Sex:				
African American	2.0	5.0%	12.3%	10.2%
Hispanic	10.0	24.8%	17.0%	26.6%
White	27.2	67.7%	69.2%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	0.5%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	2.5%	0.8%	1.1%
Males	3.0	7.5%	22.2%	23.7%
Females	37.2	92.5%	77.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.2%
Bachelors	32.2	80.0%	78.0%	74.5%
Masters	8.0	20.0%	21.0%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	4.0%	7.8%
1-5 Years Experience	10.0	24.9%	30.9%	28.0%
6-10 Years Experience	14.2	35.3%	25.3%	20.9%
11-20 Years Experience	11.0	27.3%	27.9%	27.8%
Over 20 Years Experience	4.0	9.9%	11.9%	15.5%
Number of Students per Teacher	16.4	n/a	17.1	15.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	20.0	16.9	19.5
Average Years Experience of Principals with District	20.0	12.0	12.2
Average Years Experience of Assistant Principals	12.0	11.1	15.7
Average Years Experience of Assistant Principals with District	12.0	8.4	10.1
Average Years Experience of Teachers:	10.0	10.2	10.9
Average Years Experience of Teachers with District:	6.5	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$52,092	\$46,199
1-5 Years Experience	\$53,827	\$54,706	\$48,779
6-10 Years Experience	\$55,183	\$55,275	\$51,184
11-20 Years Experience	\$57,658	\$57,954	\$54,396
Over 20 Years Experience	\$62,758	\$65,814	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$56,196	\$56,969	\$52,525
Professional Support	\$64,016	\$65,171	\$61,728
Campus Administration (School Leadership)	\$76,336	\$78,038	\$76,471
Instructional Staff Percent:	n/a	58.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 658 Grade Span: PK - 05 School Type: Elementary

	Carr	ipus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	263	40.0%	26.6%	18.8%
Career & Technical Education	0	0.0%	24.4%	25.0%
Gifted & Talented Education	24	3.6%	5.1%	7.8%
Special Education	48	7.3%	6.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	4.9	12.3%	5.2%	6.0%
Career & Technical Education	0.0	0.0%	5.5%	4.5%
Compensatory Education	2.2	5.5%	3.7%	2.8%
Gifted & Talented Education	0.1	0.2%	4.0%	1.9%
Regular Education	28.9	71.7%	67.3%	72.8%
Special Education	4.2	10.4%	9.4%	8.6%
Other	0.0	0.0%	4.9%	3.4%

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

¹/¹ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

This page intentionally left blank.

2016-17 Texas Academic Performance Report

District Name: WALLER ISD Campus Name: EVELYN TURLINGTON EL Campus Number: 237904107 This page intentionally left blank.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approach	es Grade Level		Biotifet	cumpus	, and lead	mopune		indian	7101011		Ruces		Distur	
Grade 3														
Reading	2017	73%	79%	82%	100%	77%	86%	-	-	-	100%	73%	76%	71%
	2016	73%	74%	79%	*	75%	83%	-	-	-	-	83%	77%	71%
Mathematics	2017	78%	84%	88%	100%	89%	83%	-	-	-	100%	73%	87%	88%
	2016	75%	81%	88%	*	86%	90%	-	-	-	-	83%	85%	85%
STAAR Percent at Approach Grade 4	es Grade Level	or Above												
Reading	2017	70%	72%	72%	*	67%	78%	-	-	-	*	*	69%	59%
	2016	75%	79%	80%	*	69%	97%	*	-	*	-	*	69%	62%
Mathematics	2017	76%	83%	89%	*	88%	90%	-	-	-	*	*	87%	84%
	2016	73%	82%	88%	*	85%	94%	*	-	*	-	*	84%	78%
Writing	2017	65%	68%	72%	*	68%	75%	-	-	-	*	*	72%	59%
	2016	69%	74%	81%	*	76%	88%	*	-	*	-	*	72%	65%
STAAR Percent at Approach Grade 5 ***	es Grade Level	or Above												
Reading	2017	82%	83%	83%	*	75%	95%	*	-	*	*	*	77%	68%
J. J	2016	81%	86%	77%	75%	72%	84%	-	*	-	*	*	73%	66%
Mathematics	2017	87%	91%	93%	*	89%	97%	*	-	*	*	71%	90%	85%
	2016	86%	92%	96%	100%	94%	97%	-	*	-	*	*	97%	94%
Science	2017	74%	80%	86%	*	79%	95%	*	-	*	*	*	83%	68%
	2016	74%	82%	81%	75%	77%	86%	-	*	-	*	*	79%	69%
STAAR Percent at Approach All Grades	es Grade Level	or Above												
All Subjects	2017	75%	78%	82%	94%	79%	86%	*	-	*	100%	71%	79%	72%
-	2016	75%	79%	84%	84%	79%	89%	*	*	*	100%	66%	80%	74%
Reading	2017	72%	73%	79%	93%	73%	85%	*	-	*	100%	70%	74%	65%
-	2016	73%	75%	7 9 %	80%	72%	87%	*	*	*	*	64%	73%	67%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level		District	cumpus	7 meneur	Inspanie	White	malan	7.51411	Islander	Ruces		DISUUT	
All Grades														
Mathematics	2017	79%	83%	90%	100%	88%	90%	*	-	*	100%	74%	88%	85%
	2016	76%	81%	91%	93%	88%	93%	*	*	*	*	79%	88%	86%
Writing	2017	67%	70%	72%	*	68%	75%	-	-	-	*	*	72%	59%
	2016	69%	74%	81%	*	76%	88%	*	-	*	-	*	72%	65%
Science	2017	79%	85%	86%	*	79%	95%	*	-	*	*	*	83%	68%
	2016	79%	86%	81%	75%	77%	86%	-	*	-	*	*	79%	69%
STAAR Percent at Meets Grac All Grades	le Level													
Two or More Subjects	2017	48%	45%	50%	*	43%	59%	*	-	*	*	59%	43%	30%
,	2016	45%	44%	44%	33%	38%	50%	*	*	*	*	*	32%	26%
Reading	2017	48%	46%	51%	36%	47%	57%	*	-	*	*	55%	45%	32%
	2016	46%	45%	43%	40%	33%	52%	*	*	*	*	*	31%	22%
Mathematics	2017	48%	48%	57%	36%	48%	68%	*	-	*	71%	55%	50%	37%
	2016	43%	43%	55%	33%	52%	60%	*	*	*	*	*	43%	40%
Writing	2017	38%	38%	38%	*	32%	46%	-	-	-	*	*	35%	23%
	2016	41%	45%	41%	*	33%	53%	*	-	*	-	*	30%	20%
Science	2017	52%	58%	59%	*	43%	81%	*	-	*	*	*	47%	27%
	2016	47%	50%	38%	*	31%	53%	-	*	-	*	*	30%	24%
STAAR Percent at Masters Gr All Grades	ade Level													
All Subjects	2017	20%	19%	27%	*	22%	34%	*	-	*	38%	31%	22%	15%
-	2016	18%	17%	21%	*	17%	29%	*	*	*	*	*	15%	13%
Reading	2017	19%	17%	28%	*	23%	36%	*	-	*	*	26%	23%	14%
-	2016	17%	16%	19%	*	12%	29%	*	*	*	*	*	12%	4%
Mathematics	2017	23%	22%	34%	*	29%	42%	*	-	*	*	35%	30%	23%
	2016	19%	18%	29%	*	28%	32%	*	*	*	*	*	24%	26%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Master	s Grade Level	:		•	1	•	:	:	i.		:	:	:	
All Grades	2017	100/	110/	00/	*	70/	00/				*	*	00/	*
Writing	2017	12%	11%	8%	*	7% *	9%	- *	-	-	*	*	8%	*
	2016	15%	14%	14%	*	*	24%	*	-	*	-	*	8%	*
Science	2017	19%	22%	26%	*	17%	43%	*	-	*	*	*	12%	*
	2016	16%	17%	9%	*	*	20%	-	*	-	*	*	*	*
STAAR Percent Met or Ex All Grades	ceeded Progress													
All Subjects	2017	61%	60%	68%	75%	66%	70%	*	-	*	*	71%	68%	64%
-	2016	62%	61%	71%	69%	72%	68%	*	*	*	*	*	72%	72%
Reading	2017	59%	58%	65%	*	63%	66%	*	-	*	*	*	63%	59%
5	2016	60%	61%	67%	*	70%	59%	*	*	*	*	*	68%	69%
Mathematics	2017	64%	62%	72%	*	69%	75%	*	-	*	*	*	73%	68%
	2016	63%	62%	75%	*	74%	77%	*	*	*	*	*	76%	75%
STAAR Percent Exceeded All Grades	d Progress													
All Subjects	2017	19%	18%	28%	31%	26%	29%	*	-	*	*	25%	28%	26%
	2016	17%	16%	26%	27%	26%	25%	*	*	*	*	*	27%	28%
Reading	2017	17%	16%	26%	*	26%	24%	*	-	*	*	*	25%	23%
-	2016	16%	16%	21%	*	21%	21%	*	*	*	*	*	21%	22%
Mathematics	2017	20%	19%	30%	*	27%	34%	*	-	*	*	*	31%	28%
	2016	17%	16%	31%	*	32%	29%	*	*	*	*	*	33%	34%
Progress of Prior-Year No Sum of Grades 4-8	on-Proficient Stude	ents												
Reading	2017	35%	40%	34%	*	34%	*	-	-	-	-	*	35%	34%
5	2016	35%	46%	41%	*	36%	71%	-	-	-	-	*	38%	36%
Mathematics	2017	43%	50%	59%	*	60%	50%	-	-	-	*	*	61%	59%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

	Chata	District	Commun	African	lliononio		American	Asian	Pacific	Two or More	Special	Econ	
Student Success Initiative	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Grade 5 Reading													
Students Meeting Approaches Grade L	evel on First	STAAR Ad	ministration	1									
2017	72%	71%	74%	*	62%	89%	*	-	*	*	*	65%	53%
Students Requiring Accelerated Instru	ction												
2017	28%	29%	26%	*	38%	*	*	-	*	*	*	35%	48%
STAAR Cumulative Met Standard													
2017	81%	83%	83%	*	75%	95%	*	-	*	*	*	77%	68%
Grade 5 Mathematics													
Students Meeting Approaches Grade L	evel on First	STAAR Ad	ministration	1									
2017	81%	82%	83%	*	76%	92%	*	-	*	*	*	77%	68%
Students Requiring Accelerated Instru	ction												
2017	19%	18%	17%	*	24%	*	*	-	*	*	*	23%	33%
STAAR Cumulative Met Standard													
2017	87%	91%	93%	*	89%	97%	*	-	*	*	*	90%	85%

District Name: WALLER ISD

Campus Name: EVELYN TURLINGTON EL Campus Number: 237904107

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 867 Grade Span: EE - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches	Grade Leve	l or Above							·						
All Grades															
All Subjects	2017	75%	78%	8 2%	87%	87%	-	-	-	69%	-	69%	*	72%	72%
	2016	75%	79%	84%	80%	80%	-	-	-	73%	-	73%	64%	75%	74%
Reading	2017	72%	73%	79%	76%	76%	-	-	-	61%	-	61%	*	65%	65%
	2016	73%	75%	7 9 %	71%	71%	-	-	-	65%	-	65%	*	67%	67%
Mathematics	2017	79%	83%	90%	97%	97%	-	-	-	82%	-	82%	*	86%	85%
	2016	76%	81%	91%	89%	89%	-	-	-	86%	-	86%	*	87%	86%
Writing	2017	67%	70%	72%	-	-	-	-	-	59%	-	59%	-	59%	59%
	2016	69%	74%	81%	-	-	-	-	-	65%	-	65%	*	65%	65%
Science	2017	79%	85%	86%	-	-	-	-	-	69%	-	69%	*	69%	68%
	2016	79%	86%	81%	-	-	-	-	-	69%	-	69%	-	69%	69%
STAAR Percent at Meets Grade All Grades	e Level														
Two or More Subjects	2017	48%	45%	50%	*	*	-	-	-	29%	-	29%	*	31%	30%
	2016	45%	44%	44%	*	*	-	-	-	25%	-	25%	*	27%	26%
Reading	2017	48%	46%	51%	75%	75%	-	-	-	29%	-	29%	*	33%	32%
	2016	46%	45%	43%	*	*	-	-	-	20%	-	20%	*	23%	22%
Mathematics	2017	48%	48%	57%	63%	63%	-	-	-	35%	-	35%	*	38%	37%
	2016	43%	43%	55%	67%	67%	-	-	-	37%	-	37%	*	41%	40%
Writing	2017	38%	38%	38%	-	-	-	-	-	23%	-	23%	-	23%	23%
-	2016	41%	45%	41%	-	-	-	-	-	22%	-	22%	*	22%	20%
Science	2017	52%	58%	59%	-	-	-	-	-	28%	-	28%	*	28%	27%
	2016	47%	50%	38%	-	-	-	-	-	24%	-	24%	-	24%	24%
STAAR Percent at Masters Gra All Grades	ade Level														
All Subjects	2017	20%	19%	27%	38%	38%	-	-	-	10%	-	10%	*	15%	15%
	2016	18%	17%	21%	22%	22%	-	-	-	10%	-	10%	*	13%	13%

District Name: WALLER ISD

Campus Name: EVELYN TURLINGTON EL Campus Number: 237904107

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 867 Grade Span: EE - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters	s Grade Level														
All Grades															
Reading	2017	19%	17%	28%	29%	29%	-	-	-	10%	-	10%	*	14%	14%
	2016	17%	16%	19%	*	*	-	-	-	*	-	*	*	5%	4%
Mathematics	2017	23%	22%	34%	47%	47%	-	-	-	17%	-	17%	*	24%	23%
	2016	19%	18%	29%	40%	40%	-	-	-	20%	-	20%	*	27%	26%
Writing	2017	12%	11%	8%	-	-	-	-	-	*	-	*	-	*	*
	2016	15%	14%	14%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	22%	26%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	17%	9%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Ex All Grades	ceeded Progress														
All Subjects	2017	61%	60%	68%	83%	83%	-	-	-	58%	-	58%	*	63%	63%
	2016	62%	61%	71%	75%	75%	-	-	-	68%	-	68%	*	70%	71%
Reading	2017	59%	58%	65%	69%	69%	-	-	-	56%	-	56%	*	58%	59%
-	2016	60%	61%	67%	*	*	-	-	-	70%	-	70%	*	68%	68%
Mathematics	2017	64%	62%	72%	96%	96%	-	-	-	60%	-	60%	*	67%	67%
	2016	63%	62%	75%	86%	86%	-	-	-	67%	-	67%	*	73%	74%
STAAR Percent Exceeded	Progress														
All Grades															
All Subjects	2017	19%	18%	28%	50%	50%	-	-	-	19%	-	19%	*	25%	25%
	2016	17%	16%	26%	29%	29%	-	-	-	27%	-	27%	*	28%	29%
Reading	2017	17%	16%	26%	46%	46%	-	-	-	18%	-	18%	*	23%	23%
	2016	16%	16%	21%	*	*	-	-	-	28%	-	28%	*	23%	23%
Mathematics	2017	20%	19%	30%	54%	54%	-	-	-	21%	-	21%	*	27%	28%
	2016	17%	16%	31%	47%	47%	-	-	-	27%	-	27%	*	33%	34%
Progress of Prior-Year No Sum of Grades 4-8	on-Proficient Stud	lents													
Reading	2017	35%	40%	34%	-	-	-	-	-	34%	-	34%	-	34%	34%
	2016	35%	46%	41%	-	-	-	-	-	36%	-	36%	-	36%	36%

						TEXA	S EDUCAT	ION AGEN	CY						
District Name: WALLER ISD			Texas Academic Performance Report											Total Stu	dents: 867
Campus Name: EVELYN TUR	LINGTON EL			2016-17 Campus Performance										Grade Spa	า: EE - 05
Campus Number: 237904107				Bilingual Education/English as a Second Language									(Curr	ent Year ELL	Students)
					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
Progress of Prior-Year Non-I	Proficient Stud	ents							· · ·					-	
Sum of Grades 4-8															
Mathematics	2017	43%	50%	5 9 %	-	-	-	-	-	57%	-	57%	*	57%	59%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

								Two or					
	-		-	African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	100%	99%	*	-	*	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	94%	92%	95%	92%	*	-	*	100%	92%	94%	94%
Mobile	4%	5%	6%	8%	5%	7%	*	-	*	0%	8%	6%	5%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	*	-	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	*	-	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	99%	100%	100%	98%	*	*	*	100%	98%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	94%	90%	93%	96%	*	*	*	100%	85%	95%	94%
Mobile	4%	5%	4%	10%	5%	2%	*	*	*	0%	10%	4%	4%
Other Exclusions	1%	1%	1%	0%	1%	0%	*	*	*	0%	2%	1%	2%
Not Tested	1%	0%	1%	0%	0%	2%	*	*	*	0%	2%	0%	0%
Absent	1%	0%	1%	0%	0%	2%	*	*	*	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	1%	*	*	*	0%	0%	0%	0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate 2015-16 2014-15	95.8% 95.7%	96.2% 96.3%	96.9% 96.8%	97.1% 97.7%	97.2% 97.2%	96.4% 96.0%	* -	* -	*	97.3% 95.7%	95.0% 94.0%	97.0% 97.1%	97.3% 97.3%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Chudout Information	Campus		District	C 1-1
Student Information	Count	Percent	District	Stat
Total Students:	867	100.0%	6,839	5,343,83
Students by Grade:				
Early Childhood Education	5	0.6%	0.1%	0.39
Pre-Kindergarten	65	7.5%	3.5%	4.29
Kindergarten	131	15.1%	6.9%	7.0
Grade 1	138	15.9%	7.5%	7.4
Grade 2	133	15.3%	7.8%	7.6
Grade 3	127	14.6%	8.0%	7.7
Grade 4	158	18.2%	8.6%	7.7
Grade 5	110	12.7%	7.3%	7.5
Grade 6	0	0.0%	7.5%	7.4
Grade 7	0	0.0%	7.2%	7.4
Grade 8	0	0.0%	7.0%	7.3
Grade 9	0	0.0%	8.0%	8.1
Grade 10	0	0.0%	7.8%	7.4
Grade 11	0	0.0%	7.3%	6.8
Grade 12	0	0.0%	5.5%	6.2
Ethnic Distribution:				
African American	37	4.3%	10.4%	12.6
Hispanic	520	60.0%	52.9%	52.4
White	291	33.6%	33.2%	28.1
American Indian	4	0.5%	0.5%	0.4
Asian	0	0.0%	0.6%	4.2
Pacific Islander	2	0.2%	0.1%	0.1
Two or More Races	13	1.5%	2.3%	2.2
Economically Disadvantaged	586	67.6%	63.4%	59.0
Non-Educationally Disadvantaged	281	32.4%	36.6%	41.0
English Language Learners (ELL)	386	44.5%	27.2%	18.9
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	0.9%	1.4
At-Risk	506	58.4%	53.0%	50.3
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	72			
Students with Intellectual Disabilities	25	34.7%	46.7%	44.5
Students with Physical Disabilities	34	47.2%	27.3%	21.9
Students with Autism	7	9.7%	**	12.5
Students with Behavioral Disabilities	*	*	13.6%	19.9
Students with Non-Categorical Early Childhood	*	*	*	1.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can			
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	86	13.3%	12.3%	16.2%
By Ethnicity:				
African American	8	1.2%		
Hispanic	51	7.9%		
White	27	4.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Non-	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	4.3%	2.0%	1.8%	40.0%	14.3%	7.7%	
Grade 1	2.6%	2.3%	3.8%	15.4%	5.4%	6.8%	
Grade 2	1.9%	1.9%	2.4%	7.7%	3.1%	3.1%	
Grade 3	0.0%	0.9%	1.6%	0.0%	0.0%	1.2%	
Grade 4	1.1%	1.1%	0.8%	0.0%	0.0%	0.7%	
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%	
Grade 6	-	0.2%	0.6%	-	0.0%	0.7%	
Grade 7	-	0.0%	0.7%	-	0.0%	0.89	
Grade 8	-	0.2%	0.5%	-	0.0%	0.9	
Class Size Information	Cam	pus		Dist	trict	State	
Class Size Averages by Grade and Subject (Elementary:	Derived from teacher responsibility rec	ords):					
Kindergarten		15.6			17.6	18.	
Grade 1		18.7			17.9	18.	
Grade 2		19.8			19.0	18.	
Grade 3		19.2			19.8	19.	
Grade 4		21.7			19.8	19.	
					24.4		
Grade 5		25.0		4	24.4	20.	

		24.5	20.4
Secondary:			
English/Language Arts	-	22.1	16.8
Foreign Languages	-	25.0	18.7
Mathematics	-	22.6	18.0
Science	-	23.5	19.0
Social Studies	-	25.6	19.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can			
Staff Information	Count/Average	Percent	District	State
Total Staff	72.9	100.0%	100.0%	100.0%
Professional Staff:	59.9	82.2%	60.1%	64.0%
Teachers	50.3	68.9%	46.9%	50.0%
Professional Support	6.6	9.1%	8.2%	10.0%
Campus Administration (School Leadership)	3.1	4.2%	3.8%	2.9%
Educational Aides:	13.0	17.8%	8.9%	9.6%
Total Minority Staff:	24.0	32.9%	36.2%	49.1%
Teachers by Ethnicity and Sex:				
African American	2.0	4.0%	12.3%	10.2%
Hispanic	15.0	29.8%	17.0%	26.6%
White	33.3	66.2%	69.2%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	0.5%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	0.0	0.0%	22.2%	23.7%
Females	50.3	100.0%	77.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.2%
Bachelors	44.4	88.3%	78.0%	74.5%
Masters	5.9	11.7%	21.0%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.0%	4.0%	7.8%
1-5 Years Experience	21.9	43.5%	30.9%	28.0%
6-10 Years Experience	12.2	24.2%	25.3%	20.9%
11-20 Years Experience	10.2	20.3%	27.9%	27.8%
Over 20 Years Experience	4.0	8.0%	11.9%	15.5%
Number of Students per Teacher	17.3	n/a	17.1	15.1

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

taff Information	Campus	District	State
xperience of Campus Leadership:			
Average Years Experience of Principals	18.0	16.9	19.5
Average Years Experience of Principals with District	10.0	12.0	12.2
Average Years Experience of Assistant Principals	10.0	11.1	15.7
Average Years Experience of Assistant Principals with District	10.0	8.4	10.1
verage Years Experience of Teachers:	7.5	10.2	10.9
verage Years Experience of Teachers with District:	4.7	6.3	7.2
verage Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$52,092	\$46,199
1-5 Years Experience	\$53,419	\$54,706	\$48,779
6-10 Years Experience	\$54,597	\$55,275	\$51,184
11-20 Years Experience	\$56,440	\$57,954	\$54,396
Over 20 Years Experience	\$63,284	\$65,814	\$60,913
verage Actual Salaries (regular duties only):			
Teachers	\$55,047	\$56,969	\$52,525
Professional Support	\$60,275	\$65,171	\$61,728
Campus Administration (School Leadership)	\$75,485	\$78,038	\$76,471
nstructional Staff Percent:	n/a	58.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 867 Grade Span: EE - 05 School Type: Elementary

	Cam				
Program Information	Count	Percent	District	State	
Student Enrollment by Program:					
Bilingual/ESL Education	381	43.9%	26.6%	18.8%	
Career & Technical Education	0	0.0%	24.4%	25.0%	
Gifted & Talented Education	36	4.2%	5.1%	7.8%	
Special Education	72	8.3%	6.0%	8.8%	
Teachers by Program (population served):					
Bilingual/ESL Education	6.7	13.4%	5.2%	6.0%	
Career & Technical Education	0.0	0.0%	5.5%	4.5%	
Compensatory Education	2.7	5.4%	3.7%	2.8%	
Gifted & Talented Education	0.2	0.4%	4.0%	1.9%	
Regular Education	36.0	71.6%	67.3%	72.8%	
Special Education	4.6	9.2%	9.4%	8.6%	
Other	0.0	0.0%	4.9%	3.4%	

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

¹/¹ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

This page intentionally left blank.